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                  UNITED STATES DISTRICT COURT
                   MIDDLE DISTRICT OF TENNESSEE
 2
                        NASHVILLE DIVISION
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 4
     UNITED STATES OF AMERICA
 5
     VS
                                       No. 3:22-cr-327
 6
     CHESTER GALLAGHER [1]
     HEATHER IDONI [2]
 7
     CALVIN ZASTROW [3]
     COLEMAN BOYD [4]
     PAUL VAUGHN [6]
 8
     DENNIS GREEN [7]
 9
10
11
12
      BEFORE THE HONORABLE ALETA A. TRAUGER, DISTRICT JUDGE
13
                     TRANSCRIPT OF PROCEEDINGS
14
                         January 25, 2024
15
                             (Volume 3)
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The above-styled cause came to be heard on January 25, 2024, before the Hon. Aleta A. Trauger, District Judge, when the following proceedings were had at 9:06 a.m., to-wit:

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THE COURT: Good morning. I understand there are some preliminary matters. Government want to -- Mr. Conway?

MR. CONWAY: Yes, Your Honor. And I've spoken with Ms. Klopf about this. In reviewing some of the testimony that Ms. Caroline Davis, the second witness, did in the DC circuit, there is one problem that we had I'd wanted to point out to the Court, and she's already spoken to Ms. Davis about this. There was a question from the prosecutor, how would chains or locks prolong the rescue.

THE COURT: How would what?

MR. CONWAY: How would chains or locks prolong the rescue. Valid question. Her answer: When you have a bike lock or chains, generally the police department has to call the fire department or something like that to try and figure out how to get rid of the chains or bike locks. I've seen it happen with my own eyes.

```
1
                  Here's the problem. Her next paragraph:
   Actually, a rescue Heather Idoni participated in in
 2
 3
   Saginaw, Michigan, she used a bike lock around her neck,
 4
   connecting it to a gas pump. And so it was this whole
   thing and they had to figure it out, like how to
 5
 6
   disconnect it safely.
 7
                  So she kind of adds in this whole Saginaw,
 8
   Michigan, bike lock, even though that was not part of the
 9
   question. And Your Honor has already ruled on all these
10
   404(b) issues.
11
                  THE COURT: I'm sure the government's not
12
   going to bring this out, are they?
13
                             Absolutely not, Your Honor.
                  MS. KLOPF:
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   believe 404(b) was allowed in that case, so that may have
15
   been how that came up. But I do want to note for the
16
   record that we have prepared Ms. Davis multiple times and
17
   instructed her to comply with the Court's orders,
18
   including the 404(b) and the order on cult and culty and
19
   the use of those terms. As early as this morning I
   reminded her of these rulings.
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2.1
                  THE COURT:
                              Okay.
22
                  MR. CONWAY: We just wanted to put that on
2.3
   the record.
2.4
                  THE COURT: What else?
25
                  MR. BOYNTON: Just four matters from the
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1
   government, we apologize for the number. I've already
 2
   spoken with one of the attorneys about this, but we would
 3
   just ask for a little assistance on Rule 613(a) from
   defense counsel. If they're going to use the 302 in
 4
   examining a witness, it would just be helpful for the
 5
   government -- because the witnesses have been interviewed
 7
   a number of times, some of those interview reports are
 8
             If they could just flag for us exactly the 302
   lengthy.
   that they're referencing and the page number, that would
10
   help the government follow along with what's happening.
11
   We'd just appreciate that.
12
                  THE COURT:
                             All right.
13
                  MR. BOYNTON:
                                Second, Your Honor, there are
14
   three witnesses testifying today, all of whom have
15
   independent counsel representing them. At the moment
16
   counsel is all the way on the back wall --
17
                  THE COURT:
                              They can come and sit on the
18
   front bench.
19
                                Thank you, Your Honor.
                  MR. BOYNTON:
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                  The third issue, Your Honor, is that --
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                              And I mean in front of the bar.
                  THE COURT:
22
   They're lawyers, they can sit on the bench in front of
2.3
              They can sit there the entire time. You don't
2.4
   have to just come up when your witness is testifying.
25
                  MR. BOYNTON:
                                Thank you.
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The third issue we wanted to raise -- and we're not making a motion on it right now. We are just creating a record. The 404(b) ruling that Your Honor issued, the government is going to abide by that, but Your Honor did leave open the possibility of the door opening on that. And we wanted to begin to create a record so that there's no question, if this case goes up on appeal, how it came to be if that door was, in fact, opened.

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And Ms. Bell in her opening statement yesterday made references to Mr. Gallagher engaging in other rescues and talked about interposition as the idea of getting between an expecting woman and a clinic and engaging that person. We expect that the testimony will actually be that interposition is the idea of getting between the unborn and the person who is going to or potentially going to perform an abortion.

Those references to other rescues in that opening statement, those rescues, the statement that mischaracterizes, we think, what an interposition is, begin to open that door. We're not saying it's open. We just wanted to create the record that if there's testimony from defendants or other defense witnesses that start going into what other rescues were and that it was just about counseling, I think that -- you know, we may

1 at that point move to have the door opened on the 404(b)

2 that shows, in fact, that that's not what those rescues

- 3 | were about.
- 4 THE COURT: All right. Forewarned is
- 5 forearmed.
- 6 MR. BOYNTON: Thank you, Your Honor.
- 7 And then finally, Your Honor, we filed that
- 8 motion in limine with respect to Ms. Flowers's testimony.
- 9 Ms. Bell and I spoke after Your Honor took up the motion
- 10 in limine, but given that there are -- we now anticipate
- 11 | that more defense attorneys may cross-examine
- 12 Ms. Flowers, given that I think -- I think she was
- 13 cross-examined by everyone -- or Mr. Schneider, Sergeant
- 14 Schneider was cross-examined by everyone except for one
- 15 yesterday, we would ask for a ruling on that motion in
- 16 limine.
- 17 If Your Honor recalls, it was under seal so
- 18 | I don't want to put too much on the record here, but it
- 19 was the motion dealing with some medical issues and also
- 20 dealing with employment issues.
- 21 THE COURT: Yeah. I believe what we
- 22 discussed was that the medical issues were fair game.
- 23 And that the employment issues were not relevant.
- MR. BOYNTON: Your Honor, I agree on the --
- 25 I think there's a wrinkle to the medical issues that

deals with an arrest, and that's what we are particularly concerned about and would want to front if Your Honor's ruling is that that misdemeanor arrest is admissible in cross-examination of the witness.

THE COURT: Is anyone asserting that that is admissible? Is anybody asserting that that misdemeanor arrest is admissible?

MS. BELL: Your Honor, I'm not. I don't think under the Rules of Evidence a misdemeanor arrest or that particular offense would come in to impeach her.

THE COURT: Does anybody intend to try to introduce a misdemeanor arrest as impeachment?

MR. RUSS: No, Your Honor.

THE COURT: Okay.

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MR. BOYNTON: I think the other wrinkle there is there are questions that try to go into details about that particular medical issue that just aren't relevant. What the government intends to put on the record is that the witness does suffer from substance abuse disorder, that she was in a period — talk a little bit about what that disorder looks like for her, long periods, up to a year of sobriety, followed by very short periods of relapse, one or two days of relapse.

We will put on the record that -- or we anticipate that she will testify that she was in a period

1 of sobriety at and around the time of this incident and at or around the time of every time she's spoken with the 3 government about this incident. And our position would 4 be beyond that -- I think if they wanted to ask those 5 same questions on cross-examination, I have no objection. 6 But I believe that going beyond that will 7 get into details that are not relevant that are precluded 8 under 403 even if they were relevant, that implicate 9 18 USC 3771, the CVRA and other Rules of Evidence 10 governing impeachment. 11 THE COURT: Okay. I'm -- my antenna will 12 be up. 13 Thank you, Your Honor. MR. BOYNTON: 14 MR. THORNTON: Your Honor, in light of 15 that, I'd ask for clarification because I will be asking 16 Mrs. Davis questions about her intention and her 17 understanding, what she agreed to, and what she 18 understood the agreement would be. 19 There's conversations between Ms. Davis and 20 Ms. Idoni going back to activities they had in Michigan, 2.1 not a charge, not part of the Michigan case, but other 22 activities in Michigan, but there will also be 2.3 conversations between her and Ms. Idoni relating to a 2.4 rescue in Washington, DC. So I'll try to ask her

questions without referring to that, but I think the

question's going to be so confusing that she is going to draw out of me, are you referring to conversations we had between Michigan and Washington or the day before the

4 Washington event.

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So I anticipate that she will say or put me in a position to explain what I'm asking, like your conversation with Ms. Idoni and Ms. Eva Zastrow, they were part of the Washington rescue and your understanding of the agreement was this. Well, that understanding flows over into the -- her understanding of what Ms. Idoni and Ms. Zastrow were agreeing to in Nashville. So that's all part of a continuing conversation of what this agreement that she's going to testify to.

So my intention is not to delve into the Washington, DC event, but only to focus on conversations and understandings that Ms. Davis had with others, including the defendants, about their agreement to rescue.

THE COURT: Then you ask a very, very leading question --

MR. THORNTON: I will indeed, Your Honor.

22 THE COURT: -- that focuses her exactly

23 where you want to focus her.

MS. KLOPF: And I do just want, so the
Court is not surprised, Ms. Davis will be talking about

1 her role in something called a red rose rescue and a 2 misdemeanor charge that stemmed from it and then her role 3 in Eastern District of Michigan, her role here, her role 4 in DC --5 THE COURT: Only what she was doing. 6 MS. KLOPF: Exactly. What she was doing, 7 what those things meant to her, but she will not be 8 referencing any of the defendants. 9 THE COURT: Okay. 10 Now, I have a preliminary matter. 11 social media of these defendants is being monitored. Ιt 12 has been brought to my attention that Mr. Green has 13 posted on Facebook: By midday we had finished jury 14 selection and the attorneys began with their opening 15 statements. One witness has been called already. 16 a police officer who was on the scene. Tomorrow more 17 witnesses will be called, including Caroline Davis. 18 Thank you for your prayers. 19 Now, to me, that is a -- an objective 20 recitation of what's going on in the courtroom, but I 2.1 wanted to just bring it to your attention unless somebody 22 thinks this amounts to witness intimidation. Doesn't 2.3 sound like it to me, but I just wanted to bring it to 2.4 your attention because it mentions Caroline Davis. 25 government doesn't consider this witness intimidation, I

1 presume. 2 MS. KLOPF: No, Your Honor. I think it's 3 concerning and worth noting for the Court, but at this point we don't think it rises to that level. 4 5 THE COURT: All right. Are we ready for 6 the next witness? Okay. 7 MR. BOYNTON: Yes, Your Honor, I believe we 8 are ready for the jury. 9 THE COURT: Very good. Let's get the jury 10 in here. 11 (Whereupon, at 9:17 a.m. the jury returned 12 to open court.) 13 Good morning. Has everyone THE COURT: 14 followed my instruction to not talk about this case with 15 anyone or amongst yourselves? I'm looking for lots of 16 nodding heads. 17 Has everyone followed my instruction to 18 ignore any news coverage on any media? 19 Has everyone followed my instruction to not 20 do any research about anyone or anything connected to 2.1 this case? 22 Very good. We are ready for the next 2.3 witness. Mr. Boynton? 2.4 Thank you, Your Honor. MR. BOYNTON: 25 government calls Sarah Flowers to the stand.

1 THE COURT: Sarah Flowers. 2 SARAH FLOWERS called as a witness, after having been first duly sworn, 3 4 testified as follows: 5 DIRECT EXAMINATION 6 BY MR. BOYNTON: 7 Good morning, Ms. Flowers. 8 Α. Good morning. 9 Will you please state your full name and 0. 10 spell it for the court reporter. 11 Α. Yeah. Sarah Jessica Flowers. S-a-r-a-h, 12 J-e-s-s-i-c-a, F-l-o-w-e-r-s. 13 Ms. Flowers, where did you grow up? 14 In Alabama. Α. 15 Q. And could you talk a little bit about your 16 general education and your professional field? 17 Α. I have a bachelor of arts in Yeah. history, and my professional field is reproductive 18 19 health. 20 Are you currently working? Q. 2.1 Α. No. 22 Ms. Flowers, I'd like to talk to you a 2.3 little bit about your substance abuse disorder. Can you 2.4 tell the jury a little bit about what you experience with 25 that?

- A. Yeah. I'm an alcoholic and have struggled with that for several years now.
- Q. Can you talk to the jury a little bit about kind of the intervals of your alcoholism, periods of sobriety versus periods of relapse?
- A. Yeah. So for me periods of relapse tend to last for a day or two and periods of sobriety tend to last for months to years.
- 9 Q. Ms. Flowers, we're going to be talking
 10 about the events of March 5, 2021. Were you in a period
 11 of sobriety or a period of relapse on and around that
 12 date?
- 13 A. A period of sobriety.
- Q. And you were interviewed several times by the FBI over the years leading up to today; is that correct?
- 17 A. Yes.

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- Q. And when those interviews took place, were you in a period of sobriety or a period of relapse?
 - A. A period of sobriety.
- Q. Okay. And, Ms. Flowers, today sitting here on the witness stand, are you in a period of sobriety or a period of relapse?
 - A. A period of sobriety.
- Q. Okay. Ms. Flowers, at some point were you

- 1 a resident of the state of Tennessee?
- 2 A. Yes.

- Q. And in approximately March of 2021 where were you working, ma'am?
 - A. I was working for carafem.
 - Q. Can you tell the jury where that is?
- 7 A. Yeah. Carafem was a small clinic located 8 in Mt. Juliet, Tennessee.
- 9 Q. All right. And you said it's a small 10 clinic. Can you be more specific about what kind of 11 clinic services carafem provided?
- A. Yeah. Carafem provided abortion care, contraceptive care, dating ultrasounds, miscarriage management, limited STI testing as well.
- Q. I'd like to talk a little bit about those things. So you mentioned STI testing. What is that exactly?
- A. Screening for sexually transmitted diseases.
- Q. And when you talked about a dating ultrasound, what does that mean?
- A. Generally in the first trimester an ultrasound to determine how far along the pregnancy is, how old the fetus is.
- Q. Were those ultrasounds related to generally

checking on the health of the fetus as well?

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- A. More or less, but mostly for purposes of dating.
 - Q. Okay. And you talked about miscarriage care. Can you tell the jury a little bit more about what that term means?
 - A. Yeah. That ties pretty neatly in the dating ultrasound discussion. So there are certain criteria that an ultrasound might meet that would mean that someone was having a miscarriage, so no fetal cardiac activity, certain things that would indicate to us that it was a miscarriage.
- Q. Okay. What were your specific duties at the carafem clinic?
 - A. I was a health services coordinator. So would do things like checking patients in, collecting payments, doing abortion and contraception education, performing some ultrasounds occasionally, assisting in surgical abortion procedures, things like that.
 - Q. Okay. And at the time that you were doing all those things, all that was lawful; is that correct?
 - A. That is correct.
- Q. Okay. Now, I want to orient the jury a little bit to where the carafem clinic was. You said that it was in Mt. Juliet, Tennessee, but can you tell

- 1 them a little bit more about what kind of building it was 2 in?
- A. Yeah. So it was in a medical pavilion,
 three-story building with lots of other offices,
 orthodontists. Vanderbilt had a couple of offices there
 as well.
- Q. And you said it was a three-floor office building with multiple other -- it sounded like medical offices; is that right?
 - A. Uh-huh (affirmative).
- 11 Q. Okay. And what floor was carafem on?
- 12 A. The second.

- Q. Can you describe to the jury if you were to go to -- entered into the medical pavilion and try to get to carafem, please describe to the jury what that route looks like. How do you get there?
- A. Yeah. So one could take the stairs or
 elevator to the second floor. And then carafem's office
 was located down at the very end of a hallway with no
 other offices around us.
- Q. Okay. So there were no offices at the end of the hallway; is that right?
- A. That's correct.
- Q. Was there another office or any other offices on that hallway itself, though?

A. Uh-huh (affirmative). There was a

Vanderbilt office, as well as an orthodontist that you

would have to pass to come down the hall to the clinic.

- Q. Okay. Were either of those offices affiliated with carafem in any way?
- A. No.

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- 7 Q. And orthodontistry is teeth-related; is 8 that right?
- 9 A. Yes.
- 10 Q. How many entrances were there to the carafem office?
- 12 A. Two.
- Q. Can you describe what those two entrances were?
- A. Sure. So as you're heading down the hallway on the right side there is a door that was sort of our employee entrance that we all had keys to. And then straight at the end of the hallway there was a patient entrance that had a large window and an intercom for patients to buzz in.
- Q. So you mentioned on the first door, the staff entrance, that was windowless; is that right?
- A. That's correct.
- Q. You said you had to use a key to get into that door?

- 1 A. Correct.
- Q. And you called it a staff entrance because it was only used by staff; is that right?
- A. That's right. No patients went in or out of that door.
- Q. All right. And then the patient entrance had a window on it, you said; is that right?
- A. Correct.
- 9 Q. And they would -- I think you used the term 10 buzz in?
- 11 A. Yes. So we had an intercom system.
- 12 Q. Yeah.
- A. So patients would buzz to let us know
 someone was there. We would ask if they had an
 appointment, ask for a first or last name, confirm they
 were a patient, and then buzz them into the office.
- Q. Okay. Otherwise that door was locked; is that right?
- 19 A. That's correct.
- Q. Okay. Did you have a key to get in through that door?
- 22 A. I personally did not.
- Q. Did you have a key to get in through the staff entrance?
- 25 A. I did.

2.3

- Q. All right. I'd like to turn your attention to March 5 of 2021. Can you -- do you recall that date sitting here today?
 - A. I do.

2.0

- Q. Can you talk to the jury about arriving at work that day?
- A. Yeah. So we generally started around 8 o'clock in the morning. So I arrived around maybe 7:40 or 7:45, got into the elevator to go up to the second floor. We were instructed to use elevators because there are cameras at the entrance and the exit of the elevators as opposed to the stairs.
- And when I got to the top of the second floor, I stepped out and saw a tall man with a camera and heard kind of some voices down the hall. Turned the corner to see lots of people in the hallway.
- Q. You said lots of people in the hallway.

 How many people approximately were in the hallway, if you can recall?
 - A. Couple dozen maybe.
- Q. Was that a usual occurrence there with the number of medical offices that were in the building?
- 23 A. No.
- Q. Was it a usual occurrence to see people in the hallway just generally?

2.4

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1
            Α.
                  No.
 2
                  At that point what was your reaction to
            0.
 3
    getting off the elevator and seeing that?
 4
            Α.
                  I panicked.
 5
            0.
                  Why were you panicked about it?
 6
            Α.
                  Generally having worked in abortion care
 7
    for a long time, when there are lots and lots of people
    around an abortion clinic, you get -- your spidey senses
 8
 9
    kind of tingle a little bit.
10
            0.
                  Fair to say you were concerned; is that
11
    right?
12
            Α.
                  Yes.
13
                               Ms. Flowers, can you move that
                  THE COURT:
14
   mic just a little closer to you?
15
                  THE WITNESS: Absolutely.
16
                  THE COURT:
                               Thank you.
17
                                 Is that better?
                  THE WITNESS:
18
                  THE COURT:
                              That's better.
19
                  THE WITNESS:
                                 Okay.
20
    BY MR. BOYNTON:
2.1
                  Did anyone try to talk to you in the
            Q.
22
    hallway?
2.3
                  Not that I recall.
            Α.
2.4
                  No one was violent towards you or attacked
            Q.
25
    you or threatened you in any way; is that right?
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1 A. That's correct.

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- Q. But you were surprised to see what you saw, you said?
 - A. That's right.
- Q. All right. So what did you do when you saw that and you had that reaction?
- 7 A. I took my key and went into the office to 8 try and get away from whatever was happening.
 - Q. Okay. Why didn't you go back down the elevator?
- 11 A. I don't know. It's just my instinct.
- Q. Did you do anything with your phone at that point?
- A. I did, yeah. So when I saw this

 gentleman -- when I stepped off the elevator, he had a

 phone and was recording. And I saw all of these people

 and I thought, okay, well, I need to be recording. So I

 took out my phone and thought that I had started to

 record.
- Q. So you thought you had started to record.

 What do you mean by that?
- A. Yeah. So once I had gotten into the office, I looked at my phone and realized that, in fact, I hadn't recorded anything.
- Q. Okay. I just want to ask you, given what

- you described as your reaction to seeing those folks in
 the hallway, why was your first instinct to take out your
 phone and start trying to video record as you were
 heading into the office?
 - A. Protection, documentation. Even if they had been nobody, it still might have been important to be able to identify them. And for who I thought they were, I felt it important to be able to identify them in the future.
 - Q. Okay. You said who you thought they were.

 Just in the shortest terms, what was your initial thought
 about why they were there? What was your impression?
- A. Yeah. That these were people who are antiabortion.
- Q. Okay. Now, you said you got inside -- you went inside your office at that point?
- 17 A. Uh-huh (affirmative).
- 18 Q. Anyone try and follow you in there?
- 19 A. They did not.

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- Q. Okay. But you got inside and you said that you looked at your phone at that point and realized you hadn't been recording; is that right?
 - A. That's correct.
- Q. What happened once you're inside your work space?

- A. I noticed our clinic manager, doctor and front desk person were there. I set my things down and decided to go back out and get the recording that I thought I had gotten initially.
 - Q. You went back out there -- can you just explain again why you went back out into the hallway?
 - A. To get a recording.
 - Q. Sitting here today, do you think that was a good idea?
- 10 A. No.

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2.1

- 11 Q. Can you tell the jury why that was a 12 mistake, then?
 - A. I mean, I think entering the office was the -- was my first mistake because I then granted access to whomever it is who's in the hallway to the office.

 And then heading back out, once again potentially granting access to the office and also putting myself right in the middle of it.
 - Q. Now, you said before that no one tried to enter the office when you first went in. Is it fair to say that no one tried to enter the office when you went out?
- 23 A. Yes.
- Q. Okay. But sitting here today are you aware of any kind of carafem policies that address a situation

```
1 | like this?
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6

7

- 2 A. Yes.
- Q. Okay. At the time back on March 5, 2021, how familiar were you, if at all, with those policies?
 - A. Ouite. Yeah.
 - Q. Were you thinking about those policies when you went back out in the hall?
 - A. No.
- 9 Q. Why not?
- 10 A. It's a lot of adrenaline, a lot of panic.
- 11 Yeah, just a lot of adrenaline. Wasn't thinking.
- 12 Q. And it's fair to say that going back into
- 13 the hall was inconsistent with those policies; right?
- 14 A. That is correct. Yeah.
- Q. What did you understand those policies directed you to actually do in this situation?
- A. Once I arrived and saw the people in the hallway, I should have gotten back on the elevator and gone back to my car and left.
- Q. And if you had been inside the office, what did the policies direct you to do?
- 22 A. Stay.
- Q. So you said you went back out into the hallway to record video; is that right?
- 25 A. Yes.

- And do you know whether you were successful Q. at recording video that second time you tried?
- Α. I was.

2

3

4

- Have you reviewed the footage from that Q. 5 video that you recorded?
 - Α. Many times.
- 7 Before we watch the video, I'd like to talk 8 to you about some of the things you say in it. 9 hear you refer to the people in the hallway as super 10 pro-life and talk about them not wearing masks; is that 11 right?
- 12 Α. That's correct.
- 13 Why did you comment on people not wearing 14 masks and people being super pro-life?
- 15 Α. You'll all remember, this is 2021, sort of 16 at the height of the coronavirus pandemic.
- 17 Q. Sitting here today, how do you feel about 18 the words that you used in the video?
- 19 I wish I hadn't. Α.
- 2.0 And why is that? Q.
- 2.1 Α. They're antagonizing. They're unkind.
- 22 Yeah.
- 2.3 So before we talk about the video further, Q. 2.4 you talked -- you talked about arriving and feeling -- I
- 25 think the word you used was panic; is that right?

1 A. Yeah.

2

3

- Q. Can you help us understand why, if you -- if you're in that state you're going back out into the hallway with a cell phone and recording?
- 5 To be very honest, I wasn't thinking. 6 of adrenaline. But, I mean, I'd never seen a clinic 7 blockade -- or I'd never seen something like this happen 8 before, but also do feel -- I mean, part of carafem's 9 security policy is if, you know, protesters or whomever 10 is around, that we document those things, time, date, 11 number of people, things like that. So I'm thinking I 12 felt a responsibility to do that.
- Q. Okay. Just want to -- want to clarify that a little bit.
- 15 A. Yeah.
- Q. You talked before about carafem security policy directing you to stay inside the clinic and you just weren't thinking about that when you went out into the hall.
- A. Yeah.
- Q. Were you thinking in terms of the policy when you were recording, then?
- 23 A. No.
- Q. Okay. I'd like to show you what's been marked for identification purposes as Government's

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1
   Exhibit 4.
 2
                  Okay. Thank you.
            Α.
 3
                  Ms. Flowers, do you recognize what's in
            Q.
 4
    front of you?
 5
                  I do.
            Α.
 6
                  Can you describe to the jury what it is?
 7
            Α.
                  It is a disk with my signature and
    yesterday's date.
 8
 9
            Q.
                  Okay. And what is on that disk, if you
10
    know?
11
            Α.
                  The video that I took.
12
            Q.
                  Okay. You know that because you've
13
    reviewed that disk?
14
                  That's correct.
            Α.
15
                  And you just said you signed it and dated
            Q.
16
    it just yesterday; is that correct?
17
                  That's correct.
            Α.
                  You have a white binder there in front of
18
            0.
19
    you. Can you flip to what's been tabbed Exhibits 4A and
20
    4B, please?
2.1
                  Uh-huh (affirmative). Maybe.
            Α.
22
                  Yes.
23
                  Okay. Let's start with 4A.
            Q.
                                                 Do you
2.4
    recognize what 4A is?
```

I do.

Α.

What is it? 1 Q. 2 It's a picture of the people in the Α. 3 hallway. And where does that picture come from? 4 Q. 5 It's a still from the video that I took. Α. 6 Q. Okay. So that's actually a frame from your 7 video footage in Exhibit 4; is that right? That's correct. 8 Α. 9 0. Can you flip to 4B and tell us what that 10 is, if you recognize it? 11 Α. Yeah. This is the first person that I saw 12 when I stepped off the elevator who was recording with 13 his phone. 14 Okay. So you're saying that that's a Q. 15 picture at 4B? 16 Uh-huh (affirmative), yes. Α. 17 Q. And where does that picture originate from, 18 if you know? 19 This is a still from the video that I took. Α. 20 Q. Okay. 2.1 MR. BOYNTON: Your Honor, I'd move to admit 22 Government's Exhibits 4, 4A and 4B into evidence. 2.3 THE COURT: Any objection?

THE COURT: Received.

MS. BELL: No objection, Your Honor.

2.4

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1
                  (Government Exhibits Nos. 4, 4A and 4B were
 2
   admitted.)
 3
                                Your Honor, may we publish?
                  MR. BOYNTON:
                  THE COURT: Yes.
 4
 5
                                Thank you, Your Honor.
                  MR. BOYNTON:
 6
    BY MR. BOYNTON:
 7
                  Ms. Andrews, can we play for the jury
 8
   Exhibit 4 from the very start until approximately the
 9
   12-second mark, please.
10
                  (Playing video.) Ms. Andrews, is there a
11
   way to rotate that by any chance?
12
                  MR. CONWAY: Your Honor, we have one screen
13
   that's not hooked up.
14
                  THE COURT: Oh. Do we need to get IT in
15
   here?
16
                  COURTROOM DEPUTY: That's one of those
17
   added on, I'm not sure if they can connect that one.
18
                  THE COURT: Well, let's get IT in here.
19
                  MR. BOYNTON: IT issues on both ends,
20
   Your Honor.
2.1
                  THE COURT: Excuse me?
22
                  MR. BOYNTON: IT issues on both ends.
2.3
                  THE COURT: Apparently.
2.4
                  It's suggested to me maybe there's a power
25
   button to push. Maybe one of the paralegals who is in
```

here -- I'm not going to suggest the youngest person in the room come forward, but that's what I'm tempted to suggest.

COURTROOM DEPUTY: Someone's coming.

THE COURT: Okay. IT is on its way.

In the meantime can't you just look at the very large screen? I mean, you-all have shown this video a million times, I'm sure. So it's not new information for you. So we'll get this as quickly as we can, but in the meantime if you would use the large one.

All right. Let's go forward.

BY MR. BOYNTON:

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2.3

- Q. Ms. Andrews, can we just replay that from the beginning to the 12-second mark. (Playing video.)
- Ms. Flowers, can you just explain briefly what has happened here at the very start of the video.

 What is the jury seeing?
- A. Yeah. I've stepped out into the hallway
 and begun recording the people who were there.
 - Q. All right. And at this moment here at the 12-second mark, at least your camera is facing down the hallway; is that fair to say?
 - A. Yes.
- Q. And that's down the hallway the opposite direction from the clinic; is that right?

- 1 A. Correct.
- 2 Q. And what are you seeing at this moment?
- A. I am seeing -- so to sort of backtrack a

 little bit, before I got on the elevator to come up to

 the office, I noticed a young woman with who I assume was

 her partner sort of looking at the list of offices. And

 having worked in this field for some time, you start to

 sort of get a sense of -- I assumed that we would see

 later, right.
- So I see this young woman being spoken to by one of the people in the hallway --
- Q. Okay. What was your reaction to seeing that?
- 14 A. To protect her.
- Q. Why was that your reaction?
- A. Because when I took this job, I knew that things like this could happen. But she didn't sign up for that. She just needed medical care.
- 19 Q. Ms. Andrews, can we play from 12 seconds to 20 one minute and 17 seconds, please. (Playing video.)
- Ms. Flowers, when you testified about first arriving at work that day, you talked about a man being right outside the elevator when you got off on the second floor; is that right?
- A. Yeah.

- Q. And he was recording with a cell phone?
- 2 A. Uh-huh (affirmative).
- Q. And what are we seeing here in this frame at one minute and 17 seconds in the video?
 - A. That person that I first saw. That's also the still in front of me.
 - Q. Do you know who that person is?
- 8 A. No.

5

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19

- 9 Q. Would you have any way of recognizing if he 10 were in the courtroom today?
- 11 A. I don't think so.
- 12 Q. When you say I don't think so, why is that?
- A. Masked. Hat, glasses.
- Q. I want to ask a little bit about your

 emotions that you're talking about here on the witness

 stand and what we're hearing you say. Many of those

 words were yours, right, in the video?
- 18 A. Yes.
 - Q. Okay. The loudest voice is yours because you're the one holding the camera; is that fair to say?
- 21 A. Yes.
- Q. Can you talk a little bit about what was going through your head at that moment and why you were saying the things you were saying and behaving the way you were?

- 1 A. I really just think it was adrenaline.
- 2 Panicked, scared.

- Q. Can you describe a little bit more -- I'm sorry, do you need a minute?
 - A. No, I'm all right.
- Q. Can you describe a little bit more what happened here in the clip that we just watched?
- A. Yeah. I put myself between the person who was speaking to who I assumed was a patient. I put myself between the two of them and told her and her partner who was also clearly very upset by the situation, told them to go back to their car.
- Q. Why did you tell them to go back to their car?
 - A. I feel like when I first stepped into the office I remember someone saying something about our call center contacting everyone on our schedule to let them know what was happening and that we would be -- we would take care of them.
- Q. Okay. Can you explain that a little bit more? What's the call center and what does that mean to be contacting people on the schedule?
- A. Yeah. So we had a full schedule of patients this day, and carafem contracted with a call center that helped us, like, schedule appointments and

- things like that. And those people were contacting
 everybody on our schedule to let them know what was
 happening and let them know that we would take care of
 them later.
 - Q. When you say take care of them later, what does that mean?
 - A. We would be open and we would see them for their appointments.
 - Q. You would be open later?
- 10 A. Yes.

6

7

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- 11 Q. So let me ask it this way, why didn't you
 12 try -- you said that you told her to go back to her car
 13 and you told the man that was with her to go back to
 14 their car. Why didn't you try to take them inside the
 15 office?
 - A. I don't know. Yeah. I don't know.
- Q. Okay. What did you decide to do at this point after -- after you told them to go back to their car?
- A. I turned back around and tried to get back into the office.
- Q. And, again, I want to ask you, you
 described the situation here in the hallway and we've now
 seen video footage of that, the number of people who are
 in the hallway. Why didn't you leave as well at this

1 | point?

5

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22

- A. I don't know. I felt like being in the office with my colleagues was maybe safer, but I'm not sure.
 - Q. And, again, that would not have been consistent with carafem policy, right, to go back inside?
 - A. That's correct.
- 8 Q. But that's nonetheless where your head was 9 at?
- 10 A. Correct.
- 11 Q. The patient that you talked about, you
 12 testified a couple minutes ago that you had actually seen
 13 them down in the lobby when you came in?
- A. Uh-huh (affirmative).
- Q. And you -- I think you said you assumed that they would be -- that you'd be seeing them later I think were your words; right?
- 18 A. Yeah.
- Q. Now, when you make that assumption, are you assuming what kind of reproductive healthcare they might be coming to carafem for?
 - A. Presumably an abortion, but I didn't know.
 - Q. Is there any way that you would have known?
- A. I could have looked at the schedule, but that wasn't an option that was available to me.

- Q. With this particular patient, did you have any specific knowledge?
 - A. (no verbal response.)
- Q. Okay.

THE COURT: You have to say yes or no.

THE WITNESS: No, I did not.

7 BY MR. BOYNTON:

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8 Q. Ms. Andrews, can we play from one minute 17 9 seconds to two minutes, please. (Playing video.)

Earlier in your testimony, Ms. Flowers, you talked about two doors into the clinic. And you talked about a staff entrance with no window and you talked about a patient entrance with a window; is that right?

- A. That's correct.
- Q. And I think you said that you had a key to the staff entrance but not a key to the patient entrance; is that right?
 - A. That's correct.
- Q. Okay. So a moment ago, can you please describe to the jury what you were attempting to do there?
- A. I put my key in the lock and tried to pull the door, but could not.
- Q. And that was the door to the staff entrance into the clinic; is that right?

- 1 A. That's right.
- Q. And why couldn't you open the door?
- A. Because there were two men sitting in front of it.
- 5 Q. The frame that we're seeing here, what is 6 that showing?
- 7 A. That is the patient entrance with someone 8 kneeling in front of it and a couple of other folks 9 around it.
- Q. And, again, you didn't have a key to this door. What did you -- did you try to get in through this door, did you try to buzz?
- A. I didn't.
- Q. And why didn't you do that?
- 15 A. That would have required another staff
 16 member to come to the front and buzz me in and I -- yeah.
- Q. If you'd been buzzed in, how would you have gotten through this door?
- 19 A. I wouldn't have been able to.
- Q. Does the door open out into the hallway or does it open into the clinic?
- 22 A. It opens out into the hallway.
- Q. Okay. And the staff entrance, open into the clinic or out into the hallway?
- 25 A. Out into the hallway.

```
1
                  Why did you not try to force your way
            Q.
 2
   through?
 3
            Α.
                  I didn't want to hurt anybody.
                  THE COURT: I'm sorry. Can't hear you.
 4
 5
                                 I didn't want to hurt
                  THE WITNESS:
 6
   anybody.
              Yeah.
 7
    BY MR. BOYNTON:
                  Ms. Andrews, can we just play to the end.
 8
            0.
 9
    (Playing video.)
10
                  Where did you go instead?
11
            Α.
                  I went down the stairs and had gotten a
12
   text from our clinic group chat that another coworker had
13
   arrived and was going to pick me up in the back of the
14
   building and get away.
15
                  Ms. Flowers, when I asked you before about
            Q.
16
   why didn't you try to bring the patient and her companion
17
   into the office, I think you answered I don't know; is
   that right?
18
19
                  Uh-huh (affirmative).
            Α.
20
                  Okay. Do you think you could have gotten
            Q.
2.1
   the patient into the office?
22
            Α.
                  No.
2.3
            Q.
                  Why not?
2.4
                  Because of the people blocking the doors.
            Α.
25
                  MR. BOYNTON: No more questions,
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1
    Your Honor.
                 Thank you.
 2
                  THE COURT: All right. Cross?
 3
                  MS. BELL:
                              Thank you.
                         CROSS-EXAMINATION
 4
 5
     BY MS. BELL:
 6
            Q.
                  Good morning, Ms. Flowers.
 7
            Α.
                  Good morning.
                  I talk kind of low, so if you can't hear
 8
            Ο.
 9
   me, just let me know. Okay?
10
            Α.
                  Okay.
11
            Q.
                  My name's Jodie Bell. I represent one of
12
    the defendants in this case, Mr. Gallagher.
13
            Α.
                  Okay.
14
                  I need to ask you some questions about what
            Q.
15
    happened and sort of leading up to today. I want to
16
    start with, this happened back in March of 2021; correct?
17
                  Yes, ma'am.
            Α.
                  Okay. And you talked to the FBI shortly
18
            Q.
19
    thereafter, didn't you?
                  Yes, ma'am.
2.0
            Α.
                  And was that at the carafem clinic?
2.1
            Q.
22
    they come and see you?
2.3
            Α.
                  They did.
2.4
                  In Mt. Juliet?
            Q.
25
                  Uh-huh (affirmative).
            Α.
```

- 1 Q. You spoke to the FBI, you gave a full
- 2 interview?

- 3 A. Uh-huh (affirmative).
- Q. They then talked to you again about a year later; is that correct?
 - A. I couldn't tell you exactly when.
- Q. All right. Well, if I have a report that says -- it's actually longer than that, October 27, 2023, you had another interview?
- 10 A. Yeah.
- 11 Q. That would have been with the FBI and the 12 US attorney; does that sound correct?
- 13 A. Yes.
- Q. Did you do that in their office, the
 US Attorney's Office or did you meet at carafem again?
- 16 A. We met at the carafem office in Chicago.
- Q. Okay. And then between October -- that

 October interview and today, how many more times have you

 met with the government?
- 20 A. I don't know. I couldn't tell you.
- Q. Well, has it been so many you just couldn't keep track or can you say there were five more meetings, three more meetings?
 - A. Two, three, four.
- Q. Okay. Were those in person or on Zoom?

- 1 A. A combination.
- Q. Okay. Who was present during those
- 3 meetings?

7

8

- A. My lawyers, as well as Kyle, and I believe maybe one or two other agents, attorneys.
 - Q. And when you say Kyle, you mean Mr. Boynton who was just questioning you; correct?
 - A. Yes, uh-huh (affirmative).
- 9 Q. So going back to when you met with the
 10 government in October up in Chicago at the carafem office
 11 there, how long did you meet with the government? How
 12 long was that interview?
- A. Maybe an hour, hour and a half.
- Q. Okay. And when you met with the
 government, did you go through videos, text messages and
 review sort of your part of this case?
- A. Yes, ma'am.
- Q. Okay. Now, you said there were three or four more interviews since then?
- 20 A. Yes.
- Q. Okay. How much more time would you estimate that you spent meeting with the government and reviewing for your testimony?
 - A. Another maybe hour, two hours.
- O. Per interview?

- 1 A. In total.
- 2 Q. Oh, in total?
- 3 A. Uh-huh (affirmative).
- 4 Q. When's the last time you met with the
- 5 | government?
- 6 A. Yesterday morning.
- 7 Q. And how long did you meet with them then?
- 8 A. Very briefly.
- 9 Q. Okay. Prior to that meeting yesterday
- 10 morning, when did you meet with them last?
- 11 A. I believe over like a Microsoft Teams
- 12 | meeting a couple weeks prior.
- Q. Couple weeks prior to yesterday; correct?
- A. Yes, ma'am.
- 15 Q. So in January of 2023?
- 16 A. Yes.
- 17 Q. So there's been at least two meetings in
- 18 | January of 2023?
- 19 A. Yes.
- Q. Do you think there's been another one?
- MR. CRAMPTON: Excuse me, Counsel. I
- 22 believe you mean 2024, don't you?
- 23 BY MS. BELL:
- Q. 2024, I apologize. Thank you.
- You think twice, maybe three times in

```
1
    January of 2024?
 2
                  Yes.
            Α.
 3
                  Okay. You said that you have watched that
            Q.
    video many, many times; is that correct?
 4
 5
            Α.
                  Yeah.
 6
            Q.
                  Was that with the government or off your
    own phone?
 7
                  Maybe twice with the government and
 8
            Α.
 9
    otherwise on my own.
10
                  Do you still have that video on your phone?
            0.
11
            Α.
                  I do.
12
            0.
                  To review whenever you want; correct?
13
                  I do.
            Α.
14
                  Now, you said that in March -- on March 5,
            Q.
15
    2021, you worked at carafem; correct?
16
                  Yes, ma'am.
            Α.
17
            Q.
                  Prior to that you had worked at Planned
   Parenthood; is that right?
18
19
                  That's correct.
            Α.
20
                  For how long had you worked there?
            Q.
2.1
            Α.
                  At. --
22
                  MR. BOYNTON:
                                 Objection, Your Honor.
    That's not relevant what she did, prior employment.
2.3
2.4
                  MS. BELL: I think it is in this case,
25
    Your Honor. Do we need to approach?
```

1 THE COURT: I'll give you a little leeway 2 and then I'll cut you off if I think it's inappropriate. 3 MS. BELL: Thank you. BY MS. BELL: 4 5 How long did you work for Planned 0. 6 Parenthood? 7 I worked for Planned Parenthood for about Α. 8 two years, and then worked for a birthing center for 9 about six months. And then started with carafem in 10 October of 2020. 11 Q. At Planned Parenthood, just like at 12 carafem, you get training and advice on how to deal with 13 protestors; correct? 14 Yes, ma'am. Α. 15 Q. And Planned Parenthood tells you also, do 16 not engage; is that right? 17 Α. As far as I remember, yes. 18 Q. Okay. And so by March 5, 2021, I think you 19 had worked at carafem for five or six months; is that 2.0 correct? 2.1 Yeah. Α. 22 And you had been trained again, do not 23 engage? 2.4 That's correct. Α.

Now, it's fair to say that -- and you

25

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1 testified to this, that reproductive health services for
2 women are really important to you?
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- A. That's correct.
- Q. That's kind of a large part of who you have been in your career; correct?
 - A. That's correct.
- Q. And you have strong feelings, I take it, about a woman's right to choose?
- 9 A. I do.

- MR. BOYNTON: Objection, Your Honor.
- 11 Your Honor, this is expressly governed by one of
- 12 | Your Honor's rulings on a motion in limine.
- MS. BELL: Goes towards bias, Your Honor.
- 14 THE COURT: Overruled.
- 15 THE WITNESS: Yeah. In the same vein that
- 16 I worked in the birthing center, I believe in people's
- 17 | right to choose their own healthcare. Yeah.
- 18 BY MS. BELL:
- 19 Q. Completely fair. Completely fair.
- 20 As part of your career, though, you --
- 21 | would it be fair to say you don't appreciate those that
- 22 don't agree -- those that disagree with that position?
- A. I would want to know what you mean by don't
- 24 appreciate.
- Q. Well, you don't agree with people who are

pro-life. That's fair to say?

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- A. I believe abortion is important, and I
 think that people who are... I think it's fine to
 disagree. I think disagreement is good, but preventing
 access to services is not.
 - Q. That's your opinion?
 - A. Yes. That's correct.
 - Q. And so on this particular day -- I want to bring you forward to March 5, okay. You got a text when you were in your car in the parking lot notifying you that there were protestors in the clinic, didn't you?
- A. I know I got a text. I don't know where I
 was when I got it. I got a text from our front office
 person that there were some people.
- Q. And that was before you ever went into the building; correct?
- A. As -- I don't know, but maybe.
- Q. Well, you got a text, you're saying. You said you typically arrive at work about 7:40, 7:45, right?
- A. Yes, ma'am.
- 22 Q. You provided your text history or somebody 23 provided that group text to the government; correct?
 - A. Sure.
- Q. And would it refresh your memory to take a

```
1
   look at the text to see what time you arrived and what
 2
   time you got the text?
 3
                  Yeah, that would be lovely.
                  MS. BELL: Your Honor, I won't show this to
 4
 5
   the jury, let me just get it. And may I place that on
 6
   the --
                  THE COURT: Well, you're refreshing her
 7
 8
   recollection, you don't put it on the evidence presenter.
 9
                  MS. BELL:
                            I wasn't sure if you wanted me
10
   to approach or put it --
11
                  THE COURT: Someone can hand it to her,
12
   please.
13
                  MS. BELL: May I step forward?
14
     BY MS. BELL:
15
            Q.
                  Can you take a look at that document?
16
            Α.
                  Yes.
17
            Q.
                  Did you get a text that morning?
18
            Α.
                  T did.
19
                  What time did you get it?
            Ο.
20
            Α.
                  At 7:48 a.m.
2.1
                  And what were you advised?
            Q.
22
            Α.
                  Someone -- so the text message says call
23
   the police.
2.4
            Q.
                  Start at the top.
25
                  Yeah. So the first text message says:
            Α.
```

```
1
    hallway and staircase are filled with antiabortion
 2
    protestors.
 3
                  And what time was that again?
            Ο.
            Α.
                  7:48 a.m.
 4
 5
                  And would you have been in or outside of
            0.
 6
    the building when you received that?
 7
                  I don't remember.
            Α.
 8
            0.
                  What was your response to that text?
 9
            Α.
                  What the fuck.
10
                  So you got a text, you responded; right?
            0.
11
    And you went right up there to the carafem clinic;
12
    correct?
13
            Α.
                  Yes.
14
                  In violation of policy not to engage;
            Q.
15
    right?
16
            Α.
                  Yes.
17
            Q.
                  Okay. And when you got up there, you said
    that you pulled your cell phone out and started
18
19
    recording; correct?
20
            Α.
                  Yes.
2.1
                  You also said that you were recording in
            Q.
22
    order to generate, I guess, a record of who was there; is
23
    that right?
```

Now that building does have security;

2.4

25

Α.

0.

Yes.

5.3

1 correct? 2 Yes. Α. 3 And you mentioned the front door to the 4 When somebody buzzes the door -- and I don't -can the staff see who's at the door from inside? 5 6 there a camera or anything like that? 7 There is a camera -- or there was a camera. Α. 8 The building would not allow us to place a camera that 9 would show the hallway directly. 10 Okay. 0. 11 Α. So it's sort of at an angle so we can kind of -- we could kind of see a little bit. 12 13 Well, let's talk about the hallway 0. Okav. 14 just briefly and then we'll come back to that. I'm going 15 to place an exhibit on this and see if you can recognize 16 it before we try to authenticate and publish it to the 17 jury. MR. BOYNTON: Your Honor, if it's -- okay, 18 19 thank you. 2.0 THE COURT: Is this admitted? 2.1 MS. BELL: This is Exhibit No. 1. 22 THE COURT: Exhibit 1 is not in evidence 23 yet, so we don't show it to the jury until it's admitted 2.4 into evidence.

MS. BELL: Right. And what I said,

```
1
   Your Honor -- I understand that -- is I'm going to put it
 2
   up here. It's not going to be shown to the jury.
 3
                  THE COURT: It's being shown to the jury
 4
   right now, I believe.
 5
                  COURTROOM DEPUTY: No, ma'am, it's not.
 6
   Once that goes off, the jury doesn't see it.
 7
                  THE COURT: All right.
 8
                  MS. BELL: Just so the Court knows, I went
   over this earlier.
 9
10
    BY MS. BELL:
11
            Q.
                  So can you see what I just put up on the
12
   screen?
13
                  I can.
            Α.
14
                  And for identification purposes, this is
            Q.
15
   Defense Exhibit 1.
16
            Α.
                  Okay.
17
            Q.
                  It has not been admitted yet. Do you
   recognize that location?
18
19
                  I do.
            Α.
20
                  And can you -- just tell me what that is.
2.1
            Α.
                  Yeah.
                         That's the hallway down to the
22
   clinic. The side door staff entrance is visible.
23
   clinic front door is also visible.
2.4
                  And that's basically how it was set up on
```

25

March 5, 2021?

```
1
            Α.
                  Yes, ma'am.
 2
                  MS. BELL: Your Honor, if I could just
 3
   publish that to the jury, please.
                  THE COURT: Do you move it into evidence?
 4
 5
                  MS. BELL: Move it into evidence and
 6
   publish it to the jury.
 7
                  THE COURT:
                              Any objection?
 8
                  MR. BOYNTON: No objection.
 9
                  THE COURT:
                              Received. You may show it to
10
   the jury.
11
                  (Gallagher Exhibit No. 1 was admitted.)
12
    BY MS. BELL:
13
                  Again, that's the hallway without people in
            0.
14
   it?
15
            Α.
                  Yes, ma'am.
16
                  Just so that the jury knows, the door that
   we can see is the entrance to the clinic; correct?
17
18
            Α.
                  Yes, the door with the long window is the
19
   entrance -- the patient entrance to the clinic.
20
                  And then the door on the right side would
            Q.
2.1
   be the employee entrance; correct?
22
            Α.
                  Yes, ma'am.
23
                  And then you can sort of see a door on the
2.4
   left and that would go to the stairwell; is that fair to
25
   say?
```

```
Uh-huh (affirmative).
 1
            Α.
 2
                  Thank you. Again, I'll go ahead and take
            Q.
 3
   that down.
                  And then I'll have you look at what's been
 4
 5
   marked as Exhibit 1A, not showing it to the jury yet. Do
 6
   you recognize that document or that photograph?
 7
            Α.
                  Yes.
            0.
                  Does that accurately -- well, what is it?
 8
 9
            Α.
                  This is a longer view of the hallway down
10
   to the clinic.
11
            Q.
                  Okay. And is that essentially how it
12
   looked on March 5 of 2021, without people in it?
13
                  Yes. Yeah, without people in it, this was
            Α.
14
   the setup on -- yeah, uh-huh (affirmative).
15
                  MS. BELL: Your Honor, I'd move to have
16
   that introduced as Gallagher Exhibit 1A.
17
                  MR. BOYNTON: No objection.
18
                  THE COURT: Received.
19
                  (Gallagher Exhibit No. 1A was admitted.)
20
                  MS. BELL: And ask that that be published
21
   to the jury.
22
                  THE COURT: Yes.
2.3
    BY MS. BELL:
```

leading down to the carafem clinic; correct?

Thank you. Again, that's the full hallway

2.4

25

```
1
            Α.
                  Yes.
 2
                  And basically how you would get to the
            Q.
    clinic, so that the jury knows, you come up the elevator,
 3
 4
    exit on the second floor?
                  Uh-huh (affirmative).
 5
            Α.
 6
            Ο.
                  You'd go left and then you'd go left again;
 7
    correct?
 8
            Α.
                  That's correct, yeah.
 9
            0.
                  And the door that is not the entrance to
10
    the clinic but on the right side of the photograph,
11
    that's another business; correct?
12
            Α.
                  Yes, that's correct.
13
                  And then on the left side of the photograph
            0.
14
    you can see a water fountain and then doors to the
15
    restroom?
16
            Α.
                  Yes.
17
                  Okay. I'll go ahead and take that down.
            Q.
18
                  So that is -- that accurately depicts where
19
    all this happened; right?
                  Yes, ma'am.
2.0
            Α.
2.1
                  Okay. Now, you said that when you came up
            Q.
22
    those -- off the elevator you started filming to
2.3
    document; right?
                  Uh-huh (affirmative).
2.4
```

I think you said that there were

Α.

0.

- approximately two dozen people in the hallway; is that correct?
- 3 A. That's my best estimate.
- Q. That's fair. As you were walking down the hall, was anyone talking to you?
 - A. Not that I recall.
 - Q. Was anyone aggressive towards you?
- 8 A. No.

- 9 Q. When you got to the employee entrance, you 10 said you used your key and you entered; correct?
- 11 A. Yes.
- 12 Q. Nobody tried to stop you, did they?
- 13 A. No.
- 14 Q. Nobody tried to go inside, did they?
- 15 A. No.
- Q. Okay. Now, when you got inside, other employees were already there; correct?
- A. Yes, ma'am.
- 19 Q. How many other employees were there?
- 20 A. Three.
- Q. And I think that you said that you had a conversation with them briefly. Do you remember that?
- A. Yeah, I think we exchanged some words and I remember, like -- I don't remember much about it, but.
- Q. Well, you knew that the clinic patient

- 1 appointments for the morning were being canceled;
 2 correct?
 - A. Yeah, I remember someone saying something about the call center contacting patients. I don't know about canceling, but yeah.
 - Q. And I'm not familiar with what it looks like back there. So were -- when you walk in that door, did you go to someone's office or were you talking to people right at the doorway?
 - A. Yeah. So the employee entrance, there's a large space which was our lab, and then there's a large middle space around which patient rooms are centered. So I stepped into that second large middle space and put my things down. I don't remember where anyone was except for our manager. I remember she was in her office on the phone.
- Q. And do you know approximately what time that would have been?
- A. I imagine sometime around 8:00, 8 -- I don't know.
- Q. Well, if you got the initial text at 7:48 --
- A. Yeah.

Q. -- and then you walked up into the building -- I take it you were in the parking lot; right?

1 A. Yes.

5

6

7

8

- Q. And then got into the elevator, went upstairs, walked down the hall and entered the building, do you think five minutes maybe?
 - A. Maybe so.
 - Q. Okay. How long would you say that you were inside of the building before you went back out?
 - A. Incredibly briefly.
 - Q. Long enough to put your things down?
- 10 A. Yes.
- Q. Go into the second room, it sounds like, or second work space; correct?
- 13 A. Uh-huh (affirmative).
- Q. Long enough to interact at least with some of the fellow employees; right?
- 16 A. Uh-huh (affirmative).
- 17 Q. And, again, one or two or three were there?
- 18 A. Three were there.
- Q. And who was there? Who were they?
- 20 MR. BOYNTON: Objection, Your Honor. Some 21 of these people inside the clinic are not witnesses in
- 22 this case and their names are not relevant.
- THE COURT: You can give the positions but
- 24 not their names.
- THE WITNESS: Thank you. Our MD, our

- doctor was there, our front office person was also there, and our manager was there.
- 3 BY MS. BELL:

- Q. Okay. And did you tell them you were going back out?
- A. I don't think so.
 - Q. You just went back out there?
- 8 A. I think so.
- 9 Q. Okay. And so you come up the stairs, you 10 go in, you go back out. And before you went back out, 11 did you check your phone?
- A. As soon as I put my things down, I looked at my phone to look at the recording that I thought I had taken. Yeah, but that was it.
- Q. So you looked and you realized you hadn't recorded something, though; correct?
- A. Yes, ma'am.
- Q. And so before you go back out into the hall, do you make sure your phone is working and turn the video on?
- A. Yeah. I mean, we can -- we can see in the video that I've got the recording started while I'm still in the office.
- Q. So you decide you're going back out to film in violation of policy; correct?

- 1 A. Yes.
- Q. Okay. And so when you go back out, it
 looks like you see some people interacting with someone
 you thought was a patient; right?
- 5 A. Yes.
- Q. And you approach them; correct?
- 7 A. Yes.
- Q. Now, you said that there were approximately
 two dozen people out there; right?
- 10 A. My best estimate.
- Q. That's fair. The woman that you thought was the patient, though, she was interacting with two other women; correct?
- 14 A. I noticed one woman speaking to her.
- Q. And another woman was nearby; is that fair to say? You've reviewed the video.
- 17 A. I -- yes.
- 18 Q. No yelling coming from that location;
- 19 | correct?
- 20 A. That's correct.
- Q. They're just speaking with her? Or the woman's simply speaking; correct?
- A. Yes, that's correct.
- Q. Was the woman that you believed was the clinic patient, was she telling them to go away, was she

doing anything like that?

- A. I think at one point she says, you don't know me, you don't know my story, but I don't remember hearing her say, like, get away from me or things like that.
- Q. Okay. The other approximately 22 people out there were staying away from that interaction; is that fair to say?
- 9 A. Yes.
- Q. And I think while you're out there, I can't remember if this was before or after you told the patient to leave, but you do start saying things to the protestors or the -- the protestors in the hallway; correct?
- 15 A. Yes.
- Q. When you're calling them super pro-life, you hear the tone in your voice?
- 18 A. Yeah.
- 19 Q. It's not kind?
- A. No, it's antagonistic, I would say.
- 21 Q. Judgmental; is that fair to say?
- A. Yeah.
- Q. Disparaging?
- A. I don't know about disparaging.
- Q. You say no mask. You're frustrated with

```
1
    them for that; correct?
 2
            Α.
                   Yeah.
 3
                   And then you turn and you go back to the
 4
    clinic; correct?
 5
                   Yes, ma'am.
            Α.
 6
            Q.
                   And when you go back, you encounter a man
 7
    sitting on the ground; correct?
 8
            Α.
                   Two men.
 9
            Q.
                   Two men?
10
            Α.
                   Yes.
11
            Q.
                  How -- can you describe -- because I see
12
    one in the video. I don't know what the other one looked
13
    like.
14
                   The first one was an older gentleman, I
            Α.
15
   believe with gray hair. The other one I believe was a
16
   bit younger.
17
            Q.
                  And they were sitting on the floor;
18
    correct?
19
                   Yes, ma'am.
            Α.
20
            Q.
                   And you were agitated; is that fair to say?
2.1
                   Yes, ma'am.
            Α.
22
            Q.
                   Telling them to leave; right?
23
                   Uh-huh (affirmative).
            Α.
2.4
                   Let you in, something like that.
            Q.
25
                   Yeah.
            Α.
```

- 1 Q. And that the police are coming; correct?
- 2 A. Yeah.

7

8

9

- Q. And at no point did they stand up and act aggressively towards you, did they?
- 5 A. No, they did not.
 - Q. In fact, the man was very polite; right?
 - A. No one was aggressive.
 - Q. Was he rude to you?
 - A. I don't believe so.
- 10 Q. He didn't stand up or get in your face or 11 anything like that; right?
- 12 A. No, ma'am.
- Q. And you said that you were pretty upset;
 14 correct?
- 15 A. Yeah.
- Q. And had he stood up and, you know, gotten up and over you, he's bigger than you, that might have made it worse; correct? You might have felt threatened?
 - A. I don't know. Yeah.
- Q. It's possible, though; right?
- 21 MR. BOYNTON: Your Honor, objection. This
- 22 calls for speculation.
- THE COURT: Sustained. She's answered.
- 24 BY MS. BELL:
- Q. I just want to ask you a couple more

```
1
   questions, get a few more things in. I'm going to show
 2
   you some photos again before we show them to the jury.
 3
   Okay?
 4
            Α.
                  Okay.
 5
                  Now, do you recognize this photograph?
            0.
 6
            Α.
                  Yes.
 7
                  And does that appear to have been taken
   from your phone?
 8
 9
            Α.
10
            0.
                  Is that a true and accurate depiction of
11
   what you saw in the hallway that day --
12
            Α.
                  Yes.
13
                  -- on March 5?
            0.
14
                  Uh-huh (affirmative).
            Α.
15
                  MS. BELL: Your Honor, I'd move to admit I
16
   believe it's Exhibit No. 2.
17
                  THE COURT: Any objection?
18
                  MR. BOYNTON: No, Your Honor.
19
                  THE COURT: Received.
20
                   (Gallagher Exhibit No. 2 was admitted.)
2.1
     BY MS. BELL:
22
            Q.
                  Just so the jury can see that, can you just
23
   explain what that's a photo of?
2.4
                         So it's a photo of --
            Α.
                  Yeah.
25
                  THE COURT: It's been admitted so it can be
```

- 1 shown to the jury.
- MS. BELL: I apologize. If we can show it
- 3 to the jury.
- 4 COURTROOM DEPUTY: I pushed the button. It
- 5 just takes a minute.
- 6 THE COURT: Okay, go ahead.
- 7 BY MS. BELL:
- 8 Q. Go ahead. If you could explain what that's
- 9 a photograph of.
- 10 A. Sure. This is the person that I thought
- 11 was a patient, and the person on the right is speaking to
- 12 her. I had forgotten about the other person who was
- 13 standing to the left. Yeah.
- Q. But there's only two people that you
- 15 remember, again, speaking with her; correct?
- 16 A. I don't remember the woman to the left
- 17 | speaking to her.
- 18 Q. Okay. That's fair enough.
- 19 A. Yeah.
- MS. BELL: Your Honor, like I said, I'd
- 21 just move this -- and this is Exhibit 2 for the record.
- 22 And I'm going to go to the next one and have her take a
- 23 look.
- 24 BY MS. BELL:
- Q. Now, this is another photograph. Do you

1 recognize what's in that photograph? 2 Α. I do. 3 Does that appear to be a true and accurate depiction of some of the events from March 5, 2021? 4 5 Α. It does. 6 MS. BELL: Your Honor, I'd ask that that 7 photograph be admitted as Exhibit 2A. 8 THE COURT: Objection? 9 MR. BOYNTON: No, Your Honor. 10 THE COURT: Received. 11 (Gallagher Exhibit No. 2A was admitted.) 12 MS. BELL: And published to the jury, 13 please. 14 THE COURT: Yes. 15 BY MS. BELL: Now, Ms. Flowers, if you could please tell 16 0. the jury what is in that picture. 17 18 Yeah. This -- in the center is me walking 19 towards the group of women that we saw in Exhibit 2. 2.0 Q. Okay. And that's right before you asked 2.1 the patient or potential patient, you thought, to go 22 downstairs and go back to her car; correct? 2.3 Α. Yeah. Yes. 2.4 Q. Thank you. I have one more, Your Honor. 25 First have you identify this photo. Showing you a third

```
1
   photograph. Do you recognize what's in that photograph?
 2
            Α.
                  I do.
 3
                  And is that a true and accurate depiction
            Ο.
 4
   of some of the events that you saw on March 5, 2021?
                  It is.
 5
            Α.
 6
                  MS. BELL:
                            Your Honor, I'd move the next
 7
   exhibit in as Exhibit 2B, Gallagher Exhibit 2B, and ask
 8
   that that be published to the jury, please.
 9
                  THE COURT:
                              Objection?
10
                  MR. BOYNTON: No objection.
11
                  THE COURT: Received.
                  (Defense Exhibit No. 2B was admitted.)
12
13
    BY MS. BELL:
14
            Q.
                  With respect to that photograph, can you
15
    just tell the jury what that depicts?
16
                  This is a picture of all of the people in
            Α.
17
   the hallway.
                  And is the patient standing in between the
18
19
   woman with the white sweater and the dark-haired woman or
20
   can you tell?
2.1
                  I can't tell.
            Α.
22
                  Okay. Now, after you left the building,
23
   did you continue to engage in a group text with your
2.4
   coworkers?
25
                  Uh-huh (affirmative).
            Α.
```

1 And did you acknowledge to them that that Q. 2 was not smart, what you had done? 3 Α. I did. And to be clear, the entire time that you 4 0. 5 were in that hallway, no one threatened you; correct? 6 Α. That's correct. 7 No one made any aggressive movements towards you; correct? 8 9 Α. That's correct. 10 They were polite to you; correct? Q. 11 Α. Yeah. 12 MS. BELL: Let me just check, Your Honor. 13 I think that may be all my questions. 14 Yes, that's all I have for this witness. 15 Thank you, Ms. Flowers. 16 Thank you. THE WITNESS: 17 THE COURT: All right. Next cross? 18 CROSS-EXAMINATION 19 BY MR. PARRIS: 2.0 Ms. Flowers, on that day in 2021 when you Q. 2.1 were in that hallway, did anyone threaten you? 22 Α. No. 2.3 Q. Okay. You remember when you tried -- or 2.4 you went to go back inside and there was a fairly large

gentleman with glasses, gray hair sitting in the floor?

```
71
 1
            Α.
                   Yes.
 2
                   Almost bowed -- head bowed over.
             Q.
    remember him?
 3
 4
             Α.
                   Yeah.
 5
             Q.
                   Did he ever threaten you?
 6
             Α.
                   No.
 7
             0.
                   Did anyone ever curse at you?
             Α.
                   No.
 8
 9
             Q.
                   Did he ever curse at you?
10
            Α.
                   No.
11
             Q.
                   Did anyone touch you?
12
            Α.
                   No.
13
                   Did he touch you?
             0.
14
             Α.
                   No.
15
                   Did anyone yell anything at you?
             Q.
16
            Α.
                   No.
17
                   Did he yell at you?
             Q.
18
             Α.
                   No.
19
                   Did you see any weapons anywhere with
             Ο.
20
    anyone, other than the police?
2.1
             Α.
                   No.
22
                   Did he have any weapons?
             Q.
23
             Α.
                   I don't know.
2.4
                   Did you see any weapons?
             Q.
```

Α.

No.

```
1
                  Isn't it fair to say that you were
            Q.
 2
    aggravated that day, that morning?
 3
            Α.
                  Yeah, aggravated and panicked, yeah.
                  And you were annoyed too, weren't you?
 4
            Q.
    Wouldn't that be -- I mean, we saw the video. You were
 5
 6
    annoyed that nobody had masks on; isn't that true?
 7
            Α.
                  I think I was frustrated, yeah.
 8
            0.
                  In fact, you were probably angry, weren't
 9
    you?
10
                  I was a little angry. Certainly.
            Α.
11
                  MR. PARRIS:
                                That's all I have.
12
                  THE COURT:
                               Anybody else?
13
                         CROSS-EXAMINATION
14
     BY MR. HAYMAKER:
15
            Q.
                  Good morning, Ms. Flowers.
16
                  Good morning.
            Α.
17
            Q.
                  I'm going to publish Gallagher Exhibit 1A
    that's already been admitted.
18
19
                  THE COURT:
                               Okay.
    BY MR. HAYMAKER:
2.0
2.1
                  Ma'am, you've already identified that
            Q.
22
    photograph.
                 That is a photo taken towards carafem's
2.3
    door; correct?
2.4
                  Yes, sir.
            Α.
25
                  That's a long hallway, isn't it?
            0.
```

- 1 A. Yes, sir.
- Q. It's about 60 feet; does that sound about right?
- A. I wouldn't -- I wouldn't know. It's a decent-sized hallway.
- Q. Okay. And you're familiar with the layout of that -- of that floor; right?
- 8 A. Uh-huh (affirmative).
- 9 Q. And that photo is taken from the end of the 10 hallway; is that correct?
- 11 A. Yes.
- Q. And just to the right there is -- you said is an orthodontist office; correct?
- 14 A. Yes.
- Q. Okay. Now, you said when you got off the elevator there was a gentleman standing with -- there was a gentleman standing holding his cell phone; is that right?
- 19 A. That's correct.
- Q. Was he standing at the end of the hallway?
- A. Yes. So not the end of -- like, down at the end of the hallway by the office but, like, at the opposite end.
- Q. Exactly. He was standing at the opposite end of the hallway --

```
1 A. Uh-huh (affirmative).
```

- Q. -- from carafem; correct?
- A. Yes, that's correct.
- Q. And he was standing in such a way that he's looking at carafem; correct?
- A. Yes.

- Q. And to his right there's a business, correct, the orthodontist's office?
- 9 A. Yes.
- 10 Q. Completely unrelated to carafem; correct?
- 11 A. Correct.
- 12 Q. And he's essentially standing at the end of
- 13 the hall kind of in the corner, isn't he?
- 14 A. Yes.
- Q. I want to show the witness what's been marked as Boyd Exhibit 1. I do not want this published to the jury yet.
- Do you see that photograph?
- 19 A. Yes.
- Q. Does that appear to be the man you
- 21 described?
- 22 A. Yes. Also is in the still that I have
- 23 here.
- Q. Exactly. And I wanted you to see -- so
- 25 that accurately depicts what you saw that day; is that

1 correct? 2 Α. Yes. 3 MR. HAYMAKER: Judge, I'd like to move that 4 into evidence as Boyd Exhibit 1. 5 MR. BOYNTON: No objection. 6 THE COURT: Received. 7 (Boyd Exhibit No. 1 was admitted.) BY MR. HAYMAKER: 8 9 So that is another photograph or still 10 that's similar to one you already had that's already been 11 admitted into evidence; correct? 12 Α. Yes, sir. 13 But it's taken at more sort of a wider 14 angle; correct? 15 Yes, sir. Α. 16 Okay. And as you look at that photograph, 17 there's a plant right next to him; correct? Uh-huh (affirmative). Yes. 18 19 And that plant is in the corner of that 20 hallway; correct? 2.1 Α. It does look that way, yes. 22 So just so I understand what happened that day -- and I'm going to focus on the man at the end of 23 2.4 the hallway, okay? 25 Α. Okay.

```
1
                   You came -- as I understand it, you came
            Q.
 2
    onto the floor off the elevator; correct?
 3
            Α.
                   Uh-huh (affirmative).
                   You saw the man in the corner at the end of
 4
            Ο.
 5
    the hallway; correct?
 6
            Α.
                   Yes.
 7
                   You proceeded down the hallway?
                   Yes.
 8
            Α.
 9
            Q.
                   And then you came back and that's when you
10
    saw the woman that you believed was a patient; correct?
11
            Α.
                         So after I re-exited the office, yes.
12
            Q.
                   Okay.
13
                   Or exited the office.
            Α.
14
                   When you first got off the elevator, you
            Q.
15
    saw the man at the end of the hall. Did he get in your
16
    way in any way?
17
            Α.
                   No.
                   Did he yell at you?
18
            Q.
19
            Α.
                   No.
20
            Q.
                   Did he scream at you?
2.1
                   No.
            Α.
22
            Q.
                   Did he raise his voice in any way?
23
            Α.
                   No.
2.4
            Q.
                   Did he touch you or try to touch you?
25
                   No.
            Α.
```

```
1
                  So you walked down the hall, you come back,
            Q.
 2
    you have the interaction that we saw in the video with
 3
    who you believe was a patient and the two other women;
 4
    correct?
 5
                  That's correct.
 6
            Q.
                  And then you tell that potential patient,
 7
    you tell that patient to leave; correct?
 8
            Α.
                  Yes.
 9
            0.
                  Okay. And you walk her towards the
10
    elevator; right? You walk along with her?
11
            Α.
                  Yes.
12
            0.
                  And her -- and the person that was
13
    accompanying her; correct?
14
            Α.
                  Yes.
                  So you had an opportunity to pass the man
15
            Q.
16
    at the end of the hall again; correct?
17
            Α.
                  Yes.
                  When you passed him again, he didn't yell
18
19
    at you, scream at you, anything like that, did he?
2.0
            Α.
                  No, sir.
2.1
                  Did he say anything to you?
            Q.
22
                  Not that I recall.
            Α.
                  Now, that day, later in the day the clinic
23
            Q.
2.4
    opened back up; correct?
```

Yes, that's correct.

25

Α.

```
And the clinic saw patients; correct?
 1
            Q.
 2
                  Yes, that's correct.
            Α.
 3
                  And when you directed this patient to
            Q.
   leave, the clinic hadn't even opened yet; correct?
 4
   was prior to 8:00 a.m.?
 5
 6
            Α.
                  That sounds right, yes.
 7
                  MR. HAYMAKER: That's all I have.
                                                      Thank
 8
   you.
 9
                  THE WITNESS:
                                 Thank you.
10
                  THE COURT: Next? Mr. Crampton, any cross?
11
   Is that a no?
12
                  MR. CRAMPTON: Oh, no. I'm sorry,
13
   Your Honor.
                 I thought co-counsel was asking me.
14
                  THE COURT: No cross from you.
15
                  MR. CRAMPTON:
                                 No cross.
16
                  THE COURT: All right. Mr. Russ.
17
                  MR. RUSS:
                             Just briefly, Your Honor.
18
                        CROSS-EXAMINATION
19
    BY MR. RUSS:
20
                  Ms. Flowers, my name is Ben Russ, I
            Q.
   represent Mr. Green. He's the second from the end there.
21
22
    Can you see him with the glasses and the beard there?
2.3
            Α.
                  I can.
2.4
                  On that day on March 5, 2021, at the
            Q.
25
   clinic, you never saw Ms. Green that day, did you?
```

- A. I don't remember seeing him, no.
- Q. So obviously you didn't have any
 interaction with him if he wasn't there when you were
 there?
 - A. I don't know if he was there. I don't remember seeing him. And I don't remember having any reaction -- or interaction with him.
 - Q. And pretty much everything that happened with you that day, we just watched that recording, and then you stated afterwards you left the building?
- 11 A. That's correct.
- Q. So if he's not on that recording, it's fair to say he wasn't there while you were there?
- A. Sure. Yes.
- MR. RUSS: Thank you.
- 16 THE WITNESS: Yeah.
- MR. CONWAY: On behalf of Ms. Idoni, no
- 18 cross, Your Honor.

5

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7

8

9

- THE COURT: Any redirect?
- MR. BOYNTON: Yes, Your Honor.
- 21 REDIRECT EXAMINATION
- 22 BY MR. BOYNTON:
- Q. Ms. Flowers, on your examination by
- 24 Ms. Bell, you testified that you worked at a birthing
- 25 center. Can you just describe to the jury what a

- 1 birthing center is?
- A. Yeah. So it was the only birthing center in Nashville at the time, and it's staffed primarily by midwifes for people who desire to give birth without medication.
 - Q. Does a birthing center perform abortions?
 - A. That birthing center did not.
 - Q. Okay. You were asked some questions about your text messages. Do you remember that?
- 10 A. Yeah.

7

8

- Q. And you testified on -- when Ms. Bell was asking you questions that those text messages started at 7:48 a.m.; is that right?
- 14 A. Yes.
- Okay. Do you have them there in front of you still?
- 17 A. I do, yes.
- Q. And I saw you look down. Were you just refreshing your recollection about that time?
- 20 A. I was.
- Q. Okay. Ms. Bell asked you about that first test message and she read it. It was the text message that said: The hallway and staircase are filled with anti-abortion protestors. Do you recall that question?
- 25 A. Yes, I do.

- And she asked you about your response to Q. that, which was what the F?
 - Uh-huh (affirmative).
- In not so few terms. Ο.
- Α. Yes.

1

2

3

4

5

- Ο. And then she asked you questions about when 7 you first received this message; right?
- She did. 8 Α.
- 9 0. Now, when based on your experience as a --10 this is an iPhone screenshot; is that right?
- 11 Α. It looks that way, yes.
- 12 0. Do you still have an iPhone today?
- 13 I do. Α.
- 14 Okay. Based on your experience as an Q. 15 iPhone user, that 7:48 a.m., is that the time you read 16 that text message or is that the time you received that 17 text message?
- Received. 18 Α.
- 19 Okay. So sitting here today, do you know 20 whether or not you saw that text message before you came 2.1 into work?
- 22 I do not. Α.
- 2.3 Q. Okay. Now, your -- Ms. Bell asked you the 2.4 question about your text message back, the what the F 25 message; right?

1 A. Yes.

4

5

6

- Q. Do you recall what you texted immediately after that, what your next text was in that chain?
 - A. I can read them aloud.
 - Q. Well, will it refresh your recollection to look down at the messages in front of you?
 - A. Yeah.
- Q. Will you look down, and then when you're
 9 refreshed, will you look up at me?
- 10 A. Yeah.
- Q. So immediately after that text message, what the F, what was your text message?
- A. I can't get back in, they're blocking the doors.
- Q. So sitting here today, do you know whether the what the F was related to the hallway and staircase are filled about antiabortion protestors or whether it refers to not being able to get back in because they're blocking doors?
- 20 A. I genuinely don't remember.
- Q. You were asked some questions about I
 believe it was Defense Exhibit 2, which has been admitted
 and already published.
- MR. BOYNTON: So with the Court's
 permission, may I republish it to the jury, Your Honor?

1 THE COURT: Yes. 2 BY MR. BOYNTON: 3 And you were asked whether this was a fair Q. 4 and accurate depiction of what was happening in the hallway that day. Do you recall that? 5 6 Α. I do. 7 Now, the view that we see here, was this 8 the only thing that was happening in the hallway? 9 Α. No. 10 All right. Ms. Andrews, can we publish 0. 11 Exhibit 4A, which has already been admitted into 12 evidence. 13 COURTROOM DEPUTY: Do you need the Elmo? 14 MR. BOYNTON: I can use the Elmo, do a 15 physical exhibit. Court's indulgence, Your Honor. 16 THE COURT: Yes. 17 COURTROOM DEPUTY: I can change it back if that's easier. 18 19 BY MR. BOYNTON: 20 And, again, you already authenticated this Q. 2.1 photo here. And I pulled down Defense Exhibit 2. And 22 what are we seeing here in Government's Exhibit's 4A? 2.3 A line of people blocking both entrances, 2.4 but this is also what was happening behind me as I was 25 speaking with the potential patient.

- 1 Q. Thank you.
- You were asked questions about the clinic

 opening and whether at the time that this all happened in

 the hallway, whether the clinic would have even been open

 yet; is that right?
- A. Yes.
- Q. And you -- you think it may have been prior to 8:00 a.m. that this all happened?
- 9 A. Yes.
- Q. Okay. On a normal day if somebody arrived there just prior to 8:00 a.m., would they still be able to buzz the door?
- A. Absolutely.
- Q. Okay. Would they be admitted into the waiting room at least?
- A. Absolutely.
- Q. Okay. So did it matter whether it was before 8:00 a.m. if a patient was trying to get to the clinic, they could be buzzed in?
- A. It didn't matter at all. They could absolutely be buzzed in.
- Q. As long as there's an employee there?
- A. Right.
- Q. In fact, there were employees there?
- 25 A. Yes.

8.5

```
1
                  Okay. You were asked several questions
            Q.
 2
   about the man at the end of the hallway. Do you recall
 3
   those questions?
                  I do.
 4
            Α.
                  Okay. Pull up what's been admitted as Boyd
 5
            0.
   Exhibit 1.
 6
                You recall this image that was shown in
 7
   Mr. Haymaker's examination of you?
 8
            Α.
                  Yes.
                  And what is -- what is this individual
 9
            0.
10
   holding here?
11
            Α.
                  It looks like a phone and maybe also
12
   another phone.
13
                  Okay. And do you recall that from your own
            0.
14
   recollection that day?
15
            Α.
                  Yes.
                  You were asked several questions about what
16
17
   he was doing. And do you recall those questions?
18
            Α.
                  T do.
19
                  You were asked if he was saying anything to
            Ο.
20
   you?
2.1
            Α.
                  Yes.
22
                  Okay. You know, your answer to that was
23
   no, he wasn't saying anything to you; is that right?
```

Was he saying anything to the patient -- or

2.4

25

Α.

0.

Yes.

- the woman you believed to be a patient? Not that I remember. Α.
 - Okay. Ms. Andrews, can we play Exhibit 8 0. from approximately 30 seconds.

5 (Playing video.)

1

2

3

4

6

7

8

9

10

13

14

15

17

18

2.0

2.1

22

Pause right there. So we're stopping at 1:21 on Exhibit 4.

Does that refresh your memory about whether that individual at the end of the hallway was saying anything to the woman you believed to be a patient?

- 11 Α. Yeah. It sounds like he says that baby is a gift from God to her. 12
 - You were asked some questions about what was happening to the patient in the hallway. Do you recall those questions?
- 16 Α. Yes.
- Q. Okay. And you were asked about whether anyone was trying to harm her or anything like that. 19 the answer to all those questions was no; right?
 - Α. That's correct.
 - Ο. Okay. But in the video -- we actually just rewatched that clip -- you said this is harassment?
- 2.3 MS. BELL: I'd object to the leading at 2.4 this point, Your Honor.
- 25 THE COURT: He's just reminding the witness

- 1 of the cross-examination. Overruled.
- 2 MR. BOYNTON: I'll be more mindful as well,
- 3 Your Honor. Thank you.
- 4 BY MR. BOYNTON:
- Q. Do you recall saying anything about what you were observing in that moment in the video?
- 7 A. Sorry. Can we double back a little bit?
- Q. Sure. So I was asking you questions about the two women who were engaged with the woman in the hallway whom you believed to be a patient. Do you recall
- 12 A. Yes.

that?

- Q. Okay. And you were asked questions about what they were doing, you agreed that there was no kind of violence towards the patient; is that right?
- 16 A. That's correct.
- Q. Okay. Do you recall characterizing in the video what you perceived them to be doing?
- 19 A. Harassment. Harassing her.
- Q. And why did you think the patient was being harassed? Why was that your impression?
- A. The patient's words, I think, were you
 don't know me. And I think generally counseling someone
 when they have not asked to be counseled or consented to
 be counseled feels like harassment.

- Q. Again, your testimony -- when I first asked you questions, what did you know, if anything, about what this patient was actually coming for?
 - A. Nothing.
- Q. And you actually worked at the clinic;
 6 right?
- 7 A. Yes.

2

3

- Q. You were asked several questions about your
 tone towards the individuals in the hallway. Do you
 recall those questions?
- 11 A. I do.
- Q. And you agreed that you were agitated. I think you agreed with Mr. Parris that you were a little angry?
- 15 A. Yes.
- Q. Okay. Why were you agitated and a little angry that day?
- A. Because we would -- we wouldn't be able to
 do our jobs for a while. And those services, especially
 in Tennessee, are really important. Yeah, I was agitated
 because they were preventing us from doing our jobs.
- MR. BOYNTON: Court's indulgence,
- 23 Your Honor.
- 24 BY MR. BOYNTON:
- Q. Now, you were asked about those emotions,

```
1
    agitation, a little angry. Were you feeling anything
 2
    else at that time?
 3
                  Panic, fear.
            Α.
                  Are you able to feel multiple feelings at
            Q.
 4
 5
    once?
 6
            Α.
                  Yes.
 7
                  MR. BOYNTON:
                                 I have no further questions,
 8
    Your Honor.
                 Thank you.
 9
                  THE COURT:
                               Any recross?
10
                  MS. BELL:
                             Yes, Your Honor.
11
                        RECROSS-EXAMINATION
     BY MS. BELL:
12
13
                  Ms. Flowers, I just want to ask you about
            0.
14
    one area and that has to do with that text message.
15
                  Yeah.
            Α.
16
                  Was I correct in hearing that you were
17
    suggesting that you didn't know about that text message
18
   before you went upstairs?
19
                  I believe I knew. I honestly don't
            Α.
20
    remember.
2.1
                  Do you remember that you were interviewed
            Q.
22
    by the FBI in March of 2021 shortly after this happened?
2.3
            Α.
                  Yes.
```

arrived at work at approximately 7:45 p.m. (sic), parked

And do you recall telling the FBI that you

2.4

25

Q.

in the back lot parking lot and received a text message?

- A. Okay. Yeah, I don't remember that, but thank you for the refresher.
- Q. Does that help you, though, kind of parse through whether or not that text message came before or after you went up onto the second floor?
- 7 A. Yeah. Yeah. Came before.

MS. BELL: Those are all my questions,

9 Your Honor.

1

2

3

4

5

6

10

11

25

THE COURT: Any other recross?

RECROSS-EXAMINATION

- 12 BY MR. HAYMAKER:
- Q. Ma'am, you testified that the man at the end of the hall, that as you were exiting with the couple, that he spoke to the patient; is that right?
- A. I did not see him, but what I heard sounded like him speaking to the patient.
- Q. Do you remember him saying, sir, that baby is a gift from God, a blessing from God, and then the man, the person who was with the patient, got on the elevator and said, more power to you. Do you remember that?
- A. I do not remember him saying sir. I mean, if it's on the video, then that's what happened.
 - Q. Okay.

```
1
                  MR. HAYMAKER:
                                 Thank you.
 2
                  THE COURT: Anything else?
 3
                         You may step down.
                  Okay.
 4
                  THE WITNESS:
                                Thank you.
 5
                    *****WITNESS EXCUSED****
 6
                  THE COURT:
                              All right. Members of the
 7
   jury, we're going to take a 20-minute recess at this
   time. We're in recess.
 8
 9
                  (Whereupon, at 10:46 a.m. the jury retired
10
   from open court.)
11
                  (Whereupon, a break was taken from
12
    10:46 a.m. to 11:13 a.m.)
13
                  THE COURT: We apparently have more people
14
   seeking entrance to the courtroom than we have space for
15
          Over the lunch hour we will see if we can set up a
16
   remote connection in the courtroom next door for those
17
   additional spectators, but we're not sure about it
18
   because it may interfere with the use of the screens in
19
   here. So we will check on that at the lunch hour.
20
   this point I don't know. It may have to be first come
2.1
   first serve.
22
                  All right, next witness.
                                            I mean, sorry,
2.3
   let's get the jury in first. That would be helpful.
2.4
   That would be very helpful.
25
```

1 (Whereupon, at 11:13 a.m. the jury returned 2 to open court.) 3 THE COURT: You can be seated as soon as you get to your chair. 4 5 Next witness. 6 MS. KLOPF: Your Honor, before I call my 7 next witness, I'd like to read a few stipulations into the record. 8 9 THE COURT: Okay. Members of the jury, a 10 stipulation is an agreement between the parties that you 11 are to take these facts as established without hearing 12 anything from the witness stand. Okay? 13 The United States of America by MS. KLOPF: 14 and through undersigned counsel, and the defendants 15 Chester Gallagher, Heather Idoni, Calvin Zastrow, Coleman 16 Boyd, Paul Vaughn and Dennis Green by and through their 17 undersigned counsel jointly agree and stipulate to the 18 following: 19 On March 5, 2021, a video recording was 20 posted on Coleman Boyd's Facebook account. The parties 2.1 agree that Exhibit 1 is an authentic copy of that video 22 recording and Exhibits 1A, 1C through 1E are authentic 2.3 copies of portions of the video recording. The parties 2.4 further agree that Exhibit 1A-T, 1B-T through 1E-T are 25 accurate transcriptions of those portions of the

recording.

2.1

2.3

2.4

The parties further agree that Exhibit 1F is an accurate copy of a screenshot from Exhibit 1. On March 5, 2021, a video recording was posted on Dennis Green's Facebook account. The parties agree that Exhibit 2 is an authentic copy of the video recording, and Exhibits 2A through 2P are authentic copies of portions of that video recording. The parties further agree that Exhibits 2A-T through 2P-T are accurate transcriptions of those portions of the recording.

The parties further agree that Exhibits 2Q and 2R are accurate copies of screenshots from Exhibit 2.

On March 5, 2021, a video recording was posted on Chester Gallagher's Facebook account. The parties agree that Exhibit 3 is an authentic copy of that video recording and Exhibits 3B through 3D and 3G through 3O are authentic portions of the video recording. The parties further agree that Exhibits 3B-T through 3D-T and 3G-T through 3O-T are accurate transcriptions of those portions of the recording.

The parties further agree that Exhibits 3P, 3Q and 3R are accurate copies of screenshots from Exhibit 3.

The parties reserve the right to object to the admissibility of any evidence or portions of exhibits

```
1
   on other grounds, including but not limited to
 2
   materiality, relevancy and hearsay.
 3
                              Okay. Do you have those marked
                  THE COURT:
 4
   as exhibits?
 5
                  MS. KLOPF:
                              I do, Your Honor.
 6
                  THE COURT:
                              What exhibits are they?
                              This one is Exhibit 19.
 7
                  MS. KLOPF:
                  THE COURT:
                              Okay.
 8
 9
                  MS. KLOPF:
                              I move that into evidence.
10
                              Any objection?
                  THE COURT:
11
                  MS. BELL:
                             No, Your Honor.
12
                  THE COURT:
                              Received.
13
                  (Government Exhibit No. 19 was admitted.)
14
                              Next I'm reading Government 20.
                  MS. KLOPF:
15
                  THE COURT:
                              Okay.
16
                  MS. KLOPF:
                              The United States of America by
17
   and through undersigned counsel and defendants Chester
18
   Gallagher, Heather Idoni, Calvin Zastrow, Coleman Boyd,
19
   Paul Vaughn and Dennis Green by and through undersigned
20
   counsel jointly agree and stipulate to the following:
2.1
                  On March 5, 2021, Paul Vaughn participated
22
   in an interview with a local news crew.
                                              The parties
2.3
   agree that Exhibit 5 is an authentic copy of a video
2.4
   recording of that interview and Exhibits 5A and 5B are
25
   authentic copies of portions of that video recording.
```

```
1
                  The parties further agree that Exhibits
 2
    5A-T and 5B-T are accurate transcriptions of those
 3
   portions of the recording. The parties reserve the right
   to object to the admission of any exhibits or portion of
 4
   exhibits on other grounds, including but not limited to
 5
 6
   materiality, relevancy and hearsay.
 7
                  THE COURT:
                              Are you moving that in as an
   exhibit?
 8
 9
                  MS. KLOPF:
                              Yes, Your Honor.
10
                  THE COURT:
                              What exhibit is it?
11
                  MS. KLOPF:
                              That was Exhibit 20.
12
                  THE COURT:
                              Any objection?
13
                  MS. BELL:
                             No, Your Honor.
14
                              Received.
                  THE COURT:
15
                  (Government Exhibit No. 20 was admitted.)
16
                  MS. KLOPF:
                              I'm now reading from the
   Government's Exhibit 22.
17
18
                  THE COURT:
                              Did you skip 21?
                              I did, Your Honor.
19
                  MS. KLOPF:
2.0
                  THE COURT:
                              Okay.
2.1
                  MS. KLOPF:
                               The United States of America by
22
   and through undersigned counsel and defendants Chester
2.3
   Gallagher, Heather Idoni, Calvin Zastrow, Coleman Boyd,
2.4
   Paul Vaughn and Dennis Green by and through undersigned
25
   counsel jointly agree and stipulate to the following:
```

```
1
                  The parties agree that the email address
   wearerescuers@gmail.com was created on February 26, 2021.
 2
 3
    The account was registered in the name, quote, Chet
   Gallagher, end quote, and the recovery email was
 4
 5
   chetgallagher@gmail.com.
 6
                  I move that into evidence, Your Honor.
 7
                  THE COURT:
                              Objection to Exhibit 22?
                  MS. BELL:
                            No, Your Honor.
 8
 9
                  THE COURT:
                              Received.
10
                  (Government Exhibit No. 22 was admitted.)
11
                  MS. KLOPF: Now Exhibit 24. I'm skipping
12
   Exhibit 23.
13
                  The United States of America by and through
14
   undersigned counsel and defendants Chester Gallagher,
15
   Heather Idoni, Calvin Zastrow, Coleman Boyd, Paul Vaughn
16
   and Dennis Green by and through undersigned counsel
17
    jointly agree and stipulate to the following:
18
                  Coleman Boyd arrived on the floor at
19
   approximately 7:47 a.m. and left the floor at
20
   approximately 8:12 a.m. Coleman Boyd remained in the
2.1
   same position the entire time he was on the floor.
22
    Coleman Boyd conducted a livestream on Facebook the
2.3
   entire time he was on the floor.
2.4
                  THE COURT: Are you moving 24 into
25
   evidence?
```

```
1
                  MS. KLOPF: Yes, Your Honor.
 2
                  THE COURT: Objections?
 3
                  MS. BELL:
                             No, Your Honor.
                  THE COURT:
                              Received.
 4
 5
                   (Government Exhibit No. 24 was admitted.)
 6
                  MS. KLOPF: United States calls Caroline
 7
    Davis.
                  THE COURT:
                               Caroline Davis.
 8
 9
                          CAROLINE DAVIS
10
     called as a witness, after having been first duly sworn,
11
    testified as follows:
     BY MS. KLOPF:
12
13
                  Pull the mic as close as you can if you
            0.
14
    need to.
15
            Α.
                  Okay.
16
                  Can you please introduce yourself to the
            0.
17
    jury?
                        My name is Caroline Davis.
18
            Α.
                                                      I'm 25
19
    years old, and I currently live in Atlanta, Georgia.
20
            Q.
                  Okay. And have you recently changed your
2.1
    name?
22
            Α.
                  Yes.
23
            Q.
                  Okay.
                        What is your name now?
2.4
                  It is Caroline Hodges.
            Α.
25
                  Do the defendants know you as Caroline
            0.
```

```
1
    Davis?
 2
                   Yes, they do.
            Α.
 3
                   Is it all right if I call you Ms. Davis for
            Q.
 4
    today?
 5
                   Yes.
            Α.
 6
            Q.
                   What state do you live in?
 7
            Α.
                   Currently the state of Georgia.
                   Do you currently work?
 8
            0.
 9
            Α.
                   Yes.
10
            0.
                   What do you do?
11
            Α.
                   I am a paralegal at a criminal defense law
    firm.
12
                   Where were you born?
13
            0.
14
                   I was born in Atlanta, Georgia.
            Α.
15
                   What was the highest level of education
            Q.
    that you've achieved?
16
17
                   I have some college under my belt.
            Α.
                   Why did you stop college?
18
            Q.
                   I was having some medical issues and
19
            Α.
20
    financial issues.
2.1
                   Have you ever lived in Tennessee?
            Q.
22
                   I've never lived in Tennessee.
            Α.
23
            Q.
                   Did you ever live outside of Georgia?
2.4
            Α.
                   Yes.
25
                   Where?
            0.
```

- Α. I've lived in the state of Texas. I've 1 2 lived in the state of Michigan. I lived in the state of 3 Florida.
 - What years did you live in Michigan?
 - Α. Michigan, I moved there in -- it would have been May of 2017, and I left in May of 2021, I believe. Yes.
 - Which part of Michigan were you living in? 0.
 - Α. I lived in Lapeer, Michigan, mostly. I spent a little bit of time in Davison, Michigan, but mostly it was Lapeer.
 - 0. I'd like to talk a little bit about your childhood. During your childhood, did you have any involvement in the pro-life movement?
 - Α. Yes, I did.

5

6

7

8

9

10

11

12

13

14

15

16

2.0

2.1

- What ages generally were you involved?
- 17 Α. Around -- about seven years old, my mom 18 started taking me and my siblings out to abortion clinics 19 to protest.
 - And what would you do at those protestors? Q.
- Α. My mom would have all of us hold signs and 22 call out to the mothers walking into the clinic and tell 2.3 us to ask them to have mercy on their babies and things 2.4 like that.
- 25 As an adult did you become involved in

1 protests at reproductive health clinics?

- A. Yes, I did.
- Q. When did that first start?

to moms that were going into the clinic.

- A. First started, like, when I was I want to
 say 19 years old. I became a Christian and I felt
 convicted about abortion and I looked up the nearest
 abortion clinic to me, the nearest one was in Flint,
 Michigan. And I started going out to a Planned
 Parenthood there by myself and just wanting to offer help
 - Q. So this is after you'd moved to Michigan?
- 12 A. Yes.

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- 13 Q. Initially what did your involvement entail?
- A. Initially it was just standing in the right-of-way where protestors are legally allowed to stand. And I would just call out to the moms or any of the patients going into the clinics that I stood out at.
 - Q. Initially how often were you going to the clinics?
 - A. It was whenever I had time. I worked as an insurance agent at that time. And if I had an open hour or two, I would just go and stand out there during that time and ask if I could help people going in.
- Q. Did the frequency of your involvement change?

Α. Yes. 1

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- 2 Tell us about that. Ο.
- So when COVID first hit, my job slowed way Α. down and I had the availability to go out to another clinic I'd heard about from somebody I met out at the Planned Parenthood in Flint that I was standing at. And I was told about some individuals that I should get to know that do this all the time. And when I went out to another abortion clinic in Flint, Michigan, not the 10 Planned Parenthood, I met this group of people, and I started going out more frequently to stand with them. 12 And eventually I quit my job and was doing it full-time.
 - So when you say full-time, what do you mean by that?
 - Α. Like 40 hours a week kind of a vibe. going out there as much as possible. Like a full-time job.
 - And when you say you'd go out there, where 0. would you be when you were protesting?
 - Α. I would stand where it was legally allowed. So I would stand -- if it was a clinic with a sidewalk, I would stand on the sidewalk. If it was a clinic with, like, a stretch of grass behind the parking lot, that's where I would stand. Anywhere we were legally allowed to stand to protest is where I would stand.

1 Q. How did you know where these lines were?

A. When I was a child, my mom kind of made that clear to us where we were allowed to stand, so I knew there was rules about it from being a kid. But then from the people that I met standing out at the different clinics I would go to, they always knew where the parameters were that we were legally allowed to stand.

- Q. At that point were you making an effort to comply with those rules?
 - A. Absolutely.
- 11 Q. So during this time that you were legally 12 protesting, did you meet Cal Zastrow?
- 13 A. Yes.

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- Q. How did you meet him?
- A. He was one of the individuals that was at the clinic in Flint, Michigan on Flushing Road, and I was told that I should go get to know him. The day that I went out there right after COVID started, I met Calvin Zastrow and his daughter.
 - Q. What is his daughter's name?
- 21 A. Eva Zastrow.
- Q. Did you get to know him well?
- A. I would say over time, yeah, I got to know him really well.
- THE COURT: Excuse me, what's -- go ahead.

1 BY MS. KLOPF:

- Q. Do you see him in the courtroom today?
- 3 A. Yes.
- 4 Q. Can you please identify him?
- A. Calvin Zastrow is -- has got glasses on.

 He has gray hair. He has a light blue shirt and it looks

 like a red tie with stripes on it and a suit jacket.
- MS. KLOPF: Can the record reflect that she has identified Mr. Zastrow?
- THE COURT: Mr. Zastrow, could you stand so
 we can see what you have on? You have on a blue shirt
 and a red-striped tie. Very good. Record will reflect
 the identification.
- 14 BY MS. KLOPF:
- Q. After you first met Mr. Zastrow, did you seek him out again?
- 17 A. Yes.
- 18 Q. Why?
- A. I wanted to learn more from him. He was a very energetic and charismatic individual who made me feel important and significant, and I felt like I was doing something good when I was around him. He seemed to be a very pure and holy individual, in my mind. I just wanted to be more like him.
- 25 Q. Initially how often were you seeing him?

A. At first not as often. It's hard to pinpoint. It was frequently, but not every single day.

But it got to a point where I was trying to see him at

least once a week, twice a week. As much as possible.

- Q. How did your relationship with his daughter, Eva Zastrow, progress?
- 7 Α. Well, Eva Zastrow and I, she came with me to a -- an event called a red rose rescue, and that's 8 kind of where we really clicked. I did meet her out at 10 the Flushing Road abortion clinic, and then I was invited 11 to go to this other event with another one of the 12 defendants. And Eva Zastrow agreed to go with me, and we 13 really connected on that trip out there. 14 afterwards -- and then our friendship just grew. 15 ended up being one of the individuals that would stand 16 frequently with me out at abortion clinics, just the two 17 of us.
 - Q. Okay. So just to -- your friendship kind of developed into -- would you call it a close friendship.
- 21 A. Oh, yes.

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- Q. During the time that you were doing these daily protests in Michigan, did you meet a woman named Heather Idoni?
- 25 A. Yes, I did.

- 1 Q. When do you think you met her?
- 2 A. Around the same time that I met the
- 3 Zastrows.
- 4 Q. So sometime in the spring of 2020?
- 5 A. Yes.
- Q. So what kind of a -- excuse me. What kind
- 7 of a relationship did you have with her?
- 8 A. Like mother/daughter. She took me under
- 9 her wing, and she also spent countless hours with me out
- 10 in front of abortion clinics.
- 11 Q. Do you see her sitting in the courtroom
- 12 | today?
- 13 A. Yes, I do.
- Q. Can you please identify her.
- 15 A. Heather Idoni is sitting on the far end
- 16 here. She's wearing a blue top. She has glasses on.
- MS. KLOPF: Can the record please reflect
- 18 that the witness has identified the defendant, Heather
- 19 Idoni.
- 20 THE COURT: It will.
- 21 BY MS. KLOPF:
- Q. How often were you communicating with
- 23 Ms. Idoni?
- A. Constantly. On a weekly basis, if not a
- 25 daily basis.

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1 Q. Do you know a person named Coleman Boyd?
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- A. Yes, I do.
- Q. When did you first meet him?
- 4 A. When did I first meet Coleman.

5 Coleman I would have met shortly after the

6 Zastrows. I believe that was my initial connection to

7 | the Boyd family, so...

- Q. So sometime in the spring of 2020?
- A. I think. Or the summer of 2020, I believe.
- 10 Q. Who -- do you remember who introduced you
- 11 to Coleman Boyd?

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- 12 A. I believe it would have been the Zastrows,
- 13 but I can't give you a firm answer on that.
- Q. Okay. Do you see Coleman Boyd in the
- 15 | courtroom today?
- 16 A. Yes.
- 17 Q. Can you please identify him?
- 18 A. He has glasses on and he's wearing -- looks
- 19 like a white shirt and a tie and a suit jacket.
- MS. KLOPF: Can the record please
- 21 reflect --
- 22 THE COURT: Can we have Mr. Boyd stand so
- 23 we can... White shirt and a blue tie. Is that who
- 24 you've identified?
- THE WITNESS: Yes.

1 THE COURT: Okay. The record will reflect

- 2 your identification.
- 3 BY MS. KLOPF:
- 4 Q. Do you know a person name Chester
- 5 Gallagher?
- A. Yes, I do.
- 7 Q. Do you know him as Chet?
- 8 A. Yes.
- 9 Q. When did you first meet him, approximately?
- 10 A. I first met him, I believe it was August of
- 11 2020.
- 12 Q. Do you remember who introduced you to him?
- 13 A. It would have been the connection through
- 14 the Zastrow family as well.
- Q. Do you see him in the courtroom today?
- 16 A. Yes, I do.
- 17 Q. Can you please identify him?
- 18 A. He has a mustache and he's wearing a white
- 19 | shirt, looks like a yellow tie with a pattern on it and a
- 20 | suit jacket and glasses.
- MS. KLOPF: Can the record please reflect
- 22 that the witness has identified Chester Gallagher.
- THE COURT: Yes.
- 24 BY MS. KLOPF:
- Q. Okay. So we talked a little about your

1 experiencing -- experience protesting at reproductive 2 health clinics.

A. Yes.

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- Q. When I use the term reproductive health clinics, what do you understand me to mean?
- A. An abortion clinic would be what I've
 usually called it or an abortion mill. So a place where
 women go to get either birth control, abortions, things
 all in that realm.
- Q. Okay. Now I'd like to talk about the idea of a blockade. When I say blockade, what does that mean to you?
- 13 A. Makes me think of rescue.
- Q. And what does rescue mean?
- 15 A. Rescue is -- I formerly would have given
 16 that answer as the historical Christian doctrine of
 17 peaceful interposition. And it's basically when people
 18 go and block the doors of an abortion clinic to try and
 19 keep mothers from being able to go inside and have their
 20 appointments.
- Q. Okay. If I use the term blockade, is that all right with you?
- 23 A. Yes.
- Q. Okay. Very generally, how does a blockade work?

Well, generally the goal is to try and keep 1 Α. 2 anyone from being able to enter the abortion clinic. 3 priority would be any of the patients over the workers. 4 It has to take some level of strategy. I've seen rescues 5 done or blockades done with one or two people and I've also seen it done with a big group of people. And the 7 more people that you have, the larger chance you have 8 that no one will get inside, at least for a longer

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stretch of time.

So usually they're planned out with multiple people willing to sit in front of the doors, people that know that most likely they will go to jail. And they plan to go to jail because they know that they're breaking the law. And then you also have people involved to drive people to and from, like, jail back to their cars afterwards.

You'll have people who will pretend that they're going to block the doors, but when the police officers give a warning, they'll get up and move because they don't really want to go to jail and they'll just try to make it look like more people are doing it.

There's people who will try to talk with the police officers to try and buy as much time as possible. And they can be done with, you know, chains and locks to make it harder to remove people from the

- doors and they can be done just sitting there peacefully.

 And the goal is generally to be peaceful and just keep

 abortions from happening.
 - Q. Can the term rescue be used to describe something other than a blockade?
 - A. Sorry, could you ask that one more time?
 - Q. Sure. The term rescue, can it be used to describe something other than a blockade?
 - A. Yes.

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- Q. Can you tell about that?
- A. Well, before I had a really deep understanding of the blockading form of rescue, I participated in a red rose rescue, which did not include any blocking of the doors. So rescue can also mean just standing outside and using your voice. You know, it says in the Bible, open your mouth for the weak and the destitute and rescue those being led to the slaughter, right. So Christians have taken that the way they want to take it and executed it to the --
- Q. I'm going to slow you down because I do want to break this down. And I'm sorry for interrupting you. I want to talk about -- you said you have actually participated in the red rose rescue?
 - A. Yes.
- Q. Very simply, can you describe what a red

rose rescue is as opposed to a blockade rescue?

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A. Yes. A red rose rescue is a rescue where you don't want to get charged with FACE, basically. A group of individuals who will either go into the waiting room of an abortion clinic or they will go into the parking lot, which is what the one I participated in, that's what happened.

And so you're trespassing, but you're not breaking FACE, the FACE Act to the best of your ability. You're not keeping people from actually going and doing what they want. You're just putting yourself in a position where it's harder for them to ignore you.

- Q. When you participated in the one you just described, were you arrested as a result?
 - A. Yes, I was.
 - Q. What ultimately happened to those charges?
- A. I ended up taking a deal and I was charged with something called I think the Holmes Act or something like that. I was young. And so it was kind of like a slap on the wrist. I was given a probation sentence, but then my probation officer just dismissed it, basically.
- Q. Okay. And you say you were young.
- 23 Approximately how old were you then?
- A. Let's see. So that would have been around the spring of 2020. And so I would have been around 21,

- 1 I think.
- Q. And how old are you today?
- A. I'm 25 years old.
- 4 Q. And just jumping ahead on March 5, 2021,
- 5 how old were you?
- A. Oh, gosh. March 5, 2021. I'm really bad
- 7 at math. I was also severely uneducated as a kid.
- 8 March 5, 2021, I would have been 22. Right? I think?
- 9 Yeah.
- 10 Q. Approximately three years ago?
- 11 A. Yeah.
- Q. Okay. So let's talk about -- let's go back
- 13 to talking about the blockade rescue. Is that kind of
- 14 | considered a more traditional rescue?
- 15 A. Yes.
- 16 Q. Do you have any experience participating in
- 17 a blockade of a reproductive health clinic?
- 18 A. Yes.
- 19 Q. Did you participate in any reproductive
- 20 healthcare clinic blockades during the time you lived in
- 21 Michigan?
- 22 A. Yes.
- Q. Was one in Sterling Heights?
- 24 A. Yes.
- Q. That's a suburb of Detroit; right?

- 1 A. Yes.
- Q. When was that?
- 3 A. That would have been August 27 of 2020.
- 4 Q. Were you indicted by the Department of
- 5 | Justice for your involvement in that blockade?
- A. Yes, I was.
- Q. Were you also involved in the blockade of a clinic in Washington, DC?
- 9 A. Yes.
- 10 Q. Were you charged in that case?
- 11 A. No.
- 12 Q. Did you participate in a blockade of a
- 13 clinic here in the Middle District of Tennessee?
- 14 A. Yes.
- 15 Q. Was that on March 5, 2021?
- 16 A. Yes.
- Q. Was that -- where was that?
- 18 A. In Mt. Juliet at a clinic called carafem.
- 19 Q. Were you indicted by the Department of
- 20 Justice for your involvement in that blockade?
- 21 A. Yes.
- 22 Q. Based on this conduct, have you pleaded
- 23 guilty in the Eastern District of Michigan to a
- 24 | superseding information?
- 25 A. Yes.

- 1 Q. To misdemeanor charges?
- 2 A. Yes.
- Q. And you pleaded that down from a felony;
- 4 | correct?
- 5 A. Yes.
- Q. And that was in exchange for your agreement
- 7 to cooperate?
- 8 A. Yes.
- 9 Q. Did you admit in your plea agreement that
- 10 you conspired to blockade the clinic in Sterling Heights?
- 11 A. Yes.
- 12 Q. And that you blockaded -- in fact,
- 13 blockaded the clinic in Sterling Heights?
- 14 A. Yes.
- 15 Q. Have you also pleaded guilty here in the
- 16 Middle District of Tennessee to a superseding
- 17 | information?
- 18 A. Yes.
- 19 Q. To misdemeanor charges?
- 20 A. Yes.
- 21 Q. Did you admit in your plea agreement here
- 22 that you conspired to blockade the clinic in Mt. Juliet?
- 23 A. Yes.
- Q. And that you blockaded -- that you, in
- 25 | fact, blockaded the clinic in Mt. Juliet?

- 1 A. Yes.
- Q. Are you, in fact, guilty of those charges?
- 3 A. I am quilty of those charges.
- Q. Do you have attorneys for you in both of
- 5 these different cases?
- A. Yes, I do.
- Q. Did your attorneys negotiate the terms of your plea agreement for you?
- 9 A. Yes, they did.
- 10 Q. As part of those plea agreements, did the
- 11 parties agree that you would cooperate with the
- 12 | United States?
- 13 A. Yes.
- Q. Did that include that you would testify at
- 15 any trials?
- 16 A. Yes.
- 17 Q. Are you testifying today pursuant to those
- 18 | agreements?
- 19 A. Yes.
- Q. Have you testified before?
- 21 A. Yes.
- Q. How many times?
- 23 A. Three times.
- Q. Have you been sentenced yet?
- 25 A. No.

- 1 Q. Who will ultimately decide your sentence?
 - A. My judges.
- Q. Are you hoping that by cooperating you'll get a lower sentence in the Eastern District of Michigan?
 - A. Yes.

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- Q. What do your plea agreements require you to do in terms of cooperating?
- A. To tell the whole truth, nothing but the truth. And to show up when I'm called upon.
- Q. Do you understand that under the terms of your plea agreement your cooperation does not depend on whether a jury finds any defendant guilty or not guilty?
- 13 A. Yes, I understand.
- Q. What is the key thing that you have to do in order to uphold your end of the bargain?
 - A. To tell the truth.
- Q. Other than what's in your plea agreements, has the government made any other promises to you?
 - A. No, they have not.
- Q. Prior to today have you met with the government to prepare for this trial or the other trials?
- 22 A. Yes.
- Q. How many times would you guess?
- A. I don't know, ten times.
- Q. Has anyone from the prosecution team ever

1 told you what to say?

- 2 A. No.
- Q. Has anyone ever told you what to tell to the jury?
- 5 A. No.
- Q. So you've participated in multiple blockades and you've protested?
- 8 A. Yes.

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- 9 Q. Why did you agree to plead guilty and 10 cooperate?
- A. Well, I got -- when I initially got
 arrested by the FBI, I had to have separation from the
 group of people that I was really tight with. Some of
 them are the defendants and some of them are not.

And I started talking with other Christians and individuals in my life that really made me think about the lack of wisdom that I had to break the law in hopes of changing the law. And I finally realized that my beliefs do not supersede the law and that I was throwing my life away by participating in such foolishness.

- Q. Have your beliefs changed?
- A. I would say greatly they have changed.
- Q. I'm sorry, in terms of abortion have your beliefs changed?

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1 A. Oh, no. I'm very against abortion.
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- Q. All right. So I'd like to go back to talking about blockades again. When was the first time -- you used the word rescue earlier. When was the first time you heard the word rescue used to describe a blockade?
- 7 A. The day I met Cal Zastrow.
 - Q. What did he tell you about rescue?
 - A. I believe he randomly shouted it, and then he started talking about it, talking about past rescues and why rescue was important and holy and that he would invite me to a rescue sometime, something like that.
- Q. And what did you understand at that point a rescue to be?
- MR. PARRIS: Objection, hearsay,
- 16 Your Honor.

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- MS. KLOPF: It's a statement of a party
- 18 opponent.
- THE COURT: You just asked her what her understanding of rescue was.
- MS. KLOPF: I'm sorry. For my question, it
- 22 goes to --
- THE COURT: That's your question.
- 24 Overruled.

BY MS. KLOPF:

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- Q. What was your understanding of rescue at that point?
- A. My understanding was that -- I knew very little that day, but I understood that he was talking about how in the Bible, you know, it says to rescue those who are innocent and things like that and that you could really do that if you just went and sat in front of the doors and that people had come before us and done it before us and that we needed to bring it back and have a revival of rescue.
- Q. Based on your understanding of what he communicated to you about rescue, ultimately what was the objective of a rescue?
- A. To keep people from getting abortions at that clinic on that day.
 - Q. And when you say keep people from getting abortions, what do you mean by that?
 - A. To block them from being able to enter the clinic to have their appointment.
 - Q. What's the point of that?
- A. Because if the patients can't get inside, then no abortions can happen. They can't do them in the parking lot. So the goal was if we just forced them, if we force them by blocking the doors, then that's

1 | hopefully less babies that will die through abortion.

- Q. By blocking the doors, would it also prevent clinics from providing reproductive healthcare?
 - A. Yes.
 - O. How?

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- A. Because they can't do it in the parking lot. They have to use their building and their facility. So it would -- it was keeping the business from being able to operate as normal.
- Q. And I think earlier you talked a little bit about the goal was kind of to have it last as long as possible; is that correct?
- 13 A. Yes.
 - Q. Why do you want it to last as long as possible?
- 16 Α. Well, if the rescue or blockade lasted five minutes, then they -- the clinic would have no issue, you 17 18 know, just continuing on for the day. But if you ruin 19 their day of business by keeping their doors closed for 2.0 three hours, for example, they're going to have to be 2.1 completely screwed over for the whole day. They can't 22 just start all of the appointments three hours late 2.3 because of the time that the abortion doctor shows up. 2.4 It throws their whole schedule off.

So the longer you can keep the abortion

clinic shut down, the longer that you can sit in front of those doors, the bigger chance you have that for the day they won't be able to do any abortions.

- Q. Now, I want to -- I want to circle back to -- you know, you said you would keep abortions from happening; right? How would you do that?
- 7 Α. Well, now I think it's really silly because if anybody that wanted to get the abortion that day, 8 9 they'll come back the next day or they'll go somewhere 10 else if they're planning to get an abortion. You can't 11 really change someone's mind by forcing their hand. 12 at the time I believed that, you know, it would give us 13 more time to try and talk and convince the patients 14 trying to get inside to not do it.
- Q. And you say you would get -- get you more time; correct?
- 17 A. Yes.

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- Q. Okay. So I want to ask you about, you know, what physically you're doing to get that time with the patient.
- A. Oh, yes. There's multiple methods that were used to buy time, from my understanding. One of them was having blowfish. You'd have --
- Q. I'm so sorry. I was talking about what you're physically doing with your body.

A. Blocking, sitting in front of the doors, not moving, not letting anyone through.

- Q. Not letting anyone through, okay.
- A. Yes.

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- 5 Q. Would you ask patients why they were there?
- A. Yes.
- 7 Q. Okay. Did you care why they were there?
- 8 A. Honestly, at the time, no.
- 9 Q. Okay. If someone told you they were there 10 for birth control, would you have let them in?
- 11 A. No, because I wouldn't have believed them.
- Q. When you say you wouldn't have believed them, why not?
- 14 A. Generally abortion clinics have abortion,
- 15 like, days, like days that they'll just do all abortion
- 16 appointments. And then they'll have information days.
- MS. BELL: Your Honor, I'm going to object,
- 18 lack of foundation for this information.
- 19 THE COURT: You want to establish some
- 20 | foundation?
- MS. KLOPF: Sure.
- 22 THE COURT: Sustained.
- 23 BY MS. KLOPF:
- Q. Did anyone educate you on how abortion
- 25 clinics functioned?

1 A. Yes.

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- Q. Who educated you on how abortion clinics functioned?
- A. Well, abortion clinics, I made a lot of
 phone calls to abortion clinic to set fake appointments
 in the past, and I discovered kind their system and their
 schedule. And I've also been inside an abortion clinic.
- 8 I was there a lot as a child, so -- and then, of course, 9 things that you learn from other people doing the same
- 10 thing. You know, you learn from each other to get as
- 11 much information as you can to be as effective as
- 12 possible.
- Q. Okay. So regardless of why the patient was telling you they were there, you were not going to let
- 15 | them in?
- 16 A. That's correct.
- Q. Okay. What if a woman didn't want to be talked to?
- 19 A. Uhm...
- Q. Did you care?
- A. Usually we would still try to talk
- 22 anyway -- I would still try to talk to them anyway.
- Q. If they didn't want to talk to you, would
- 24 you let them inside?
- 25 A. No.

Q. All right. I'm going to move on to another

- 2 | topic. Do you know what the FACE Act is?
- 3 A. Yes.
- Q. Okay. Very generally, what is your understanding of what the law prohibits?
- A. The law prohibits basically blocking people from being able to enter reproductive healthcare clinics.
 - Q. When did you first learn about this law?
- 9 A. Either -- I believe it was the day I first
 10 met Cal Zastrow is the first time I heard about FACE.
- 11 Q. Who told you about FACE?
- 12 A. Cal Zastrow.
- Q. What did he tell you about when the law was enacted?
- MR. PARRIS: Objection, hearsay.
- 16 THE COURT: Admission of party opponent.
- 17 Overruled.

- 18 BY MS. KLOPF:
- 19 Q. When did he tell you about when the law was 20 enacted?
- A. He told me that the Clinton administration enacted the FACE Act to try and stop Operation Rescue, which was a massive movement of people back in the late '80s, early '90s that were blocking tons of abortion clinic doors across the nation. And so the FACE Act,

- from my understanding, was brought forth to try and stop
 that because people were just getting trespassed, which
 is like a slap on the wrist legally. But when you commit
 a FACE act, it's a much bigger deal. When you break the
 FACE Act, it's a much bigger consequence.
 - Q. Who told you that it was a much bigger consequence?
 - A. Calvin Zastrow.
 - Q. What did he tell you about how it impacted protests?
- A. Well, he told me that when it came to
 blockades, it diminished them to a complete stop. So
 people quit doing rescues because of the FACE Act is what
 Cal Zastrow told me.
- Q. So you understood that blocking access to a reproductive healthcare clinic was against federal law?
- 17 A. Yes.

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- 18 Q. And you understood that prior to all the 19 blockades that you participated in?
- 20 A. Yes.
- Q. So you said that Zastrow told you about it,
 you believed, the first time you met him. Were there
 other occasions where Zastrow talked to you about the
 FACE Act?
- 25 A. Yes, it was very frequently.

Q. When you say very frequently, are you talking two to three, four to five, what are you talking about?

- A. From my memory, it seems like every time I was around him, something about the FACE Act or rescue was discussed.
- Q. Let's talk about the summer of 2020. Did you have the opportunity to camp with some of your codefendants?
- 10 A. Yes.

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- 11 Q. Okay. Where was that?
- 12 A. In Michigan.
- Q. Generally -- or can you be a little bit more specific about where in Michigan?
 - A. Dearborn, Michigan, and then there was different campsites, like from southern Michigan up to northern Michigan that everybody went to. I stayed at one campsite in particular more towards southern Michigan because I lived in Michigan. People were coming in from out of state, so I didn't feel the desire to sleep outside the whole time.
 - Q. Who was there of your codefendants?
- A. I recall Chet Gallagher, Heather Idoni, Eva 24 Edl, Eva Zastrow, Cal Zastrow, Coleman Boyd. That's all 25 I remember from the top of my head.

- Q. Okay. At this camping trip was the FACE
- 2 Act discussed?
- A. Yes, the FACE Act was discussed on this camping trip.
- 5 Q. By whom?
- A. It was discussed by Cal and by Chet, if I remember exactly.
- 8 Q. When you say Cal, who are you talking 9 about?
- 10 A. Cal Zastrow, I'm sorry.
- Q. No problem. I want to make sure our record is very clear. When you say Chet, who are you talking you about?
- 14 A. Chester Gallagher.
- Q. What were they discussing about the FACE Act?
- A. They were telling us what the cost was of rescue. So if you were going to blockade, you had to know and count the cost. You had to know what you were risking. That's why they were talking through FACE.
- 21 Q. How many people were present when they were 22 having this discussion?
- A. I'd say around 50 including children.
- Q. Did Coleman Boyd speak at that camp?
- A. I believe so.

Q. Okay. What, if anything, did he say about rescue?

- A. It would have been all scripture related most likely. Usually when it was discussed in general and in an encouraging fashion at these gatherings, it was a lot of Bible verses that had to do with either child sacrifice or rescuing the weak and the needy, things like that.
- Q. Based on your recollection of conversations or hearing Boyd speak about rescue, was he supportive of rescue?
- 12 A. Very much so.

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- Q. Would he encourage others to engage in rescue?
- 15 A. He believed that if you felt called on by 16 the Lord, you should rescue.
- 17 Q. I understand that he believed that people 18 should do that, but was he encouraging others to do so?
 - A. I would say yes.
- Q. Why would you say that?
- A. Because I saw him encourage his kids to rescue.
 - Q. How would he encourage his kids to rescue?
- A. He would pray with them about following the
 Holy Spirit's direction in their lives and that -- and

1 talk to them about how good rescue was and how -- it was
2 very many painted as like a holy martyrdom complex kind
3 of a thing.

- Q. Were you present for some of those conversations?
 - A. Yes.

- 7 Q. This camping trip in Michigan, do you 8 recall if his children were there?
- 9 A. Yes.
- MS. KLOPF: Your Honor, I'm just keeping an eye on the time. I'm about to go to another section.
- 12 | Would you like me to keep going?
- THE COURT: Yes.
- MS. KLOPF: Okay.
- 15 BY MS. KLOPF:
- Q. Okay. So now I want to talk about the nuts and bolts of rescue, how it's implemented. Do people in a blockade have different roles?
- 19 A. Yes.
- Q. Okay. Can you please name -- earlier you kind of addressed some of them. Can you list those off?
- A. Yes. There's the blowfish role, which is
 pretending like you're going to sit there until the cops
 take you away but then getting up at the final warning
 from the police officers. There's the actual blockaders,

the people who are willing to go to jail, and they will sit there regardless of how many times the police warn them to move.

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Then there's individuals who do the driving. They will drive you to the rescue, drive you home from jail, et cetera. And usually keep tabs on car keys and licenses and phones and things like that.

Then there's individuals who generally will be designated to speak with the police. One of the reasons is they've discovered over time, from what I've witnessed, that if multiple people try to talk to the police at the same time, you have a much smaller chance of them considering what anyone's saying. So it would be a designated person usually to try and engage the police at once.

And then there's other things I've seen in rescue -- in a rescue where, like, I didn't blockade.

But in the ones that I participated in, those were the general rules that I noticed.

- Q. So you used the term blowfish, and I want to dive into that a little bit more. When did you first hear the term blowfish used?
- A. The first time I recall hearing the word
 blowfish would have been a gathering with people who were
 pro-rescue, and some of the defendants would have been

there. The discussion was about to -- trying to buy time to get the police from arresting us quickly. So a blowfish puffs up to scare its predator away, right, to try and appear like it's bigger than it really is.

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- Q. Are you talking about the actual fish?
- A. Yes. So the concept is if we had more people sitting in front of the doors, even if that many people weren't willing to go to jail and weren't willing to face -- face the FACE Act, then it would deter the police from arresting us as quickly because they don't want to do all that paperwork and they'll literally beg you -- they will sit and beg, please get up, we don't want to arrest you, please get up, we don't want to arrest you.

And the goal is to make them feel like, well, we can just let them sit here for the rest of the day. Because that's happened before historically with rescue where they see so many people, they're just like whatever, let them sit there the whole day. We're not going to do all the paperwork, we're not going to take them to jail.

- Q. So it sounds like the primary purpose of a blowfish is to slow the police response down; is that correct?
- 25 A. That is correct.

- Q. What is another purpose of a blowfish?
- A. Another purpose of the blowfish is it's
 more bodies. So when mothers are coming to the door,

 it's even more intimidating for them. When they're
 walking towards the clinic, they see all those people,

 it's like, whew, I don't even know what's going on here,
- 8 Q. How does someone get assigned the role of a 9 blowfish?
- A. Usually it's people that volunteer. People will be, like, I'm not actually willing to risk arrest, but if it accidentally happens, I'm okay with it. Like, it's people that are on the fence. They're not fully committed to being willing to go to jail. But they're willing to get as close as possible to doing that.
 - Q. Are they involved in the planning of the blockade?
- A. Absolutely.

I gotta go, you know.

19 O. How so?

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- A. They participate in the meetings leading up to the rescue. They are fully willing to be as helpful as they can. And they want to talk to the moms, they want an opportunity to try and keep abortions from happening at that clinic.
- Q. Have you ever been a blowfish?

Not exactly. I participated in a DC -- in 1 Α. 2 the DC rescue to some extent. I didn't block the doors, 3 but I played a different part. It wasn't really a

- 4 blowfish. I was on the elevator and I just did, like,
- five-second sermons to people on the elevator. 6
 - 0. And what did you view your role in those five-second sermons?
 - I would be more like a sidewalk counselor Α. that's trespassing is how I would probably define it.
- 10 Okay. And in terms of the blowfish that 11 you've worked with in the past -- have you worked with blowfish in the past? 12
- 13 Α. Yes.

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- 14 Q. Or been around blowfish in the past?
- 15 Α. Yes.
- 16 To the best of your understanding, are the 17 blowfish aware of what everyone else is doing?
 - Α. A hundred percent yes.
- 19 Why do you say that with such confidence? 0.
- 20 Because they are fully -- they got all the Α. 2.1 same information that everyone else got going into it by 22 the leader. And being told, like, what's going to 2.3 happen, what they can expect, if they don't want X, Y and 2.4 Z happening to them, don't do X, Y and Z. If you are 25 willing to do X, Y and Z -- like, they've got all the

1 education beforehand.

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- Q. Okay. And you say beforehand. In -
 generally in your experience in a rescue, when is this

 beforehand?
 - A. The beforehand would be the meeting, like, either the day before or two days before, when everybody who's going to participate gathers and talks about what's going to happen.
- 9 Q. When you were involved in DC, when you kind of said you were doing the five-second sermons, were you aware that other people were blocking doors?
- 12 A. I was fully aware.
- Q. Were you encouraging others to commit the crime?
- 15 A. Yes, I was.
- 16 Q. Did you intend to help them commit the 17 crime?
- 18 A. Yes.
- 19 Q. Did you get arrested that day?
- 20 A. No.
- Q. But you'd helped commit the crime of a blockade?
- 23 A. Yes.
- Q. And in terms of the planning of that day,

 25 had you reached an agreement with those people to engage

1 and to help them with that blockade?

- Yes, I did. Α.
- 0. But, again, you weren't arrested that day?
- Α. Yes.

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- 0. Do you agree that you still committed a crime?
- 7 Yes. Α.
 - All right. You talked a little bit about 0. drivers. Why is it important to have a driver?
- Well, if you don't have a driver, you could get stranded in a jail cell. I mean, a lot of times the drivers also helped get people out of jail afterwards. 13 They help with the phone calls that you're allowed to make from the jail cell. They help keep tabs on personal stuff. And then they will help you get back to your 16 vehicle or back to your home afterwards.
 - Q. And I guess -- taking a step back, in your experience when you've gone to a blockade, do you know beforehand that you are going to block a door?
 - Α. So what I always said was I was going to let the Holy Spirit lead me. So I would be in my head, like, ready to do it, and then I would wait and see if I had a feeling that I should do it.
- 2.4 Okay. So if you're waiting and seeing, did 0. 25 you still take steps to anticipate being arrested?

- 1 A. Yes.
- Q. Was part of that making sure that there was someone to drive you so that your car didn't get left?
 - A. Yes.

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- Q. Now, in terms of the actual blockade as it's underway, is it important to have someone keeping an eye out for patients?
 - A. A hundred percent.
 - Q. Why?
- A. Well, because it gives more of an opportunity to send someone their direction to try and talk to them about what they're about to do or what they want to do; to see if you can offer them help and to see if you can convince them otherwise and to tell them about Jesus. So the goal was, like, if you can have somebody looking out and if you can have somebody, you know, directing people, that's very helpful.
 - Q. Okay. Have you acted in that role before?
- A. Sort of. I definitely sort of participated in that with the DC rescue in a sense. I mean, I was on the elevator. And at this rescue in Tennessee, I started out the whole thing -- not exactly because everyone moved into position quicker than I signaled, but I was supposed to signal everyone that moms were going to come up from the elevator.

Q. Okay. And why is it important generally to kind of communicate amongst the blockaders?

- A. So everyone's on the same page and knows what to do, I guess.
- Q. When you say knows what to do, what do you mean by that?
- A. Well, you never really know what's going to happen. I guess I've heard a lot of stories about rescues gone bad in terms of, like, police officers thumping on the rescuers or patients getting violent and then you have to know what to do and how to respond.
 - And then you don't know if the police are going to be, okay, you guys can just sit there for the whole day. So if you have open communication, everybody knows better, like, what to do. Should they sit still, should they get up, what should they do.
- 17 Q. Is it important to know if a patient is 18 coming?
- 19 A. I would say yes.
 - Q. Why?

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- A. Because then you can be prepared on what to say to them when they get close to you.
 - Q. Might you need to get in place?
- A. If you're not in place, yes.
- 25 Q. Now, earlier you talked about that there

- 1 was a person who was designated to speak with police.
- 2 And I think you explained it a little bit, but you said
- 3 in your experience there's usually one person tasked with
- 4 | speaking with the police; is that correct?
- 5 A. Usually, yes.
- 6 Q. Okay. And in your experience having one
- 7 person designated to speak with the police, what's the
- 8 end result of that?
- 9 A. Well, usually my experience is watching
- 10 negotiations, it seems like, unfold for hours and it has
- 11 bought more time. Like, it made the rescue -- or the
- 12 blockade last longer.
- 13 Q. Is that ultimately a goal of the
- 14 blockaders?
- A. Absolutely.
- 16 Q. How far in advance might a blockade start
- 17 to be planned?
- A. Well, I didn't get any of the finer details
- 19 usually till, like, a month out at most, but usually
- 20 there's always -- I mean, I feel like I've heard it said
- 21 a million times. There's always a rescue being planned.
- 22 But when it comes down to actual location, actual group
- 23 of people participating, the furthest out that I can
- 24 remember was one month. So for this rescue, I learned
- 25 about it specifically in February.

- 1 Q. Have you ever planned a rescue yourself and 2 brought other people into it?
- 3 A. No.

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- Q. Okay. In the rescues that you participated in, someone else had planned it and you joined it?
 - A. Yes.
- 7 Q. Okay. When are the roles in a blockade 8 finally determined?
- 9 A. Usually, like, the day of to the -- or the day right before. So morning of or day before roles are solidified.
- Q. When you say day of, is it once people are inside or still outside?
- A. Usually before you move into position of,
 like, trespassing. Before you start trespassing,
 everybody kind of knows what they're about to do.
- Q. Okay. When you use the term trespassing, do you mean entering the building?
- A. Yeah, entering the building or -- in other rescues I've been a part of, just getting on their property, going in front of the door.
- Q. Okay. Now, going back to -- have you ever seen a smaller rescue?
 - A. Yes.

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Q. And would you agree with me that the -- the

Tennessee blockade was well attended?

A. Oh, yes.

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- Q. Okay. In terms of how you viewed the groups, you know, of the smaller rescue versus this larger rescue, what do you think the effect of having that many people was on police officers?
- A. It was massive. I mean, so I've really truly participated in two blockades. And I've been a part of one that wasn't a blockade and I've helped but didn't blockade in one in DC. But in the two that I participated in, both times there was a bigger number of people and the police officers really didn't want to arrest us both times. Like, they truly did not. It was clear they wanted us to just please get up and move back to where we were supposed to be standing.
- So it was very clear. And then I witnessed a rescue with just two people. And they -- moms got inside, patients -- patients got inside, workers got inside. It was completely ineffective.
- Q. Okay. Would you agree with me that a hallway full of people could be intimidating?
- 22 A. Yes.
- 23 Q. Why?
- A. Well, I imagine if I was going to an abortion clinic to have an abortion, I would want peace

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and quiet and I would want nobody to know I was going and I would want it to be personal. I'm just putting myself in their mindset. And if I walked up and there was a massive group of people telling me to turn to Jesus and let them help me, I would be, like, I'm outta here, this is crazy, bye. I'd be scared. So, yeah, I would be intimidated, I'm sure.

O. When you were participating in the
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- Q. When you were participating in the blockade, did you understand that that was going to be a result of your actions?
- A. At the time I think I was so convinced that it was just the right thing to do that I didn't really care, but I --
 - Q. I understand maybe not care, but did you understand that would be a result of your behavior?
 - A. I think so, yeah.
- Q. So let's talk specifically about the blockade on March 5, 2021.
- THE COURT: Maybe this would be a good time to take a break.
- MS. KLOPF: Certainly, Your Honor.
- 22 THE COURT: All right. Members of the
- 23 jury, we're going to take our lunch hour at this point.
- 24 We'll be in recess for one hour.

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                  (Whereupon, at 12:08 p.m. the jury retired
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   from open court.)
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                  (Whereupon, a break was taken from
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    12:08 p.m. to 1:11 p.m.)
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                  THE COURT: Do you have any estimate of how
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   much longer the direct is?
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                  MS. KLOPF: Yes, Your Honor. I would
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   guess -- we're starting to play videos, so it's going to
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   take quite a bit of time. I would guess three hours, but
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   that is a rough estimate.
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                  THE COURT: Yeah.
                                     I'm a little surprised
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   at your estimate yesterday that you were going to get
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   through all your proof today.
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                  MS. KLOPF: I was so ambitious.
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                  THE COURT: You were very, very optimistic
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   and ambitious. Okay.
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                  MS. KLOPF: What is it Dolly Parton says,
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   like, just sip a cup of ambition, I don't know.
19
   yeah, I was sipping something.
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                  THE COURT: Okay. We're ready for the
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   jury.
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                  (Whereupon, at 1:11 p.m. the jury returned
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   to open court.)
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                  THE COURT: All right. Be seated.
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                  Counsel, you may continue your direction of
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- 1 Ms. Davis.
- MS. KLOPF: Thank you, Your Honor.
- 3 BY MS. KLOPF:
- Q. Ms. Davis, right before the break, we had
- 5 just finished talking about blockades generally. So I
- 6 | want to talk specifically about May 5, 2021. All right?
- 7 A. Okay.
- 8 THE COURT: May?
- 9 MS. KLOPF: I'm sorry, March.
- 10 BY MS. KLOPF:
- Q. March 5, 2021. Where were you on March 5,
- 12 | 2021?
- 13 A. I was in Tennessee in Mt. Juliet.
- 14 Q. And what was the clinic you were blockading
- 15 | called?
- 16 A. Carafem.
- 17 Q. When did you learn about this potential
- 18 blockade?
- 19 A. In February of the same year.
- Q. What did you hear?
- 21 A. I heard that there was a rescue. Or I
- 22 think I heard there was going to be a big hoorah
- 23 happening. It was that kind of terminology used. But I
- 24 was told there was going to be a rescue. I understood.
- 25 And I got all excited and started immediately trying to

- 1 | figure out if I would be able to attend.
- Q. Let's break it down a little. First off, who told you that there was going to be a big hoorah?
 - A. Calvin Zastrow.

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- Q. When he used the term hoorah, what did you understand that to mean?
 - A. I knew he meant rescue.
 - Q. How did you know that?
- A. Because he had spoken about that before like that. At some point the word rescue did come up while talking about it, but it was always very hush-hush.
- 12 Q. Why was it hush-hush?
 - A. Well, because we didn't want law enforcement to know beforehand that it was going to be happening or for the clinic to have any heads-up that it would be happening because then it would be much harder to accomplish.
 - Q. So tell us about the first time that you heard that there was a possibility of a blockade happening.
 - A. It would have been outside in front of the Saginaw abortion clinic in Flint -- sorry, Saginaw, Michigan. It would have in front of an abortion clinic in Saginaw, Michigan. And I would have heard it from Calvin Zastrow. That is how I heard about it.

- Q. How did you hear him talk about it?
- A. He talked about very quietly how he was
 planning and putting one together, how he had heard that
 there was Christians in Tennessee that were having a hard
 time contacting the mothers -- like, having any contact
 with the mothers going inside the clinic and they needed
 help.

And so I guess it's mostly just because the way this clinic was set up. If you were standing where you were legally allowed to as a protester, good luck identifying who was going to the carafem clinic because there was other — other businesses inside that big building that carafem was located in.

- Q. Did there come a time that you heard any conversations over the phone?
- 16 A. Yes. I heard Cal talking to Chet Gallagher
 17 over the phone --
 - MS. BELL: I'm going to object. I don't know how she could know who he was talking to.

THE COURT: You want to lay a foundation?

MS. KLOPF: Yes, Your Honor.

22 BY MS. KLOPF:

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Q. When you were standing outside of the abortion clinic, were you close enough to Cal Zastrow to hear phone calls?

1 A. Yes.

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- Q. Where are you present when he made phone calls?
- 4 A. Yes.
- Q. Were you close enough that you could hear the other speaker on the phone?
 - A. Sometimes, yes.
 - Q. Did there come a point when you overheard a phone call that related to the March 5, 2021, blockade?
- A. Yes. Cal Zastrow took a phone call and he said Brother Chet. It was clear he was talking to Chet Gallagher, and they started discussing things. And I became aware shortly after that conversation of what was being planned by Cal Zastrow.
- Q. Tell us what you recall about what you heard from that phone call.
 - A. I recall hearing that -- just Cal mostly taking in information, asking some questions, but I didn't have an idea 100 percent what was being talked about until it was made more clear in our conversation.
- Q. When you say it was made more clear, who was telling you --
- 23 A. Sorry, Calvin Zastrow.
 - Q. And what was he telling you?
- 25 A. About how there was some brothers and

sisters in Tennessee that were having trouble reaching
the patients that were going to -- into the abortion
clinic and how we could fix that by doing a rescue.

- Q. In the coming weeks after you heard that phone call, did the plans start solidifying?
 - A. Yes.

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- Q. Can you describe that?
- A. Well, I received a group text message on a group chat, I believe it was the Michigan Holiness

 Revival group chat on Facebook Messenger. And Cal let us know in group text that he was going to be planning and figuring out the logistics of this hoorah, I think he even called it in that text.
- And so he was just letting us know that we could be preparing -- it was basically like an invitation. If any of you are thinking about participating -- he let us know two weeks beforehand that he was going to be going in and scoping it out and seeing what the possibilities would be in that text.
- Q. What did you understand was the goal of the plan?
- A. I understood the goal was to shut down carafem for a day.
- Q. And in terms of number of participants, what was Zastrow's goal?

A. Actually, I have no idea. I just know the more the better. I know he wanted a lot of people. And my understanding was by the date that he picked had to do with however many people he could get to participate. So whatever it was most convenient for people to show up.

Q. How do you know that?

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- A. Because when we talked about it, like, he -- and he talked about this many times with a rescue how important it is that the more -- the more people, the better. If you don't have very many people, it will end faster.
- Q. And why did he say it would end faster if you didn't have more people?
- A. Well, because then you'd not -- you're not really threatening anybody at that point. It's easier to have a security guard simply remove you or have the police remove you quickly, things like that. So he talked about how back in during Operation Rescue there would be hundreds and hundreds of Christians that would show up. Ever since the FACE Act, then that wasn't happening anymore. People were too scared. People were too afraid to count the cost, so to speak. So now the goal was to bring back the rescue movement.
- Q. And what's -- what is -- you talked a little bit, but what is the purpose of having a lot of

people? You said slowing down the police officers. In terms of the patient, why do you want a lot of people?

- A. It's much harder to get through a large group of people blocking a door than just one or two. So pretty much guaranteed they weren't going to get through, the more people that you have.
- Q. Okay. When you started hearing about this rescue, what were you thinking about?
- A. I was thinking about trying to be there.

 Like, I really wanted to attend at the time. I wanted to go. I knew about the certain individuals who were going to be attending, and I didn't want to be left behind.

 Because at the time I wasn't really supposed to be standing out by myself at abortion clinics as a single like an alone female. I was married at the time, but I wasn't supposed to be alone as a female at the clinic. I was supposed to have somebody with me.

I knew the people that normally stood with me were going to be at the rescue. I didn't want to get left behind and I wanted to go be a part of it, so I was trying to figure out how I could do that.

- Q. Did Zastrow invite you to go?
- 23 A. Yes.

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Q. What, if anything, did you discuss with Z5 Zastrow about doing a smaller rescue?

1 MR. PARRIS: Objection, relevance. 2 different -- something different? 3 THE COURT: Yeah. 4 MS. KLOPF: I can rephrase it. BY MS. KLOPF: 5 6 Q. What, if anything, did Zastrow discuss with 7 you about his views on smaller rescues? 8 My understanding --Α. 9 THE COURT: Wait. 10 MR. PARRIS: Objection, relevance. 11 THE COURT: His views on smaller rescues. 12 Overruled. 13 THE WITNESS: My understanding from all the 14 conversations about rescue with Cal was that he didn't 15 necessarily think they were wrong, but he didn't think 16 they were the best way to go. And he had told me stories 17 about when people had used cars to block the doors of the 18 abortion clinic and all kinds of stuff. My understanding 19 was, from what he told me, is that it's just better to 2.0 have more people. So that's kind of all that I recall. 2.1 BY MS. KLOPF: 22 In February of 2021 what was going on with 23 your personal health? 2.4 I was sick. I might have had COVID again, Α. 25 I'm not really sure, but I definitely was not feeling

well and I was trying to, like, get better quickly so
that I could go.

- Q. Was there a chance that your health was going to impact your ability to go?
 - A. Yes.

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- Q. So talk about your decision-making process about, you know, whether or not to go to Tennessee.
- A. Well, at the time I wanted to make sure that my ex-husband was okay with me going. And I wanted to not be alone back at the clinics that I stood out on a regular basis. So, yeah, that was my big thing was trying to figure out, can I manage it.

And I found out that I would have everything covered financially. I found out that I'd have a place to stay through Heather Idoni. I found out that I would have a car ride through Michelle Eddy. Found out that my friend, Kendra Petty, was going to go too. So I was, like, oh, everything's covered. And then

- my pastor said that he was okay with me going. And my ex-husband didn't care, so.
 - Q. Okay. So because you were sick in February of 2021, were you still out at the abortion clinics every day protesting?
- A. Not every single day. I know there was days that I did not go out when I was super sick, but

1 there were still days that I did go out that I wasn't 2 feeling 100 percent.

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- During that period of time was Cal Zastrow still relaying information to you about the planning of the blockade?
- By that point I wasn't standing outside with Cal every single day. Usually I would see him, like, once a week on the days that we would all try to go to the same clinic. So it kind of changed over time. 10 But by that point usually the whole group would get together at a clinic on Saturday, but otherwise during 12 the week we would try to cover as many abortion clinics 13 as we could and spread out.
 - So a lot of the times I was standing with Eva Zastrow every day or Heather Idoni or Kendra Petty, or Megan Petty, those were the individuals that would rotate standing with me. So I heard about it when I was next to him, which -- but then also heard about it in the Facebook group chat.
 - Okay. What, if anything, did Heather Idoni Q. tell you about this?
- 22 Α. Heather told me that she was going to have 2.3 like a hotel, sort of room share situation set up, and 2.4 she was going to be able to bless people by giving them a 25 place to stay for the rescue.

Q. Did you speak to her about this or did you communicate in other forms?

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- A. I don't specifically remember if it was texting, calls or in person. It could have been any of those.
- Q. And when she told you or she communicated to you that you would have housing available, what did you understand you would have housing available for?
- 9 A. I knew I was going to have housing
 10 available for the night before the rescue, before the
 11 blockade.
- Q. Did you understand Idoni to understand that this was for a rescue?
 - A. A hundred percent, yes.
 - Q. How do you know that?
 - A. Because we talked about it. Like, she knew -- she was excited if the Holy Spirit was going to lead her to do the rescue. That's pretty much how everyone talks about it who's going to participate is they talk about it like if the Holy Spirit leads me to, then I will. And, like, they'll be doing it knowing -- like, they're going to do it, but it could be a last minute, maybe not, and it's all, like, led by the Holy Spirit. That's how that's communicated, anyway.
 - Q. Were you communicating similar things to

- 1 others? 2 Yes, a hundred percent. Α. 3 What was actually in your mind? Q. That I was going to do it. 4 Α. 5 Ο. When -- pardon me. 6 So you were aware of this phone call with 7 Gallagher. What, if anything, did you know about his involvement in the planning of this? 8 9 Α. Well, I knew that --10 MS. BELL: I'm going to object unless 11 there's a foundation. 12 THE COURT: Yes. Sustained. 13 BY MS. KLOPF: 14 15 involved in the planning of this blockade?
- Did you come to learn that Gallagher was
- 16 Α. Yes.
- 17 MS. BELL: Same objection.
- 18 THE COURT: Sustained. We need a
- 19 foundation.
- 20 BY MS. KLOPF:
- 2.1 During the course of the planning, did Q.
- 22 Zastrow communicate to you that others were involved in
- 23 the planning?
- 2.4 Α. Yes.
- 25 Who else did he say was involved in the 0.

planning? 1 2 MS. BELL: Objection, Bruton issues, 3 Your Honor. THE COURT: 4 Excuse me? MS. KLOPF: Bruton implicates testimonial 5 6 statements. 7 THE COURT: Yeah, this -- bench conference. (Whereupon, the following proceedings were 8 9 had at the bench outside the hearing of the jury:) 10 THE COURT: What is the objection, 11 Ms. Bell? 12 MS. BELL: Your Honor, we're hearing all 13 about these statements that I think the government is now 14 going to allege some alleged co-conspirator statements 15 for the first time today. These have not been provided 16 in any of the 302s. They were impossible to prepare for. 17 We're just hearing all of this new information today. 18 Now I'm hearing that Mr. Zastrow was implicating my 19 client in some way I never have heard previously, and I've not had an opportunity to properly brief or address 2.0 2.1 that issue. So I'm making my challenge that it shouldn't 22 come in because I can't cross-examine Mr. Zastrow's 2.3 statements that are hearsay upon hearsay to Ms. Davis. 2.4 THE COURT: Ms. Klopf? 25 MS. KLOPF: Your Honor, the basis is a

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   Crawford issue has been heard. It's a co-conspirator
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   statement, they are admissions of a party opponent.
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   Crawford and Bruton are testimonial. It's post police
   communication statements made to law enforcement with the
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   expectation that they be used in the course of
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   litigation. Bruton is not implicated by the planning of
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   the blockade.
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                  THE COURT:
                              These are co-conspirator
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   statements.
                I'm a little surprised that they are not in
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   her 302s. Are they?
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                  MS. KLOPF: Your Honor, I believe they are,
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   that she knew that Mr. Gallagher was involved in the
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   planning.
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                  MS. BELL: That allegation is there, but
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   the specific statements are not. And also I haven't
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   heard any specifics as to when these alleged statements
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   occurred.
                  THE COURT: All right. Put them into time.
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   They're co-conspirator statements. And the objection is
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   overruled.
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                  MS. BELL:
                             Thank you.
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                  (End of bench conference.
                                             Whereupon, the
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   following proceedings were had in the hearing and
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presence of the jury:)

BY MS. KLOPF:

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- Ms. Davis, we were talking about Q. 3 communications that you had with Mr. Zastrow. Was this in -- what period of time was this in? 4
 - Α. It would have been around February of that year leading up to March.
- 7 0. Okay. So based on these conversations, what did you understand Gallagher's role was? 8
- 9 I just understood that he was helping plan 10 it, but I didn't know all the details of how much he was 11 doing or all the pieces of the puzzle. But I knew that 12 he was helping pick the clinic and stuff like that.
- 13 Did you come to learn that Coleman Boyd was 14 going to be involved?
 - Α. T did.
- 16 How did you learn that?
- 17 Α. Facebook Messenger, if I remember 18 correctly. We had a group chat called the Calvinist 19 Mental Health group chat. And Coleman Boyd was part of 2.0 it, along with myself and another -- two other 2.1 individuals. And Coleman and I were communicating on
- 22 that chat about whether or not we were going to be in 2.3 Nashville for the rescue and also if I was going to go to
- 2.4 Mississippi to where he lives.
- 25 Okay. Based on your understanding, what 0.

- 1 | was Boyd's role in the planning?
- A. Well, I knew he wasn't going to blockade,
- 3 but I knew he was going to try to be useful in other
- 4 ways. Usually he would do a lot of the sidewalk
- 5 counseling and communicating to different people, like he
- 6 | would get real close -- as close as he could get to feel
- 7 like he wasn't going to get arrested, but he would still
- 8 be right there.
- 9 Q. I want to talk all about the blockade in a
- 10 little bit, but right now I want to --
- 11 A. I'm sorry.
- 12 Q. No, I'm sorry for interrupting you, but I
- 13 want to focus on the planning right now.
- 14 A. Okay.
- 15 Q. So what, if anything, did you know about
- 16 Boyd's role in the planning?
- 17 A. In the planning I wasn't real familiar with
- 18 | what he was doing.
- 19 Q. Okay. And you said that he -- you said
- 20 that he wasn't going to participate in the blockade.
- 21 What did you mean by that?
- 22 A. Well, he is an individual with a lot of
- 23 responsibility, a lot of kids and he's a doctor. So I
- 24 knew from talking with him about it that he wasn't going
- 25 to put himself in that position because he felt like it

- was more responsible and wise for him to be there for his
 family and for his kids.
 - Q. But I want to stop you. You're saying he wasn't going to physically put himself in front of the door; is that correct?
 - A. Yes.
 - Q. Was he involved in the blockade, though?
- 8 A. Yes.

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- 9 Q. How so?
- A. Well, he played other roles. Pretty much anything and everything that wouldn't get him arrested, at least that he thought wouldn't get him arrested is what he would do.
- Q. Is he a lawyer?
- 15 A. No.
- Q. Okay. So did Boyd now you were going to

 come to Tennessee or at least were considering coming to

 Tennessee?
- 19 A. Yes, he knew.
- Q. What did he want you to do after you were done in Tennessee?
- A. He wanted me to come visit in Mississippi
 where he lives.
- Q. So jumping ahead to the blockade, were any of Boyd's family members, without naming names, involved

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   in the blockade?
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                  Yes.
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                  Without naming names, who was involved in
            Ο.
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   the blockade?
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                  Two of his children.
            Α.
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            Ο.
                  Are they minors?
 7
            Α.
                  Yes.
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                  What, if anything, were their roles in the
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   blockade?
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                  To blockade the doors.
            Α.
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                  How did they get to the blockade?
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            Α.
                  They would have been brought probably by
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   Coleman, but I don't specifically know if they rode in
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   the same car as him. But he transported them around.
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            Q.
                  At any point did it appear that he was
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   discouraging his children to participate?
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            Α.
                  No.
                        It seemed like he was encouraging them
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   to participate.
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                  How -- what do you mean by that?
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            Α.
                  Well, because -- how do I say this.
2.1
   always was talking in a positive light about laying your
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   life down for others and, you know, basically
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   inappropriately encouraging, in my opinion, his children
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to --

1 Q. I'm going to stop you because I don't want

2 to get into opinion. I want to get to what you saw.

3 What did you see about him encouraging his children to

4 participate in this blockade?

5 A. I saw him paint it in a very, very good

6 light and that it would be a holy, good thing for them to

7 do.

MR. HAYMAKER: Judge, I'm going to object

9 to the foundation.

10 THE COURT: Foundation. Sustained.

11 BY MS. KLOPF:

- 12 Q. In the days leading up to this blockade,
- 13 did you see Mr. Boyd communicating with his children?
- 14 A. Yes.
- 15 Q. Okay. What -- describe -- please describe
- 16 what, if anything, was discussed about rescue.
- 17 A. I saw him praying with some of his children
- 18 about whether or not they would do the rescue.
- 19 Q. And when you say whether or not they would
- 20 do the rescue, what do you mean by that?
- 21 A. Whether or not his children would
- 22 participate in blocking the doors.
- Q. All right. So let's talk about Tennessee,
- 24 about how you got here. You were living in Michigan at
- 25 the time; correct?

1 A. Yes.

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- Q. Do you remember when you left Michigan for Tennessee?
- A. It would have been actually would have been days before because there was multiple things that happened before the day of the rescue. So we went around and protested at, like, a Planned Parenthood and we gathered together in three different locations and had, like, meetings. So there was a lot of, like, protesting out on the streets and stuff like that leading up to the carafem blockade.
- 12 Q. How did you get to Tennessee?
- A. I got there in Michelle Eddy's car. She's a woman I knew from the group.
 - O. Who else was in the car?
 - A. Kendra Petty, Heather Idoni and myself.
- Q. What conversation, if any, did you have in the car about what was going to happen in Tennessee?
- A. It would have just all been about what was going to happen. There was praying, there was probably some singing. There was some debate. It was mostly laid-back conversation. But if we talked about it, I don't specifically remember what we said.
- Q. At that time were you aware of what Idoni's plan was for the actual blockade?

- A. Well, I knew that her contribution for the group was going to be housing. And I knew that she was going to be blockading. I knew those were her intentions.
 - Q. How did you know that?

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- A. Because she said that she was going to, if the Holy Spirit led her, the way that I described earlier.
- 9 Q. When you got to Tennessee, where did you 10 go?
- 11 A. When we first got there, we went to the
 12 lodging that Heather had set up. And then I know we -13 like I said --
 - Q. I'm going to stop you right there. Can you describe the lodging, please?
 - A. The lodging was set up almost like a motel, but really nice. Like, you didn't go inside the building and found a room. You could access your room from the outside and there was multiple levels and it seemed like multiple buildings. So the Head family had a room, I stayed in a room with Eva Zastrow, Heather Idoni and Eva Edl, if I remember correctly. So everyone was kind of spread out and staying in a different spot.
- Q. Okay. And, again, were you paying for that room?

- 1 A. No.
- Q. Who was paying for that?
- A. Heather Idoni.
- Q. So after you get to this -- is it all right
- 5 if I call that a motel?
- 6 A. Sure.
- 7 Q. After you get to this motel, who did you 8 meet up with?
- 9 A. There was people that showed up from 10 different states. So eventually we connected with the
- 11 Boyd family. I don't actually know where they stayed. I
- 12 think they camped, but I'm not a hundred percent certain.
- 13 The Head family showed up, the Belangers showed up, Eva
- 14 Edl was there. A bunch of people just started showing
- 15 up.
- Q. Okay. Did there come a point where there
- 17 was a larger meeting of all of these people?
- 18 A. Yes.
- Q. Where was that?
- 20 A. Well, we had three different ones that I
- 21 recall. There was one in this room share facility, motel
- 22 place. They had a big, giant room, and it was like not a
- 23 conference center, not that big, but it was a big room.
- 24 A bunch of us gathered in there at one point.
- 25 And another point we gathered outside under

- a canopy and had pizza and talked about the rescue. And another time we gathered at a church, and that was the night before the rescue.
 - Q. Okay. So I'm going to break down those three meetings and I'd like to talk about each one.

 This -- the meeting in the large room at the room share
- 7 facility, who led that meeting?
 - A. Okay. From my memory, I believe it was -yeah, I can't -- right now, I just can't remember who it
 was, I'm sorry. My memory's failing me.
 - Q. Do you remember who spoke?
- A. Well, that's what I'm having trouble, like, remembering at the moment.
 - Q. Generally what was the meeting about?
- A. It was about the rescue. And it was about, like, scripture encouraging rescue.
- 17 Q. So more of a general meeting about rescue;
 18 is that correct?
- 19 A. Yes.

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- Q. Were details of the rescue discussed?
- A. I'm having a hard time remembering if they
 were discussed in detail there. I feel like more than
 anything that was a worship gathering where -- it was
 like Bible verses and praying and singing.
- Q. At that point based on your observations,

- 1 did the participants in that meeting understand that a 2 rescue was going to take place?
- 3 A. Yes.
- 4 Q. How do you know that?
- A. Because the whole topic was about rescue.

 Like, all the worship and the prayer and the singing and
 all of it was focused on verses that encouraged
- 9 Q. Now, you said there was a second meeting.
- 10 | This one outdoors?

blockading.

- 11 A. Yes.
- 12 Q. Outdoors where?
- A. In the middle of some of the room share buildings. So it was a covered area with picnic tables.
- Q. Covered area with picnic tables. Do you remember who was at that meeting?
- A. All of the defendants -- all the defendants
 were there. And then there was some individuals I'd
 never met before.
- Q. I'm going to stop you because there are six defendants here, so I want to go through each defendant.
- 22 A. Okay.
- Q. First, was Heather Idoni there?
- 24 A. Yes.
- Q. Okay. Was Dennis Green there?

- 1 A. Yes.
- Q. Okay. Had you met Dennis Green before that
- 3 day?
- 4 A. No.
- 5 Q. Were you introduced to him?
- 6 A. I don't recall if we got directly
- 7 introduced.
- Q. Did there come a point when you understood
- 9 | who he was?
- 10 A. Yes.
- 11 Q. Do you see him here in the courtroom today?
- 12 A. Yes.
- Q. Can you please identify him?
- 14 A. Yes. He is sitting next to Heather Idoni.
- 15 He's -- it's hard to tell the color. Looks like a very
- 16 light green shirt possibly. He has -- wears glasses and
- 17 has quite a beard.
- 18 MS. KLOPF: Can the record reflect the
- 19 | witness has identified Dennis Green?
- THE COURT: It will.
- 21 BY MS. KLOPF:
- Q. Was Paul Vaughn at this meeting? Do you
- 23 remember Paul Vaughn being at this meeting?
- A. Okay. Then I retract. I don't remember
- 25 Paul Vaughn until the day of the rescue, so I'll take

1 that back. I don't remember Paul until the day of the 2 rescue.

- Q. Thank you for that clarification.
- 4 Was Chester Gallagher there?
- 5 A. Yes.
- Q. Was Coleman Boyd there?
- 7 A. Yes.
- 8 Q. Was Cal Zastrow there?
- 9 A. Yes.
- 10 Q. Okay. So those five individuals were
- 11 there. You were there?
- 12 A. Yes.
- 0. Who else was there?
- 14 A. Eva Zastrow, Eva Edl, all of -- like
- 15 Coleman's family was there. The Head family was there.
- 16 There was kids who were helping, I know for sure they
- 17 were helping organize the event.
- 18 Q. Do you know those individuals' names?
- 19 A. There's Ruth Washburn and Amanda Place and
- 20 Paul Place. And I don't remember anyone else -- those
- 21 are the people that I specifically remember hearing them
- 22 discuss plans about the clinic with Chet and Cal Zastrow.
- Q. Had you ever met Paul Place or Amanda Place
- 24 before that day?
- 25 A. No.

Q. Do you remember who introduced you to those people?

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- A. I think Amanda introduced herself to me. I don't remember having any conversations with Paul until, like, right before the rescue and I got his phone number to use it to signal to everyone if I saw a mom coming.
- Q. Okay. So there's -- you've named off a number of individuals. Are there other individuals at this meeting?
- A. There was other individuals. The Belanger family was there. And then -- I don't specifically recall any of the other individuals. That could have been it. I'm not a hundred percent sure.
 - Q. So what was discussed at this meeting?
 - A. The rescue in more specific detail.
- Q. Okay. What, if anything, was discussed about roles?
- The roles were discussed. Blowfish were 18 Α. 19 It was talked about, like, our hope about -discussed. 2.0 there was a discussion about whether or not the pastor --2.1 the chief of police apparently in Mt. Juliet was 22 apparently a pastor, and I remember that being discussed 2.3 because they were hoping that since he was a pastor he 2.4 would not have us arrested and that he could be talked 25 with and basically felt, like, more compelled that we

1 were doing the right thing. So I remember that being talked about. 2

- Do you remember who communicated that Ο. information about the police chief being a pastor?
- I remember Chet Gallagher talking about it and I remember Cal Zastrow talking about it, but I don't remember at what moment specifically. I just remember it coming from both of them at some point.
- So this is an outdoor meeting and you said 10 there's pizza there?
 - Α. There was.

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- Is everyone having individual conversations 12 0. 13 or was it one big conversation?
 - Well, there was a lot of individual Α. conversation at the beginning and at the end, but it was, like, a held meeting and there was, like, everyone pay attention to who was speaking at this moment. remember at some point -- I think Coleman did the prayer, if I remember correctly. Cal Zastrow did a lot of talking and Chet Gallagher did talking.
 - Okay. What roles were discussed? Q.
- 22 I know that the blockaders were identified Α. 2.3 as the people who were prayerfully considering and 2.4 feeling led by the Holy Spirit. And then I know that it 25 was discussed that children were also prayerfully

1 considering rescuing or blockading. And I specifically
2 remember Coleman Boyd talking about that at that
3 gathering.

O. Were drivers discussed?

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- A. At the time I don't remember hearing about the drivers. But I talked with my group that came in the car together. And Michelle Eddy talked about how she was going to be driving us the next morning when it was right before the rescue.
- Q. So when juveniles were being discussed about whether or not they were going to be involved, describe a little bit about that.
- A. Well, I remember, like -- it was, like,
 Coleman seemed very proud and was just saying, like, oh,
 my children are prayerfully considering it. So please be
 in prayer for them as they prayerfully consider whether
 or not they're going to lay down their lives for their
 neighbors.
- Q. Okay. Did any other people talk about their children being involved?
- A. I don't recall. I know other children did
 participate, but I don't remember hearing it from the
 father of the children who did.
- Q. When you discussed blowfish, what, if anything, was discussed?

- Well, they knew that there was going to be 1 Α. people that for sure were not willing to risk arrest the 2 3 way the blockaders were going to be, so that is why they discussed, like -- and this actually -- blowfish were 4 discussed before -- like, this was in much earlier 5 6 discussion because people like Kendra Petty who came in 7 the vehicle that I went to Tennessee in, she was going to 8 be a blowfish and I knew she was going to blowfish before we got there. And I also knew Justin Phillips and Emily 10 Phillips, those people went to my church. I knew they 11 were considering doing the blowfish position as well.
 - Q. Was there any discussion at this meeting about the potential for arrest?
 - A. Yes.

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- Q. Who, if anyone, said anything about arrest?
- A. Well, I know Chet and Cal both talked about being arrested and counting the cost. So that was a constant discussion. But it was described in detail what you were going to be risking; if you did get arrested, what the worst potential would be.
- Q. Was the FACE Act discussed in that conversation?
- 23 A. It was.
- Q. In your head, just specifically to you, what did you understand you were risking arrest for?

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A. I understood -- could you ask that a slightly different way?
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- Q. Sure. So you said -- were you risking arrest that day?
- 5 A. Yes.
- Q. What were you thinking about what you were being -- what you were risking arrest for?
- 8 A. Oh. For blocking the doors of the abortion 9 clinic.
- Q. And that could be a number of different crimes; correct?
- 12 A. Sorry?
- Q. Blocking the doors to an abortion clinic can result in different crimes; correct?
- 15 A. Yes.
- Okay. Trespassing one of them?
- 17 A. Yes.
- 18 Q. FACE Act being another?
- 19 A. Yes.
- Q. Who was talking about the FACE Act that
- 21 day?
- A. Well, I -- I always remember Cal talking
 about the FACE Act. And I'm pretty sure -- but I don't
 want to say 100 percent sure, I just know it was talked
- 25 about, Cal led a lot of conversation, Chet led a lot of

1 conversation. Coleman I remember praying, and the FACE 2 Act was definitely discussed.

- Q. Was there any discussion about the clinic layout?
 - A. Yes.

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- Q. Who led that part of the discussion?
- A. I can't remember if it was Cal or Chet.
 - Q. Okay. And do you remember how -- what they said about the clinic?
- 10 A. I remember it was discussed that we'd have
 11 to take the elevator or the stairs. I remember it being
 12 discussed that everyone would gather on the stairs and
 13 that someone would give a signal if they thought they saw
 14 a mom and her boyfriend or just a mom get on the
 15 elevator.

And that person was going to signal to the people in the staircase waiting. And then if they got the signal, they were going to move out into the hallway and block — and immediately move into position and block the doors. And I was the one who ended up getting that role.

- Q. So I want to break that down a little bit. When you say saw a mom, did you have any reason to think a person was actually a mom or pregnant?
- 25 A. Yes.

Q. How so?

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- 2 Well, when you stand outside abortion Α. 3 clinics every single day for a while, you start recognizing, like, what these patients look like. 4 was a younger woman and she had a boyfriend with her and 5 they were very solemn and I just -- I just had a feeling 7 and I just -- I just texted -- I think I said I think 8 there's a mom coming. I don't remember my exact words to 9 Paul Place, but I texted Paul Place's number that I was 10 pretty sure that a mom was coming.
 - Q. But you understand that carafem provided a number of different services; correct?
- 13 A. Yes.
 - Q. So mom was kind of a catch-all term for a patient; is that fair?
- 16 Yup. Hundred percent. We always just say Α. 17 mom because so many of them -- usually -- especially on a 18 rescue day, it's predetermined, like, either -- someone 19 makes a phone call -- that's another rule that I didn't 2.0 talk about. A lot of times with these rescues, someone 2.1 will make a phone call to find out if it's a kill day or 22 That's what we called it. A kill day would be a 2.3 day that abortions are being performed. And generally on 2.4 days that abortions are being performed, other services 25 are not offered that day.

Q. Okay. Were you -- did you make the phone call for carafem that day?

- A. I did not.
- Q. Okay. So you just believed --
- A. Trusted.

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Q. -- that that was -- okay.

So going back to this meeting, did anyone discuss steps that could be taken to slow the police response?

A. Yes. Specifically I remember it being discussed that Chet was going to be teaching during this. I remember this being discussed. Chet was going to be kind of explaining the best way to go about a rescue because, like, to pass on the torch. You know, he was well-known for rescue back in the day. So I knew he was going to be doing that.

I knew that there was going to be somebody, but I didn't know who, to be engaging the police. I thought it would be Chet. And I don't know how much Chet did, but I know Paul Vaughn engaged most — the police most of the time. But, yeah, all of the roles were established pre— — preday — pregame day or however you want to call it.

Q. What, if anything, do you know about Mr. Gallagher's history of law enforcement?

A. I knew his testimony, he told -- he shared with us that he was a police officer at one point and he was --

- Q. Did you -- did you think that he was using that prior experience and applying it to the blockade?
 - A. Yes.

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- Q. And why do you think that?
- A. Well, if I remember his testimony correctly, my understanding was that he was a police officer and then he was called to the scene of a rescue and that it convicted him and that he decided to sit down and participate in a rescue back in the day, if I remember correctly. That is what I remember hearing about it.

And I just know that he had participated in so many of them --

MS. BELL: Your Honor, at this point I'm going to object. I think we're getting into things that are inappropriate.

THE COURT: Yeah, let's move on.

MS. KLOPF: Of course.

THE COURT: Sustained.

- 23 BY MS. KLOPF:
- Q. Let's talk about what, if anything,
- 25 Mr. Boyd said about things that could be done to slow

1 down a police response.

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- A. I don't specifically recall Coleman saying something specific about -- about slowing the police down.
 - Q. What, if anything, did Mr. Boyd say about -- okay, let me step back.

Was Eva Edl at that point at this meeting, this outdoor meeting? Had she made it clear she wanted to participate as a blockader?

- A. Yes. Eva Edl said any rescue that she can show up to, she will participate in across the board.

 She's made that statement.
- Q. What, if anything, was discussed at this meeting about steps that could be taken specific to her to slow down the police response?
 - A. Well, I mean, I know she was going to sit in the wheelchair as a distraction when we were trying to blend in. It wasn't discussed directly as, like, slow down the police, but I know it was done as, like, blend in. And it was very convenient that that chair blocked a lot of the door. I recall that being discussed.
- Q. Thank you for that clarification. So I guess let's -- let's circle back. So it was discussed that she should sit in a wheelchair?
- 25 A. Yes.

Q. Who discussed that?

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- 2 Well, I remember Coleman Boyd talking about Α. 3 bringing medical devices. Like, he gave his son crutches. And I think it was him that recommended the 4 I don't specifically remember about the 5 wheelchair. 6 wheelchair, but I know he was telling us, like, wear 7 masks, bring the crutches. We'll do stuff like that to 8 blend in so that at first, before any patients arrive, we 9 won't be found out until it's go time, you know.
 - Q. By the end of this outdoor meeting, what was the plan for the next morning once this meeting was over?
 - A. I'm sorry, could you ask that one more time?
 - Q. Sure. Once this meeting was over, what did you understand the plan to be for the next morning?
- 17 Α. Well, I know that when it was going to be 18 the day of the rescue, I knew that we were all going to 19 get there at a specific time early in the morning. 2.0 was supposed to be right before the clinic opened so that 2.1 we could get into position to be ready for the first 22 patient to come in. So I knew we were all going to show 2.3 I knew what I was going to do. I was going to sit 2.4 on the bench and watch the elevators and text Paul Place 25 if I saw anyone that looked like it was going to be a

- 1 patient.
- Q. Let's break that down a little bit. Who helped you come up with that plan?
- A. I believe it was Cal Zastrow, but I have to say I believe it was because I don't specifically remember if it was Chet or Cal.
- Q. So your job -- can you describe what your job was supposed to be when you first arrived at the clinic?
- A. It was to blend in. Like, everyone was supposed to go in slowly. I needed to go in, sit down on the bench and just blend in and watch the elevators and see if anybody looked like a patient that was going to go on the elevators and possibly go to the specific floor and go to carafem.
- Q. You said you were supposed to text someone.

 Who were you supposed to text?
- 18 A. Paul Place.
- 19 Q. How did you get his phone number?
- 20 A. It was given to me right before the rescue.
- Q. Meaning the morning of?
- A. I believe it was the morning of. If I recall, it was the morning of. And I put his name in all caps, Paul Place text mom if.
- Q. Ex mom if?

A. It didn't make any sense. I put text -
2 something like text if there's a mom or something like

3 that in his name on my phone because I didn't even know

4 Paul Place. Like, I had just met him. Or I don't

- 5 even -- I met his wife, and his wife wasn't even his wife
 6 at the time.
 - Q. And you said there was a third event leading up to the blockade; correct?
 - A. There was. At a church.
 - Q. And what was discussed at that event?
- A. That event was also worship focused. Eva

 Zastrow played a song that she wrote. Coleman preached a

 sermon about child sacrifice. And everybody was just

 very prayerful about the coming-up rescue.
- Q. So let's talk about the rescue. March 5, 16 2021. How did you get there?
- 17 A. I got there in Michelle Eddy's car.
- 18 Q. Okay. And what papers, if any, did
- 19 Michelle Eddy have in her car?

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A. Well, she had a flyer -- she had flyers
that she was going to give out around the parking lot and
put in people's windshields. And the flyer said just a
bunch of stuff about how people -- faithful Christians
were arrested in Mt. Juliet this morning, like
preemptively.

1 Q. Had anyone been arrested at that point?

A. No. No.

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- Q. Okay. Do you recall if there was an email on the flyer?
- 5 A. Yes. It was -- I think it was 6 wearerescuers@gmail.com, something like that.
- Q. So you said you got there early. What time did you get there approximately?
- 9 A. I think maybe it was 7:40, 7:45 that we 10 pulled up.
- 11 Q. What time did you think the clinic was 12 open?
- A. I thought it was 8:00 from my memory.
 - Q. How did you come to learn that?
 - A. Somebody must have called the clinic. Also there was Christians -- or sidewalk counselors that stood out there constantly, and that's where we got a lot of our information from about how the clinic worked and stuff like that.
- Q. Okay. So when Michelle Eddy drove you to the clinic, what was the first thing you did?
- A. Well, I remember waiting until it was close enough to the time that was agreed upon, and then I got out of the car and started walking towards the building.
- 25 And I went inside and sat down on the bench.

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Q. Okay. So there's a binder in front of you.
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- 2 | Could you please flip to tab 1F --
- 3 A. Yes.
- 4 Q. -- as in Frank.
- 5 A. Yup. I'm there.
- 6 Q. Do you recognize that?
- 7 A. Yup.
- Q. What is it?
- 9 A. That is the building, the facility that
- 10 carafem was inside of.
- 11 Q. Is it a photo of the building of the
- 12 facility that carafem was inside of?
- 13 A. Yes.
- 14 Q. Is it a fair and accurate depiction of
- 15 that?
- 16 A. Yes.
- MS. KLOPF: Move to admit and publish,
- 18 Your Honor.
- 19 THE COURT: 1F?
- MS. KLOPF: 1F as in Frank.
- 21 THE COURT: Any objection? Received.
- 22 (Government Exhibit No. 1F was admitted.)
- COURTROOM DEPUTY: They've been having an
- 24 issue with publishing.
- THE COURT: So you can't publish it?

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COURTROOM DEPUTY: I've pushed the button.

It doesn't show.
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THE COURT: We've had to connect to the courtroom next door --

5 COURTROOM DEPUTY: I'll ask IT to come up 6 right now.

7 THE COURT: Okay.

8 MS. KLOPF: I can use the Elmo for a little 9 bit. I do hit videos pretty quick.

10 COURTROOM DEPUTY: I don't know if that

11 | will make a difference or not.

Do you want to try it again?

MS. KLOPF: Sure. Oh, yes. Please.

14 COURTROOM DEPUTY: There we go.

15 BY MS. KLOPF:

- 16 Q. Please describe what we're seeing here.
- A. That is the front entrance of the facility in which carafem was located.
- Q. Okay. And you said you went into the building. Where did you go? And you can mark on the screen if you want?
- 22 A. I can circle?
- Q. Uh-huh (affirmative).
- A. Right there.
- Q. Okay. And what did you do once you went

1 inside?

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- A. I went in just right straight inside to the main lobby area and sat on a bench that was located directly in front of the elevators.
 - Q. How long do you think you sat on that bench?
- 7 A. Oh, mere minutes. Eight minutes, maybe, 8 seven.
 - Q. I think you described this a little bit before, but did you end up seeing a couple?
- 11 A. I did.
- 12 Q. After you saw the couple, what did they do?
- 13 A. They got on the elevator, and then I sent a
 14 text message to Paul Place.
 - Q. After you sent that text message, what did you do?
- 17 Α. Well, I sat there for a moment and then I 18 noticed Dennis Green approached with -- I believe if I 19 remember correctly, with a child. And then Eva Zastrow 20 was pushing Eva Edl in a wheelchair and we all got onto 2.1 the elevator together to go to the floor because we 22 assumed that the rescuers or the blockaders that were in 2.3 the stairs and the blowfish were already moving into 2.4 position. We didn't realize they had already moved into 25 position.

Q. When you got to the floor that carafem was on, who was the first person that you saw?

- A. One of the first people I saw was Coleman Boyd.
- 5 Q. And what was he doing?
- A. He was talking on the phone and taking a video.
- 8 Q. Were other people taking videos on their 9 phone?
- 10 A. Yes.
- 11 Q. Who were you aware of filming?
- A. I knew Chet Gallagher was filming. I knew
 that Coleman Boyd was filming, and I knew that Dennis
 Green was filming.
- 15 Q. In preparation for trial, have you reviewed 16 footage taken by Dennis Green?
- 17 A. Yes.
- Q. By Chet Gallagher?
- 19 A. Yes.
- Q. By Coleman Boyd?
- 21 A. Yes.
- Q. Is it correct to say that the blockade was
 filmed by multiple vantage points by your codefendants in
 this case?
- 25 A. Yes.

Q. Has the United States prepared clips from each of those perspectives?

- A. Yes.
- Q. Have you reviewed clips of those videos?
- 5 A. Yes.

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- Q. Okay. Were clips from -- and there's a big stack of DVDs there in case you need to reference them to your left. Were the clips from Coleman Boyd's recording marked Exhibits 1A and 1C through 1E?
- 10 A. I believe so.
- 11 Q. Okay. Were clips from Dennis Green's 12 recording marked 2A through 2P?
- 13 A. Yes.
- Q. And were clips from Chet Gallagher's recording marked 3A through 3D and 3G through 3M?
- 16 A. Yes.
- 17 Q. Are those -- have you reviewed all of them?
- A. I did review all of the video footage that
 was put before me, yes.
- Q. Were they true and accurate clips of what you saw that day?
 - A. Yes.
- 23 Q. Okay.
- MS. KLOPF: I move to admit Exhibits 1A --
- 25 THE COURT: Let's do it one at a time.

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                  MS. KLOPF:
                              Sure.
 2
                  THE COURT: Any objections?
 3
                  MS. BELL: No, Your Honor.
                  THE COURT: Received.
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                  (Government Exhibit No. 1A was admitted.)
 6
                  MS. KLOPF: 1C through 1E.
 7
                  THE COURT: Objections?
                  MS. BELL: No, Your Honor.
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 9
                  THE COURT: Received.
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                  (Government Exhibits Nos. 1C - 1E were
11
   admitted.)
12
                  MS. KLOPF: 2A through 2P.
13
                  THE COURT: Just a minute. No objections
14
   to 2A through P?
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                  MS. BELL:
                            That's correct, no objection.
16
                  THE COURT:
                              Okay.
17
                  (Government Exhibits Nos. 2A - 2P were
18
   admitted.)
19
                  MS. KLOPF: 3A through 3D.
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                  THE COURT: Any objection?
2.1
                  MS. BELL: No objection.
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                  MS. KLOPF: 3G through 3M.
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                  MS. BELL: No objection.
2.4
                  THE COURT:
                              Okay.
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(Government Exhibits Nos. 3A - 3D and 2 3G - 3M were admitted.)

BY MS. KLOPF:

O. Prior to testifying today were you prov

- Q. Prior to testifying today were you provided final transcripts of those clips?
- A. Yes, I was.
- Q. Were the speakers that you recognized properly identified on those transcripts?
- 9 A. Yes, they were.
- 10 Q. Were some still shots prepared from Dennis
- 11 Green's recording?
- 12 A. Yes.
- Q. Okay. Can you look at in your binder 2Q
- 14 and 2R?

- 15 A. Yes. I have 2Q pulled up.
- Q. What is that?
- 17 A. That is a picture in the hallway facing
- 18 away from the clinic door of Paul Vaughn.
- 19 Q. Is it a true and accurate depiction of what
- 20 you saw that day?
- 21 A. Yes.
- MS. KLOPF: Move to admit, Your Honor.
- THE COURT: Objection?
- MS. BELL: No objection.
- THE COURT: Received.

1 (Government Exhibit No. 20 was admitted.) BY MS. KLOPF: 2 3 And then can you look at 2R? Ο. Yup. I see 2R in front of me. 4 Α. 5 0. What is that? 6 Α. That's another picture from the same 7 perspective of Paul Vaughn in the hallway. 8 0. Is that a true and accurate depiction of 9 what you saw that day? 10 Α. Yes. 11 MS. KLOPF: Move to admit, Your Honor. 12 MR. CRAMPTON: No objection. 13 THE COURT: Received. 14 (Government Exhibit No. 2R was admitted.) 15 BY MS. KLOPF: 16 Can you please look at 3P. 0. 17 All right. Α. Okay. Very generally, what is that? 18 Q. 19 That is a picture facing the clinic door of Α. 20 carafem with multiple individuals in the photo, myself 2.1 included. Heather Idoni, Eva Zastrow, Eva Edl. 22 his name is Jim Zastrow. Paul Place and then Davis --2.3 Dennis Green's daughter. 2.4 Ο. Is that a true and accurate depiction of 25 what you experienced that day?

1 Α. Yes. 2 MS. KLOPF: Move to admit, Your Honor. 3 THE COURT: What was that? MS. KLOPF: 3P as in Peter. 4 5 THE COURT: 3P. Objections. 6 MR. CRAMPTON: No objection. 7 THE COURT: Received. (Government Exhibit No. 3P was admitted.) 8 BY MS. KLOPF: 9 10 Ο. And can you flip to 3Q. Is that another 11 image from the day? 12 Α. Yes. 13 0. Is this a true and accurate depiction of 14 what you saw that day? 15 Α. Yes. 16 MS. KLOPF: Move to admit. 17 THE COURT: Objections? MS. BELL: No objection. 18 19 THE COURT: Received. 20 (Government Exhibit No. 3Q was admitted.) 2.1 BY MS. KLOPF: 22 And then 3R. Is that another still image Q. 23 of what you saw that day? 2.4 Α. Yes. 25 Is it a true and accurate depiction of what 0.

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1
   you saw that day?
 2
            Α.
                  Yes.
 3
                  MS. KLOPF: Move to admit.
 4
                  MS. BELL: No objection.
 5
                  THE COURT: Received.
 6
                  (Government Exhibit No. 3R was admitted.)
 7
    BY MS. KLOPF:
                  Okay. Let's look at some of these clips.
 8
            0.
 9
   If you want to close the binder, you're welcome to.
10
                  Ms. Green, would you please play
11
   Exhibit 1A.
12
                  MS. KLOPF:
                              Oh, I'm so sorry, Your Honor,
13
   these have transcripts.
14
                  THE COURT: All right. You want to direct
15
   the jury to what it is you're playing?
16
                  MS. KLOPF: Yes. And I apologize. I will
17
   be jumping around a little bit. But the first
18
   exhibit will be 1A.
19
    BY MS. KLOPF:
2.0
            Q.
                 (Playing video.)
2.1
                  Okay. So what were we seeing in that?
22
   know it was a brief clip.
2.3
                  That was facing the carafem clinic door and
            Α.
2.4
   it was coming from Coleman Boyd's phone recording.
25
                  Whose voice were we hearing?
            0.
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- 1 A. Coleman Boyd.
- Q. Can you please play Exhibit 1C.
- 3 (Playing video.)
- 4 Did you hear Boyd say moms are starting to
- 5 be here at 8:00?
- A. Yes.
- 7 Q. Was that your understanding?
- 8 A. Yes.
- 9 Q. Did you hear Boyd discussing observing a
- 10 potential mom?
- 11 A. Yes.
- 12 Q. Okay. Based on your experience this day,
- 13 was it normal to call possibly a patient -- I'm sorry, an
- 14 employee a mom?
- 15 A. Yes, that happened every once in a while.
- Q. And why?
- 17 A. Because a lot of times the employees also
- 18 looked like they could be patients. You can't really
- 19 tell usually until they start exhibiting specific
- 20 behavior or talking. Or which door they go through.
- 21 There's little things that give it away, but it
- 22 frequently happens where a patient is misidentified. Or
- 23 | an employee is misidentified.
- Q. Okay. Can we please play Exhibit 1D.
- 25 (Playing video.)

Can you pause right there.

Without naming names, is this a juvenile child of one of the defendants?

A. Yes, it is.

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- Q. Whose child is it?
- A. Coleman Boyd's.
- 7 Q. And while we're still paused, what are we 8 seeing here?
 - A. We're seeing the hallway that leads to at the end of the hallway there's the clinic door. You see people blocking it, standing near it. And what's happening right here is I had just texted Paul Place that I thought I saw that couple that is coming up the elevator in that moment. And that couple starts being well, Coleman realized that they were probably there for the clinic, and he was going to try and get his child to communicate with them.
 - Q. So did you observe the woman you'd seen downstairs in this clip that we played so far?
 - A. I did see her downstairs. But I was still downstairs when this happened.
 - Q. Can you please press play.
- 23 (Playing video.)
- So you said you weren't at the floor at this particular point; correct?

1 A. Yes.

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- Q. What was the joint goal of the people in the hallway?
 - A. The people standing and sprinkled about through the hallway, those people were basically, like, sidewalk counselors, but trespassing sidewalk counselors.
- Q. And the people in front of the door farther back, what was their goal?
 - A. Blockaders. Those people were blocking people from being able to get in and out of the clinic.
- 11 Q. And ultimately what was the group goal about patients accessing that clinic?
- A. To make it impossible for them to access the clinic.
- Q. Okay. Can we please play Exhibit 4, which I think on your computer is 4C, without sound.
- 17 (Playing video.)
- Can you please pause right there. Who is
- 19 that?
- 20 A. That is Chester Gallagher.
- Q. And who is that?
- 22 A. That is Heather Idoni.
- Q. All right. And can you please press play again, Ms. Green. And pause right there. Who is that?
- 25 A. That is Paul Vaughn.

- 1 Q. And then who is that person?
- A. That looks like Cal Zastrow's son. I think his name is Jim or James.
 - Q. All right. Can you play again.
 (Playing video.)

Pause right there. Play just a tiny bit

7 more. Thank you.

Who is that person?

- A. That's Cal Zastrow.
- 10 Q. Again, who is that individual?
- 11 A. It's blurry, but it looks like that's Paul
- 12 Vaughn.

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- Q. I know I chose a bad place to pause, I'm sorry.
- 15 A. That's okay.
- Q. Okay. So can you describe the shape that we're seeing there of how these people are standing?
- A. Yeah, it's like a half circle.
- 19 Q. What's the purpose of that?
- A. The purpose is to ensure that nobody's going to go through that patient door and nobody's going to go through the employee door of the carafem clinic.
- Q. Now can I please show you Exhibit 4A.

Okay. This is a little cleaner. Is it

25 fair to say that this is a better paused moment of that

1 video?

- 2 A. Yes.
- Q. Okay. You can't quite see it, but what's

4 that?

- 5 A. That's a camera.
- 6 Q. Okay. Tell us a little bit about that.
- 7 A. Well, I had no idea who that dude was.
- 8 Didn't know he was going to be there. And I wasn't sure
- 9 if he was, like, pro-rescue or anti-rescue, but by the
- 10 end I felt like he might be pro-rescue and he was there
- 11 to document it. But he videoed the whole thing, and I
- 12 never knew who it was.
- 13 Q. In this image do you see some juveniles?
- 14 A. I do.
- Q. Without naming names, are you familiar with
- 16 some of these juveniles?
- 17 A. I am specifically familiar with one of
- 18 them, the one on the left side that has the pink in her
- 19 hair.
- Q. Okay. Whose child is she?
- A. Dennis Green.
- Q. Okay. And now I'd like to show you
- 23 Exhibit 4B, please. Who is this?
- A. That's Coleman Boyd.
- 25 Q. And what is he doing?

- 1 A. He's recording.
- Q. Okay. And what -- what is in his hands?
- 3 A. It looked like he has two phones in his
- 4 hand.
- 5 Q. Based on your understanding of what
- 6 | happened that day, was he communicating with others?
- 7 A. Yes, he was.
- MR. HAYMAKER: Judge, I'm going to object
- 9 to the speculation.
- 10 THE COURT: Let's have some foundation.
- 11 Sustained.
- 12 BY MS. KLOPF:
- 13 Q. Have you reviewed footage that involves
- 14 Mr. Boyd?
- 15 A. Yes.
- 16 Q. During any of that footage does it appear
- 17 that he's communicating with others?
- 18 A. Yes.
- 19 Q. Based on your assessment of your experience
- 20 that day, what is his viewpoint from where he's standing?
- A. He can see all the way down the hallway
- 22 from the far end of the hallway. So he can see the
- 23 elevators, which the people blocking the doors couldn't
- 24 see. And then he could also see carafem clinic, the
- 25 employee door, the patient door and everybody that's in

- 1 | the hallway.
- Q. Why is that important?
- A. Well, he was able to pay attention to
 whoever was coming out of the elevators like potential
 patients, police officers and the like.
- MR. HAYMAKER: Judge, I'm going to object.
- 7 There needs to be a foundation. Is she just surmising
- 8 this or does she know this?
- 9 THE COURT: She's testified she was up on
- 10 the second floor. And so -- and she saw him where he was
- 11 standing.
- MR. HAYMAKER: She's describing what he's
- 13 doing, and I don't know whether she's surmising this or
- 14 whether she actually knows this.
- 15 THE COURT: Ask the question again.
- 16 BY MS. KLOPF:
- 17 Q. I'm so sorry, I think it's gone out of my
- 18 mind. I think I was asking what did his viewpoint -- I
- 19 think we've already asked that. And then what's the
- 20 purpose of having that viewpoint. What's the value in
- 21 | that viewpoint?
- 22 A. Well, because the -- the reason I know that
- 23 is because I also walked through there and I heard him.
- 24 And then I reviewed footage as well of what happened, and
- 25 he's on the phone explaining what he's seeing and telling

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people in the hallway, like, his child, hey, you can go
 1
 2
   talk to this person who's coming. And then you can see
 3
   when the police officers were coming and he was telling
 4
   people in the hallway during the rescue -- like, that's
                 That's what I witnessed.
 5
   what I saw.
 6
            Ο.
                  So now I'd like to look at a clip from
 7
   Dennis Green. So I'd like to play Exhibit 2A.
 8
                  (Playing video.)
 9
                  Can you pause there? What's that?
10
            Α.
                  That's the bench I was sitting on.
11
            Q.
                  Okay. And where are you at this point?
12
            Α.
                  I just walked into the elevator and I'm on
13
   the elevator with Dennis Green.
14
            Q.
                  Can you please press play.
15
                  (Playing video.)
16
                  Can you pause there. I'm sorry, we just
17
   saw a person walk by with an orange skirt. Who is that?
18
            Α.
                  That was me.
19
            Ο.
                  Did you hear Dennis Green talking about the
2.0
   live feed?
2.1
            Α.
                  Yes.
22
            Q.
                  What does that mean?
2.3
            Α.
                  It was being streamed live on Facebook
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Dennis Green was doing, I believe, a live

from -- I know Coleman Boyd had a live feed going on

2.4

1 feed. I just know he was recording. And Chet Gallagher
2 was recording as well.

- Q. What's the purpose of a live feed in realtime?
- 5 A. Well, I really believe that --
- 6 Q. I don't want to get to I believe.
- 7 A. Sorry.
- Q. So to the best of your understanding, what
 9 was the purpose of having a live feed?
- 10 A. To let everybody know it was happening.
- 11 Q. Okay. Can you please press play.
- 12 (Playing video.)
- So what are you doing there?
- A. I was just moving into a spot trying to sit down and block the door.
- Q. And did you observe on this video clip
 Coleman Boyd?
- 18 A. Yes. We walked by him.
- 19 Q. What was he doing?
- 20 A. Talking on the phone and taking a video.
- 21 Q. And then just want to be clear, do you
- 22 know -- I'm so sorry. Did you see where I was about to
- 23 | circle?
- A. Huh-uh (negative).
- Q. Ms. Green, do you mind going back to the

1 very end of that clip.

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Do you know who that person is?

- A. That's Paul Place.
- Q. Can we please play Exhibit 1E.

(Playing video.)

So starting at the end, did you hear him say the workers in the other clinics are starting to get a bit stirred up?

- A. Yup.
- 10 Q. Did you understand that there were other 11 businesses on that floor?
- 12 A. I did.
- Q. Okay. So who did we see walk past the camera?
- A. Well, we saw myself and Dennis Green, one of his children, Eva Zastrow pushing Eva Edl in a wheelchair.
- 18 Q. And where were you going?
- A. I was -- we were all headed towards the door of the abortion clinic.
- Q. Okay. To the best of your understanding, how long did Boyd stay at the blockade?
- A. At some point he just disappeared and I
 didn't see him anymore, but he was there for a good chunk
 of it at the beginning. And then at some point I didn't

- 1 | see him anymore.
- Q. Why do you think he left?
- A. Probably because of threat -- the police
 threatening to arrest people. Because they started doing
 that pretty early on, but it was a long time before they
 finally did.
- 7 Q. Okay. Did you see Boyd again later that 8 day?
- 9 A. Yes.
- 10 Q. What was he -- was it outside of the
- 11 building?

arrested.

- 12 A. Yes.
- Q. And what was he doing?
- A. He was shouting things like worthy is the lamb -- like, Bible verse stuff while we were getting
- Q. What did you take that to mean?
- A. Well, worthy is the lamb is, like,
- 19 basically that you had just now sacrificed yourself for
- 20 others the way Jesus sacrificed himself for you. So then
- 21 it's like this he is worthy of my sacrifice kind of a
- 22 thing. So that's -- that's how I understood it.
- Q. Was that a positive or a negative thing for
- 24 | you?

16

A. It was a positive thing for me.

1 Q. Why?

4

5

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17

A. Because it made me feel like I was walk -- following after Jesus and walking the walk.

- Q. Did you view it as encouragement?
- A. Oh, yes.
- Q. All right. Can we please look at 2B. (Playing video.)

Can we pause right there. Who is that?

- A. Cal Zastrow.
- Q. What's he doing?
- 11 A. He's blocking the worker's door, the 12 employee door to carafem.
- 13 Q. How do you know it was the employee door?
 - A. Because before I got up there, apparently a worker had gone in there and there was a big thing. I didn't see it. Of course, I saw it later on the videos and it was briefly discussed when I was sitting up there.
- 18 Q. And then let's see. Do you know who this 19 woman is?
- 20 A. No.
- Q. And without naming names, do you know that child?
- A. I believe I know who that child is, but I'm not a hundred percent sure.
- Q. Whose child do you think this is?

A. I believe that child belongs to Dennis
2 Green.

Q. Can you please press play.

4 (Playing video.)

Again, who's that?

- A. That's Heather Idoni.
- Q. Did you hear Gallagher say, don't sit in front of the door, don't block the door if you don't want to get arrested?
- 10 A. Yes.

5

- Q. What did you take that to mean?
- A. That if you did sit in front of the doors and block the doors that there was a very, very good chance that you would be leaving in handcuffs that day.
- Q. Okay. From your viewpoint and your review of these videos, was Gallagher communicating to the blockaders frequently that day?
- 18 A. Yes.
- 19 Q. Why?
- 20 A. I feel like --
- MS. BELL: I'm going to object to
- 22 speculation.
- THE COURT: Sustained.
- 24 BY MS. KLOPF:
- 25 Q. Did you observe Gallagher to communicate

```
1
    with the blockaders frequently?
 2
            Α.
                  Yes.
 3
                  Okay. Let's switch over to some clips from
 4
    Chester Gallagher's recording. Can we please turn to 3A.
 5
                   (Playing video.) Can you pause.
 6
                  Who is this individual?
 7
                  That's Dennis Green.
            Α.
 8
            Q.
                  Okay. All right. And then can we finish
 9
    out this clip, please.
10
                   (Playing video.)
11
                  What was that police officer doing?
12
            Α.
                  He was trying to encourage us nicely to
13
    stop breaking the law and go outside.
14
                  Did anyone comply with his orders?
            Q.
15
            Α.
                  No.
16
            0.
                  Can we please play 3B.
17
                   (Playing video.)
                  Why is Gallagher narrating what's
18
19
    happening?
20
                  MS. BELL: Objection, speculation.
2.1
                  THE COURT: Sustained.
22
    BY MS. KLOPF:
2.3
                  Did you hear Gallagher's voice in this
            Q.
2.4
    recording?
25
            Α.
                  Yes.
```

- 1 Q. What is he doing?
- 2 A. Narrating.
- MS. BELL: Objection, speculation.
- 4 THE COURT: She said narrating. Overruled.
- 5 BY MS. KLOPF:
- 6 Q. What was your understanding of why
- 7 | Gallagher was doing that?
- 8 A. Because --
- 9 MS. BELL: Objection, speculation.
- 10 MS. KLOPF: I'm asking about what her
- 11 understanding is.
- 12 THE COURT: You need some foundation for
- 13 that. Sustained.
- 14 BY MS. KLOPF:
- 15 Q. Earlier you talked about the meeting the
- 16 day before, and I believe you described Gallagher's role
- 17 as that of -- was it an educator? Am I getting that
- 18 | correct?
- 19 A. Like a teacher, a rescue.
- 20 Q. And what did you understand that evening
- 21 | that to mean?
- 22 A. Well, he had the most experience --
- Q. I want to stop you there. What did you
- 24 understand he was going to do at this clinic?
- 25 A. I understood that he was going to be

teaching and encouraging the blockaders on the best way that they could execute the rescue.

Q. Okay.

2.1

2.3

2.4

sidebar?

MS. BELL: Your Honor, may we have a

THE COURT: Yes.

MS. BELL: Thank you.

(Whereupon, the following proceedings were had at the bench outside the hearing of the jury:)

MS. BELL: I think I'm being put in the position where I'm going to almost have to ask for a mistrial if they talk just about my client's extensive experience in this area. It's walking very close to that 404(b) line.

I almost feel like I need to ask if he wants me to move for one because I think he would be entitled to one. The government is violating the Court's order that she shouldn't step into the 404(b).

I'm going to have to object if she's going to keep doing this. And having the government appropriately advise their witness of what she can and cannot say.

MS. KLOPF: As I put on the record this morning, we did clearly advise her of this. I asked her about meeting the day before and was trying to elicit the

information. But I would note in yesterday's ruling when
we argued that part, on page 176 of the transcript from
her opening statement --

COURT REPORTER: Excuse me, you'll have to read slower.

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2.0

2.1

22

2.3

2.4

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MS. KLOPF: Sorry. I'm reading from the transcript from yesterday at a page 179 -- during -- this is Bell's opening. It does say as part of his ministry, she's speaking of Mr. Gallagher, he rescues. We just talked about engages in rescues that involved what's called interposition or hearing about that. He also knows that through these activities he risks arrests.

So he's talking about -- here she uses the word plural, rescues, so it's already -- that door has already been thrown wide open. I do -- that question was not posited to elicit referenced to 404(b).

opening statement. You made it as if he did have extensive experience with rescues in your opening, but I'm going to ask -- she's not violated specifically the ruling I made about the other blockades where people were arrested. But it's close to the line. And I'm going to ask Ms. Klopf to, perhaps, when you're getting near an area that is dangerous to go ahead and lead the witness to avoid any further implication of his participation in

1 extensive other rescues.

MR. CRAMPTON: Your Honor, may I also make 2 3 a note here on behalf of Paul Vaughn, I'd like to 4 interpose a continuing objection to the unproven status of Mr. Gallagher as a co-conspirator, purporting to speak 5 6 about what Mr. Vaughn is doing and his motives for doing 7 There is no foundation, to my knowledge, for such a 8 claim yet. He is narrating, as they say, but he is -- he 9 has no authority to speak for Mr. Vaughn.

THE COURT: Well, I'll be ruling on the admissibility of the co-conspirator statements at the end of the government's proof, as I've already indicated.

MR. CRAMPTON: I understand. I just want to note for the record. Yes, ma'am.

THE COURT: That's my practice. All right.

16 (End of bench conference. Whereupon, the

17 following proceedings were had in the hearing and

MS. KLOPF: Sorry, let me find where we

20 were.

10

11

12

18

25

21 BY MS. KLOPF:

Q. Okay. So in that particular clip is it correct to say that Gallagher was describing what Paul Vaughn was doing?

A. Yes.

presence of the jury:)

1 Q. Okay. Had you met Paul Vaughn before this

2 day?

3 A. No.

4 THE COURT: I'm sorry, was the question had

5 | she met Paul Vaughn?

MS. KLOPF: Yes.

7 BY MS. KLOPF:

Q. At first who did you think Paul Vaughn was

9 that day?

10 A. I thought he was a -- like a chaplain or

11 whatever you call, a chaplain. I thought he was part of

12 the police force, and I thought that maybe he was the

13 pastor guy that was talked about. Like, I couldn't

14 figure out who he was and I wasn't sure whose side he was

15 on. And honestly, I was confused and I clearly was

16 not -- I don't know. I didn't know. I wasn't sure.

Q. Did that come to change?

18 A. Yes.

17

19

20

22

2.3

2.4

25

Q. What did you understand his role to be?

A. Well, I eventually recognized his role was

21 to engage the police.

Q. Do you see him in court today, Mr. Vaughn?

A. Yes.

Q. Can you please identify him?

A. Yes, he has a beard. He's wearing a blue

1 striped tie, it looks like. He has -- it's hard to tell 2 if it's a gray shirt. He's got a suit jacket on. 3 THE COURT: Who's he next to? THE WITNESS: He's sitting next to Dennis 4 5 Green, and Coleman Boyd is on his other side. 6 MS. KLOPF: Can the record please reflect 7 that the witness has identified Paul Vaughn? THE COURT: It will. 8 9 BY MS. KLOPF: 10 Okay. So you said that you understood that 11 his role was engaging the police? 12 Α. Yes. 13 Okay. And, again, why in a blockade do you 0. 14 need to engage the police? 15 Α. Need to engage the police to buy time. 16 Can we please play Exhibit 3C. 0. 17 (Playing video.) 18 Did you hear in that that Paul had gotten

21 A. Yes?

individually?

19

20

Q. Do you have any recollection of Paul Vaughn asking you to leave?

the police to agree to let him engage with the blockaders

- 24 A. No.
- Q. Based on your observations of Vaughn that

1 day, was he trying to get anyone to leave? 2 Α. No. 3 Okay. What was he trying to do? Q. He was trying to buy us more time. 4 Α. 5 All right. Let's switch to some clips from 0. 6 Dennis Green's recording. Let's please go to 2C. 7 (Playing video.) Very generally can you see what we're 8 9 seeing in front of that door? 10 We're seeing a group of people, myself Α. 11 included, sitting down blocking the door and singing 12 songs. 13 Now let's play 3D, please. 0. 14 (Playing video.) 15 Did you see any children in that video? 16 Α. Yes. 17 Q. Whose children were they? 18 Α. I know the ones that are Coleman Boyd's 19 children and I recognize the ones that were Dennis 2.0 Green's children and ones that I wasn't sure whose kids 2.1 they were. 22 One of those children is physically 2.3 blocking access to a clinic door; correct? 2.4 Α. Yes.

Was the child who was blocking access to

25

0.

```
1
    the clinic door one of Boyd's children?
 2
            Α.
                  Yes.
 3
                  Can we please play 2D.
            Q.
                   (Playing video.)
 4
 5
                   Is it correct to say that's basically a
 6
    different perspective of the same recording that we just
 7
    saw?
                  Yes.
 8
            Α.
 9
            Q.
                  All right. Can we please play 2E.
10
                   (Playing video.)
11
                  Did you see a person walk by holding video
12
    camera equipment?
13
                  Yes, I did.
            Α.
14
                  Is that the person you were talking about
            Q.
15
    earlier?
16
            Α.
                  Yes.
17
            Q.
                  Okay. Can we please play 3D.
18
                   (Playing video.)
19
                   I apologize. I think I played that one
20
    twice for you.
2.1
                  THE COURT: Yes, we've seen that one
22
   before.
2.3
    BY MS. KLOPF:
2.4
                  So did you hear Chester Gallagher talk
25
    about people who are still lingering?
```

- 1 A. Yes.
- Q. Who was he talking about?
- A. I wasn't a hundred percent sure.
- Q. Okay. Did you see Dennis Green in that

5 | video?

15

16

17

18

19

2.0

2.1

- A. Yes.
- Q. When Gallagher said that there were two doors to block, what doors was he talking about?
- 9 A. He's talking about the clinic door and -10 like, for the patients and then the employee entrance to
 11 the clinic.
- Q. So just so we can get some bearings too, we see a lot of people in this hallway. Are those people the blowfish?
 - A. Yes. Anyone who's not directly in front of a door and once we started arresting who didn't hang around, those are all the blowfish. So everyone that ended up leaving on the final warning, those were all the blowfish.
 - Q. All right. Can we please look at 3P. (Playing video.)
- So what individuals are we seeing here?
- A. In the far left to the back, that is
 Heather Idoni in the black jacket. Crouched down under
 the door handle is Paul Place. In the wheelchair is Eva

```
1
          In the pink shirt with the long braid is Eva
 2
    Zastrow. In the front with the pink hair piece --
 3
                  Please don't use the name. I think that's
            Ο.
 4
    a child; correct?
 5
            Α.
                  Yes. I don't know her name, so you're in
 6
    luck.
 7
            Q.
                  Okay.
 8
                  Do you want me to say who I think her
            Α.
 9
    father is or no?
10
            0.
                  Yes, that's fine.
                  I don't for sure. I only think it's Dennis
11
            Α.
12
    Green's child.
13
            0.
                  Okay.
14
                  Then that one in the center in the front is
            Α.
15
    a Zastrow.
                It's one of Calvin Zastrow's son.
    it's Jim or James and then there's me.
16
17
            Q.
                  Can we please look at 3G.
18
                  (Playing video.)
19
                  You participated in a protest before;
    correct?
20
2.1
                  Yes.
            Α.
22
                  Do you agree with him that this was not a
23
    protest?
```

Can we please play 2F.

2.4

25

Α.

0.

Yes.

1 (Playing video.) 2 So in that clip could you see Gallagher 3 talking to a camera? 4 Α. Yes. Based on your understanding, is it an 5 0. 6 accurate assessment to say that he is talking to the 7 camera because he is trying to educate others? Yes. 8 Α. 9 0. Can we please play -- and when I say 10 others, who do you understand that to mean? 11 Α. Anyone that would be the audience to that 12 video. Anyone and everyone that would view it. 13 And why? 0. 14 Because the mission of these rescues is Α. 15 to -- some of it, even though I think everyone wants to 16 pretend it's not true, is a public spectacle. It makes a 17 big gigantic spectacle. It brings the problem into the 18 light. 19 Let me ask a follow-up question on that. 20 Based on your review of these videos, is advice being 2.1 given on how to do a future blockade? 22 Α. Yes. 2.3 Q. Can we please play 2G. 2.4 (Playing video.) 25 So who was talking in that video?

```
1 A. Cal Zastrow to the police officer.
```

- Q. Did you hear him say that today was not a
- 3 protest?

- 4 A. Yes.
- 5 Q. Can we please play 3H.
- 6 (Playing video.)
- 7 Is that the same video from another angle?
- 8 A. Yes.
- 9 Q. Okay. Can we please play 2H. I'm sorry to
- 10 keep jumping around.
- 11 (Playing video.)
- 12 What is Gallagher talking about here?
- MS. BELL: Objection, speculation.
- 14 THE COURT: Sustained.
- 15 BY MS. KLOPF:
- Q. Did you view this video?
- 17 A. Yes.
- 18 Q. What was the context of what
- 19 Mr. Gallagher's talking about?
- 20 A. He's talking about engaging the police.
- Q. Okay. That cameraman in the middle of the
- 22 screen, did you see him?
- 23 A. I did.
- Q. Did any people ask him to leave? Any of
- 25 the blockaders, excuse me.

```
1 A. I don't recall seeing him asked to leave.
```

- Q. At any point did you see Gallagher be uncomfortable with him being there?
 - A. Not one time.
- 5 Q. Did Gallagher seem to occasionally speak to 6 the camera?
- 7 A. Yes.
- Q. Can we please play 3I.(Playing video.)
- 10 Where are you in the context of this video?
- 11 A. Sitting on the floor in the same spot that
- 12 I was most of the time.
- 13 Q. Did you hear the police officer tell you to
- 14 move?

2

3

- 15 A. Yup.
- Q. Did you move?
- 17 A. No.
- 18 Q. Why not?
- A. Because I knew he was going to ask me to
 move, and my plan was not to move unless I was physically
 removed by a police officer.
- 22 Q. Why?
- A. Because my goal in that day was keep anyone and everyone from getting inside. Like, I didn't care.
- 25 I was like -- even if they hurt me, I'm staying here.

1 Q. Did that woman end up going inside the

2 clinic?

3

14

15

16

17

18

19

20

2.1

2.4

- A. No, she did not.
- 4 Q. Ultimately was that the goal of the
- 5 blockade?
- A. Yes.
- Q. At any point on March 5, 2021, did you talk directly to patients while you were sitting in front of that door?
- A. I pretty sure I called out to them at some point. Anyone that got close I'm pretty sure I called out to and just said, have mercy on your baby or whatever it was that I would usually say.
 - Q. Did you engage with anyone?
 - A. I -- close up, I don't think I had a closeup one-on-one conversation, but I'm pretty sure I recall at one point calling out to someone, telling them, show mercy to your baby or something like that.
 - Q. Okay. So you called at a patient. Do you remember having any substantive conversation with any patient?
- A. I don't recall having any substantive conversation.
 - Q. What was your role in regards to patients?
- A. My role was just to block the door and make

- 1 | sure they couldn't get inside.
- Q. Okay. Can we please play 2I.
- 3 (Playing video.)
- 4 Is it correct that this perspective is from
- 5 Dennis Green?

- A. I believe so.
 - Q. Okay. What was Cal Zastrow doing in this?
- 8 A. Cal Zastrow was trying to protect the
- 9 people that were blocking the door. Where I was
- 10 blocking, he was trying to add even more of a buffer
- 11 because he saw that the big police officer was coming our
- 12 way, and I think he was trying to protect the women.
- 13 That's what I thought he was doing.
- 14 Q. How did he move his body?
- A. He, like, came over and moved towards the
- 16 center of the hallway towards the door.
- 17 O. And what did Dennis Green do?
- 18 A. It looked like he crouched down. I don't
- 19 specifically remember watching Dennis Green. I remember
- 20 seeing Cal doing that. I remember watching and being,
- 21 like, uh-oh, what's going to happen.
- 22 Q. Do you agree both men moved back towards
- 23 | you?
- 24 A. Yes.
- Q. And are you still at this point sitting in

- 1 front of that door?
- 2 A. Yes.
- Q. So it's just another layer in front of you?
- 4 A. Yes.

6

5 Q. Can we please play 2J.

(Playing video.)

7 What's happening in this clip?

- A. He's just giving an update on the rescue, on the blockade for everybody that's watching.
- 10 Q. The blockade, in fact, continued much 11 longer after this clip; correct?
- A. It did, but everyone kept thinking it was going to end sooner than it did.
- Q. Why do you think they kept thinking it was going to end sooner?
- A. Because the --
- MR. CRAMPTON: Objection, speculation.
- 18 THE COURT: You can ask her what she
- 19 thought.
- 20 BY MS. KLOPF:
- Q. Yeah. What did you think? Why did you
- 22 think it was going to end sooner?
- 23 A. Because the police kept saying we're going
- 24 to arrest you soon. If you don't move from the sidewalk,
- 25 | we're going to have to arrest you. And then, like, we

kept hearing words, like Chet coming over and saying,
they're going to arrest soon or if you don't want to be
arrested, the next warning -- like, it kept happening
over and over again. And it took hours before we finally

Q. Can you please play 2K.

(Playing video.)

Did you hear what Gallagher was talking about in this clip?

A. Yes.

5

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2.3

2.4

25

got arrested.

- 11 Q. Had anyone ever communicated that kind of 12 information to you before?
 - A. Many times.
- 14 Q. Okay. Who?
 - A. A lot of the different people I stood with just protesting outside the clinic legally. Because frequently the cops get called, and that concept is one that almost everybody that's more respectful, if that's the term you want to use, will hold onto that. Like, one person speak to the police at a time.

Because sometimes you'll go out to the abortion clinic with a bunch of protestors and everyone's talking over each other when the cops get called, and it's just pure chaos. So I'd heard this communicated many times before. I was familiar with the concept, and

```
1
   I knew it was especially encouraged in rescue.
 2
                  For this particular rescue did you
            Q.
   understand that the intention of that was to buy more
 3
 4
   time?
 5
            Α.
                  Yes.
 6
            Q.
                  Okay. All right. Let's please play 2L.
 7
                  (Playing video.)
                  Okay. And then can we please play 3J.
 8
 9
                  (Playing video.)
10
                  So were those two clips the same --
11
                  MR. CRAMPTON: I'm sorry. Counsel, could
12
   you identify that last clip again? I missed it.
13
                  MS. KLOPF: 3J.
14
                  MR. CRAMPTON: Thank you.
15
    BY MS. KLOPF:
16
                  Was that the same event just from different
            0.
17
   angles?
18
            Α.
                  Yes.
19
                  Were you aware that carafem provided
20
   services other than abortion?
2.1
            Α.
                  Yes.
22
                  Do you know what other services they
23
   usually provide?
2.4
                  Well, I knew one of the things was birth
            Α.
25
   control, and I knew that they also do ultrasounds because
```

- they have to, even to do an abortion. And I knew that they're famous for -- let me say I heard that they were famous for doing therapeutic abortion.
 - Q. What, if anything, did you ask patients about what services they were seeking?
 - A. I didn't ask any patients directly. Like, if I spoke to any patient that day, it would have been me calling out to one. I never had a direct one-on-one conversation myself.
- Q. Would you, if you had the opportunity, have asked them what service they were seeking?
- 12 A. I probably would have asked why they were
 13 there today. That's how I would have phrased it. So
 14 yes.
- Q. If they said it was not for an abortion, would you have let them in?
- A. No. I would have said why would you do
 business with a place that kills babies. At that time
 that's exactly what I would have said.
 - Q. Is it correct to say that you and the people you were -- you were with was going to block patient access no matter what service they were seeking?
 - A. Yes.
 - Q. Why?

4

5

6

7

8

9

2.0

2.1

22

2.3

2.4

25 A. Because we -- at the time it was, like,

```
1 man, if this place is killing babies, why would you let
```

- 2 them do business at all. Why would we let anyone inside.
- 3 Like, with that mentality. And at that time that
- 4 | mentality for me drove way above and beyond obeying laws
- 5 and trying to get laws changed. Like, my logical,
- 6 rational wisdom side was in the toilet and my passionate,
- 7 emotional side was driving.
- 8 Q. I just want to be clear. No matter what --
- 9 A. No matter what.
- 10 Q. -- if someone was coming for birth control,
- 11 miscarriage care, ultrasound --
- 12 A. Yes.
- Q. -- anything like that, you were not going
- 14 to let them in?
- 15 A. Yes.
- 16 Q. Is that the same to say for the ultimate
- 17 plan of you and your co-conspirators?
- 18 A. Oh, yes. Yes.
- 19 Q. Can we please play 2M.
- 20 (Playing video.)
- 21 Who is that talking in that video?
- 22 A. Dennis Green.
- MR. CRAMPTON: Excuse me, Your Honor, may
- 24 we ask for a sidebar?
- THE COURT: Okay. Why don't we take our

```
1
   afternoon break. Jury's excused. We'll take a 20-minute
 2
   break at this point.
 3
                  (Whereupon, at 3:01 p.m. the jury retired
 4
   from open court.)
 5
                  THE COURT: Okay. You may step down.
 6
                  (Witness leaves the courtroom.)
 7
                  THE COURT:
                              What is the request?
                  MR. CRAMPTON: Counsel refers to Ms. Davis
 8
 9
   and her, quote, co-conspirators. We would object to the
10
   use of that terminology at this stage.
11
                  THE COURT: Okay. All right. Don't use
12
   that term.
13
                              I will not use that term.
                  MS. KLOPF:
14
                  THE COURT:
                              How much longer have we got
15
   here?
16
                  MS. KLOPF:
                              I think we have about -- I just
17
   asked you for 3M?
18
                  MR. CRAMPTON:
                                 2M.
19
                  MS. KLOPF: 2M, thank you.
20
                  I have ten clips left to play. And then a
2.1
   few follow-up questions, two pages of follow-up
22
   questions.
                So hopefully one more hour.
2.3
                  THE COURT:
                              We'll definitely start the
2.4
   cross --
25
                  MS. KLOPF:
                              Yes.
```

```
1
                  THE COURT: -- today. Who's taking the
 2
   lead on the cross?
 3
                  MS. BELL: I am.
                  THE COURT: Okay. All right. We're in
 4
 5
   recess.
 6
                  (Whereupon, a break was taken from
 7
    3:03 p.m. to 3:24 p.m.)
                  THE COURT: Okay. We'll get the jury in.
 8
                  (Whereupon, at 3:24 p.m. the jury returned
 9
10
   to open court.)
11
                  THE COURT: All right. Ms. Klopf, you want
12
   to continue?
13
                 MS. KLOPF: Yes.
                                    Thank you, Your Honor.
14
    BY MS. KLOPF:
15
            Q.
                 During the break I was advised of an error
16
   I had made. So would you please take a look at 3M and O.
17
   They're DVDs. We didn't deal with the machinations of
18
   getting them admitted. I think I stopped at M instead of
19
   Ν.
20
                  THE COURT: I have marked as admitted 3M, N
2.1
   and O.
22
                  MS. KLOPF:
                             Oh, you do.
23
                  COURTROOM DEPUTY: I just have M.
2.4
                  THE COURT: You just have M, okay.
25
```

1 BY MS. KLOPF: 2 So are those also -- did you review those? Q. 3 Α. My signature is on all of them. Perfect. And are those true and accurate 4 Q. 5 copies of portions of the clips from the day of March 5, 6 2021? 7 Α. Yes. 8 MS. KLOPF: Move to admit, Your Honor. 9 THE COURT: Which ones? 10 3N and 30. MS. KLOPF: 11 THE COURT: N? 12 MS. KLOPF: N as in Nancy. 13 THE COURT: Any objection? 14 MS. BELL: No, Your Honor. 15 THE COURT: Thank you. 16 (Government Exhibits Nos. 3N and 30 were 17 admitted.) 18 But you already did admit P, Q THE COURT: and R. 19 20 MS. KLOPF: Yes, Your Honor. I just --21 luckily there are people helping me when I make 22 housekeeping errors like that. 2.3 BY MS. KLOPF: Okay. So I -- I'd like to show 2M. 2.4 Q. 25 THE COURT: M as in Mary?

1 MS. KLOPF: Yes. BY MS. KLOPF: 2 3 Ο. (Playing video.) 4 I'm so sorry. I misspoke. 2N. 5 THE COURT: 2N as in Nancy. 6 MS. KLOPF: 2N as in Nancy. I'd drawn my 7 line in the wrong place, and we've already watched that 8 one. 9 THE COURT: 2N as in Nancy. Okay. 10 BY MS. KLOPF: 11 Q. (Playing video.) 12 Okay. Who's talking? 13 That's Chet Gallagher. Α. 14 Okay. And what's happening there? Q. 15 Α. He's saying that we're at the point where 16 the police are for sure going to arrest and you need to 17 decide if you're going to hit the road or stay seated. 18 And what's going through your head? 19 Α. I was, like, well, I decided I'm going to 20 And I remember feeling like right at the last stay here. 2.1 second, they gave me one last chance right before they 22 cuffed me with a zip thing and I was, like, oh, I could 2.3 walk away. I could do it, this is really stupid, I could 2.4 do it. And then I was, like, no, I have to stay strong. 25 Yeah.

```
1
                  Okay. Can we please play 3K.
            Q.
 2
                   (Playing video.)
 3
                  Based on your observations that day, do you
 4
    think Vaughn's efforts made the blockade last longer?
 5
            Α.
                  Yes.
 6
            Ο.
                  Did you see Zastrow nodding his head while
 7
    Gallagher was speaking?
 8
            Α.
                  Yes.
 9
            Q.
                  Can we please play 20.
10
                   (Playing video.)
11
                  So what's happening here?
12
            Α.
                  The people who were the blowfish were being
13
    separated from the people who were the blockaders.
14
                  And can we please play 3L.
            Q.
15
                   (Playing video.)
16
                  And who is Gallagher talking to here?
17
                  I thought he was talking to everybody that
            Α.
18
    was still hanging around.
19
                  Now, during this kind of period of time
20
    when everyone's being instructed that they should go down
2.1
    the hall if they're not being arrested, did the children
22
    leave?
2.3
                  Not all of the children.
            Α.
2.4
                  Okay. Let's please play 3M.
            Q.
25
                   (Playing video.)
```

Can we pause right there. Okay. Of course it's blurry. Are any of these children here Coleman

A. Yes.

Boyd's children?

3

4

16

19

2.0

- Q. Are any of these children Dennis Green's children?
- 7 A. Yes.
- Q. Where is Heather Idoni right now? I know I chose a bad part to pause.
- A. Heather Idoni is straight ahead on the left side standing in the black garb. I'm pretty sure that's her.
- Q. Can we please press play.

14 (Playing video.)

Whose voice are we hearing at the end?

- A. Unfortunately, that's my voice.
- Q. I see you shaking your head. Why were you shaking you're head when you were watching that?
 - A. Because my math is really bad.
 - Q. So why can we hear your voice so clearly?
- 21 A. Because I'm holding the camera.
- Q. At this point where was Cal Zastrow?
- A. He's standing really close to the door right in front of me.
- Q. And then where was Paul Vaughn in that?

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1 A. I have no idea where Paul Vaughn was.
```

- Q. Can you play -- replay that about three-quarters of the way through. Can you move the cursor right where I put my finger, I think we'll get right where I need to go. Thank you.
 - A. There he is.
- 7 O. So where is he?
- A. He's up against the door in the hallway next to Kendra Petty.
- 10 Q. Just pause there. Where is Dennis Green?
- 11 A. Dennis Green is in the doorway of the
- 12 | stairwell.

2

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- Q. And Coleman Boyd is gone at this point;
- 14 | correct?
- 15 A. Yes.
- Okay. Can we please play 2P?
- MS. BELL: I'm sorry, Ms. Klopf, I couldn't
- 18 hear.
- 19 MS. KLOPF: P as in Peter.
- MS. BELL: Thank you.
- 21 BY MS. KLOPF:
- Q. (Playing video.)
- Who is being counted there?
- A. He was counting all the people that were going to go to jail. All the people blocking.

- 1 Q. And what did you do?
 - A. I raised my hand, like, oh, I'm gonna go to
- 3 jail.

- Q. Can we please play 3N.
- 5 (Playing video.)
- 6 Who is Gallagher talking to at this point?
- 7 A. It sounded like he was talking to the whole 8 group of people.
- 9 Q. I'm sorry?
- 10 A. Sorry. He was talking to the people left.
- 11 Q. Okay. Were those people blowfish?
- 12 A. The people that were the blowfish are the
- 13 people, like, lined up in the hallway and the people that
- 14 are -- were close to the door were not.
- 15 Q. Did you hear Gallagher use the term
- 16 | physically blocking access?
- 17 A. Yes.
- 18 Q. What does that term mean to you?
- 19 A. To me that means people -- people keeping
- 20 patients and employees from entering the clinic.
- 21 Q. Okay. Let's play 30.
- 22 (Playing video.)
- What's happening here?
- A. The resource pamphlets that everybody had
- 25 in case they came in contact with a mom or a patient,

they were all being handed in. And it looks like the flyers that were put on the cars outside were stuffed into the pamphlets.

- Q. Is that the flyer you testified about earlier this morning?
 - A. Yes.

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- Q. Okay. Can we please look at 2R.

 (Playing video.)

 And who is that?
- A. Paul Vaughn.
 - Q. Okay. What's he holding?
- A. Looks like he's holding a bunch of those

 papers that -- the pamphlets that were put on people's

 cars, looks like a stack of those. That's what I thought

 they were.
 - Q. Was he arrested with you that day?
- A. Not that I recall. I don't recall seeing him arrested.
 - O. How did this blockade end?
 - A. With all of the people who raised their hand and said they were going to stick around, so the four juveniles, and what was it, nine adults, they were all -- we were all arrested. Like, almost all at the same time and brought down the steps and taken to jail.
 - Q. Without those arrests, would this blockade

1 have ended? 2 No. I mean, eventually obviously, but not Α. 3 until the end of the day. Okay. Earlier today you testified that 4 carafem was in a building with multiple businesses. 5 6 the best of your knowledge did the blockade shut down 7 more businesses than just carafem this morning? I heard --8 Α. MS. BELL: Objection. 9 10 MR. PARRIS: Objection. 11 THE COURT: Sustained. BY MS. KLOPF: 12 13 Q. I'm not asking about what you heard about. 14 To the best of your knowledge, did you see that other 15 businesses were shut down? 16 MR. CONWAY: Objection, relevance. 17 MR. PARRIS: Correct. 18 THE COURT: Sustained. 19 BY MS. KLOPF: 2.0 So today we've watched just some of the Q. 2.1 clips; correct? 22 Α. Yes. Okay. During the parts that we didn't 2.3 0. 2.4 watch, were any of the blockaders violent? 25 Α. No.

Q. Were any of the blockaders physically harming anyone?

- 3 A. No.
- Q. Okay. What was happening with the doors of the clinic throughout the entire recording?
 - A. They were staying shut.
- 7 Q. Why?

- A. Because we were sitting in front of them.
- 9 Q. So of your codefendants, who remained after 10 the final order of dispersal was given?
- 11 A. So of the defendants that remained,
- 12 everybody except Coleman and Vaughn.
- 13 Q. Now, there's another exhibit there,
- 14 Exhibit 17 in that stack. I know it's a big stack.
- 15 A. Got it.
- 16 Q. Have you had an opportunity to review that
- 17 before?
- 18 A. Yes.
- 19 Q. Okay. Is it another clip of footage from
- 20 that day?
- 21 A. Yes.
- 22 Q. Is it fair to say that it's a series of
- 23 clips edited together of footage from that day?
- 24 A. Yes.
- Q. Do you know who created this?

```
1
            Α.
                  No.
 2
                  But does it still fairly and accurately
            Q.
 3
    depict the events that you observed that day?
 4
            Α.
                  Yes.
 5
                  MS. KLOPF: We'd move to admit and publish
 6
    Exhibit 17.
 7
                  THE COURT: Any objection?
 8
                  MS. BELL: No objection.
 9
                  THE COURT:
                               Received.
10
                   (Government Exhibit No. 17 was admitted.)
11
     BY MS. KLOPF:
12
            Q.
                   (Playing video.)
13
                  Pause there. Generally who are we seeing
14
   here?
15
            Α.
                  We're seeing all the people that were in
16
    the staircase preparing to block or be a blowfish enter
17
    into the hallway.
                  Is this part early in the morning?
18
            Q.
19
            Α.
                  Yes.
20
                  Before you're even there?
            Q.
2.1
            Α.
                  Yes.
22
                  All right. And just to be clear, did you
23
    see Paul Vaughn there?
2.4
                  Just now? I wasn't looking for him.
            Α.
```

Okay. Can you scroll back a tiny bit?

25

0.

1 (Playing video.)? 2 Yes. Α. 3 And who else do you see? Ο. Calvin Zastrow, Amanda Place, 4 Α. Boyd, and I don't recognize anyone else. 5 6 Ο. All right. Can you press play. 7 (Playing video.) So is it correct to say that these are 8 9 three different clips put together? 10 Α. Yes. 11 So just walk us through clip 1, clip 2, 12 clip 3. What are we seeing here? 13 Clip 1 was the entrance into the hallway at Α. 14 the very beginning of the event. And then the second 15 clip I don't remember what it was. The third clip was 16 Calvin Zastrow engaging with the police officer who was 17 trying to rationalize, hey, this is not wise, what are 18 you doing. And Cal's, like, well, babies are being 19 murdered here. 2.0 Q. Do you know who made this? 2.1 No, I still don't know. Α. 22 After the blockade concluded, did you have 23 the opportunity to watch a video of Paul Vaughn being interviewed outside of carafem? 2.4 25 Α. Yes.

1 Have you reviewed it in preparation for Q. 2 trial? 3 Α. Yes. And have you reviewed clips of that video? 4 Q. 5 Α. Yes. 6 Q. Were clips from that video marked 5A and 7 5B? I think so. 8 Α. 9 Q. What's that? 10 Α. Yes, I think so. If you'd like to check, please do. 11 Q. 12 Α. Okay. I believe you -- I don't remember 13 all the names of the videos, but I saw them all and I 14 They're out of order. signed them. 15 Oh, yes. They're at the end, yes. 16 And you've reviewed those in preparation 0. 17 for trial? 18 Α. Yes. 19 Are those true and accurate clips of the Ο. 20 portions of the videos? 2.1 Α. Yes. 22 MS. KLOPF: Move to admit, Your Honor. 23 5A and B? THE COURT: 2.4 MS. KLOPF: 5A and 5B.

THE COURT: Any objection?

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1
                  MR. CRAMPTON: No objection, Your Honor.
 2
                  THE COURT:
                               Received.
                   (Government Exhibits Nos. 5A and 5B were
 3
 4
    admitted.)
 5
     BY MS. KLOPF:
 6
            Q.
                  Can we please play Exhibit 5A.
 7
                   (Playing video.)
 8
                  Who are we seeing in this clip?
 9
            Α.
                  That's Paul Vaughn.
10
                  And did you see the children behind him?
            0.
11
            Α.
                  Yes.
12
            Q.
                  Generally who were those kids?
13
                  Those were kids of the defendant
            Α.
14
    participants of the event.
15
            Q.
                  And what is Vaughn describing in this clip?
16
                  He's describing the blockade.
            Α.
17
            Q.
                  Did you hear him use the word we?
18
            Α.
                  Yes.
19
                  Is that consistent with your experience on
            Ο.
20
   March 5, 2021?
2.1
            Α.
                  Yes.
22
                  Sitting here today, what do you view
23
    Vaughn's role as in this blockade?
2.4
                  He was the police communicator.
            Α.
25
                  And what was the result of his conduct?
            0.
```

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1
            Α.
                   He bought us a bunch of time in front of
 2
    the door.
 3
            Q.
                   Can we please play 5B.
                   (Playing video.)
 4
 5
                   Did you hear Vaughn say that the
 6
    participants were from all over?
 7
            Α.
                   Yes.
            0.
                   Is that correct?
 8
 9
            Α.
                   Yes.
10
                   Were you local?
            Q.
11
            Α.
                   No.
12
            Q.
                   How far did some people travel?
13
                   Some people traveled as far from Michigan
            Α.
14
    all the way down to Tennessee. I included.
15
                   Were the Boyds local?
            Q.
16
            Α.
                   No.
17
                   Where were they from?
            Q.
                   Mississippi.
18
            Α.
19
                   Was Idoni local?
            Ο.
20
            Α.
                   No.
                   Where was she from?
2.1
            Q.
22
            Α.
                   Michigan.
23
                   Were the Zastrows local?
            Q.
```

Where were they from?

2.4

25

Α.

0.

No.

- 1 A. Michigan.
- 2 Q. Was Dennis Green local?
- 3 A. I don't know where he's from.
- Q. And then, again, where were you from?
- 5 A. Michigan.
- Q. Okay. And after you left Tennessee after
- 7 this, where did you go next?
- 8 A. Well, I went back home to Michigan, but
- 9 eventually -- shortly thereafter I also went to
- 10 Mississippi.
- MS. KLOPF: With the Court's indulgence,
- 12 just one moment.
- No further questions. Thank you,
- 14 Your Honor.
- THE COURT: Okay. Ready for cross?
- 16 CROSS-EXAMINATION
- 17 BY MS. BELL:
- 18 Q. Good afternoon, Ms. Davis.
- 19 A. Good afternoon.
- 20 Q. My name is Jodie Bell, I represent
- 21 Mr. Gallagher. And I need to ask you some questions.
- 22 Okay?
- 23 A. Okay.
- Q. First of all, you're here as a government
- 25 | witness today; correct?

- 1 A. Yes.
- Q. That is also part of a cooperation

 agreement that you have entered into with the government;

 correct?
 - A. Yes.

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- Q. Okay. And we'll talk about that in a minute. That agreement was entered into as part of your plea in Michigan in August of 2022 -- no, '23; correct?
 - A. I believe so.
 - Q. The time of your plea in Michigan; correct?
- A. Yeah.
- Q. I want to talk about first how many times
 you have met with the government globally and then
 initially about this case. So you said that you had
 testified previously three times; correct?
 - A. If I remember correctly, yes, three times in Washington, DC.
- Q. So you had said you thought earlier you testified I've met with the government about ten times?
- A. Yeah, that was a rough guess. I have no idea. It's been a good amount of times before each time I testified. And then the proffer session and prep for this trial as well.
- Q. Okay. So I have at least seven proffer reports?

- 1 A. Okay.
- Q. Okay. So those would be separate and apart from your trial prep sessions; correct?
- A. I don't even know. It's been a lot of times.
- Q. A lot of times?
- 7 A. It's been a lot of times.
- Q. We know that the first time you met was on July -- about the 18th of 2023?
- 10 A. Okay.
- 11 Q. Prior to your plea; does that sound right?
- A. I'm sure it is. I don't have any of the documentation, but I met with them a lot of times.
- Q. It sounds like you studied an awful lot of things before you came and testified today. So what did you study in advance of your testimony today?
- 17 A. I don't know what kind of question that is, 18 honestly --
- 19 O. Okay.
- 20 A. -- I'm not sure how to answer that.
- Q. Ms. Klopf had talked about you've gone through all these videos.
- A. Yes, I did.
- Q. Okay. So we can start with that. Did you have your own copies or did you do it at the

- 1 US Attorney's Office?
- A. So I originally had gone through all of the Facebook videos myself before -- or, like, right after I initially got indicted.
- Q. Okay. I'm asking in preparation for trial because after you got indicted you weren't preparing for trial; right? I'm sorry, to testify. You weren't preparing to testify.
- 9 A. I was preparing for anything and everything 10 when I first got indicted.
- 11 Q. Fair enough. Let's talk about your trial 12 preparation to come into this courtroom today.
- A. Sure.

14

15

- Q. Did you get those video clips? Because those were not provided, those little clips in discovery, were they?
- A. These are what I watched and what I signed, and they were shown today to the Court.
- Q. You had in your discovery full video clips,
 the full Chet Gallagher video, the full Dennis Green
 video. You didn't have little spliced pieces in the
 discovery.
- A. I'm sorry, are you asking about when I was initially indicted or are you asking when I prepped for this trial to testify?

2.47

1 I said when you were preparing for this Q. 2 trial to testify, did you have your own little video 3 clips?

- I didn't take individual video clips home. Α. I watched them and I signed the disks.
- Q. Did you watch them just today as the first time you've seen the clips?
 - No, I've seen these clips plenty of times. Α.
- 0. The little individual clips did you see prior to today, the shortened clips that the government has introduced?
- Α. Oh, my God. I saw plenty of clips over the stretch of time of prepping for this trial. These clips specifically I saw yesterday and the day before yesterday, the ones that were shown today clipped how they were. But then I've seen other parts of all of the videos together throughout prep sessions for this testimony for this trial.
- Let's talk about the clips, the little 20 clips that you watched yesterday and the day before.
 - Α. Okay.

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- 22 Q. Where did you do that?
- 2.3 Α. I did that here, at this building.
- 2.4 Ο. With whom?
- 25 With Ms. Klopf. Α.

1 Q. You watched all those clips. How long were 2 you meeting --

- A. Well, with Ms. Klopf and with a -- I've watched clips with Ms. Klopf, I've watched them with individuals at that table and with a paralegal or a legal assistant.
- Q. Okay. Well, yesterday how much time did you spend with the US attorneys getting ready for trial?
 - A. I didn't time it.
 - Q. Five minutes?

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- A. I mean, I think it's safe to assume those videos were not five minutes long.
- Q. Were you here for two hours, morning, evening?
- A. Yesterday I spent a lot of the day sitting
 in a room just in case I would be testifying.
- Q. Okay. Were you watching video clips?
- A. Not the whole time, but one point I did
 watch video clips and I didn't time it.
 - Q. What about the day before?
- A. The day before I came here, I watched some video clips and I went back to my hotel.
- Q. Did you meet with the government the day before?
- 25 A. Yes, I did because I watched the video

1 clips.

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- Q. Who from the government did you meet with?
- A. I met with -- it was a legal assistant that sat through with me, but I also met with the prosecution.
 - Q. For how long did you meet with the prosecution --
 - A. I don't remember. I did not time it.
 - Q. Well, can you estimate, was it an hour?
 - A. Maybe. An hour or two.
- Q. And that was just two days ago, so you can't really tell?
- A. I'm not sure. I'm trying to give you an accurate representation. I got here from the airport, I watched some videos, I went back to my apartment after an all-nighter and I went to bed.
- Q. Fair enough. We just touched on the last two days of trial prep. Prior to that when did you meet with them?
- A. I have no idea off the top of my head. Not a clue. It's been a couple times over Zoom and then I came here in person once.
- Q. We've got FBI 302s, so I guess I'll take a look --
- A. Yeah, you'd have to reference them. I don't have it memorized.

Q. Well, so you say the last two days you saw them, but you can't tell me, then, when you saw them

3 before that?

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- A. I can't tell you the exact dates, but I definitely saw video clips before that.
- Q. Well, if the FBI 302 says you saw them on the 19th, would that be accurate?
- 8 THE COURT: 19th of what?
- 9 BY MS. BELL:
- 10 Q. I'm sorry, January. Like a week ago.
- A. Yeah, because we had a trial prep session where I came out here.
- Q. How long did that last?
- A. I came out here and I met them at 10:30 and 15 I started driving home I think around 4:00, maybe.
- Q. So for about five and a half hours last Friday you met with them on the 19th of January?
- A. I believe so. I don't have my calendar in front of me, but I'll trust that that date is correct from you.
- Q. Did you meet with them on the 8th of January over Zoom or in person?
- A. I think that one was Zoom or maybe that was
 the in-person one, I can't remember. And I might have
 gotten those dates flipped up. Again, I don't have my

1 | calendar in front of me.

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- Q. Then on the 19th, just so I'm clear, you gave them a bunch of new information about Coleman Boyd;
 4 is that right?
 - A. I have no idea. Take your word for it. I don't remember what I told them in total. I told them the truth, though. I just told them what I know.
 - Q. It was only a week ago.
 - A. I know. I have a busy life, so. But I told them the truth.
- Q. And then did you meet with them on -- could it be possible you also met with them one other time in early January of this year --
 - A. It's very possible.
 - Q. -- via Zoom? But you can't remember?
- A. No, I don't honestly remember.
 - Q. So you can't remember certain things that happened this month, but you've got a really good memory of things that happened in 2021, just so I'm clear?
 - A. So just to be clear, you're asking me on the stand under oath about my date and schedule, and I'd like to be sure about those things. Those are not things I've reviewed; whereas, this case I've reviewed many, many times. My own personal documentation from the days, my text messages, my emails, my pictures. Like, dude,

I've looked at all that stuff many, many times, but I didn't sear into my brain the times I met with Ms. Klopf.

- Q. Fair enough, fair enough.
- Now, you mentioned, I think, that you're experienced in rescue; right?
 - A. Well, if you call two times experienced, plus my observation of the DC and my helping with that one and the red rose rescue, then yes.
 - Q. Let's talk about DC since you said your observation of DC. I think you testified in front of this jury just a few hours ago that you participated in DC?
- A. If you heard my whole sentence, I mentioned that, yes, I participated but not in the blockade. But I also observed the blockade.
- Q. Do you have criminal liability in DC, in your opinion?
- A. Do I have criminal liability. Can you explain that? Like, am I -- did I commit a crime?
- 20 Q. Yes.

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- A. Yes, I've trespassed. And I've said that on the stand already.
- Q. In DC all you did was trespass?

 MS. KLOPF: Objection, Your Honor, calls

 for a legal conclusion.

1 THE COURT: Sustained. BY MS. BELL: 2 3 And it's fair to say that you have Q. previously made statements that you feel like it's okay 4 5 to trespass; correct? 6 Α. No, I don't believe, but I used to believe 7 Do you remember how I had a change of heart and I 8 don't believe that anymore, that's why I'm on the stand 9 today? 10 Okay. Let's talk about rescue. 11 Α. Okay. 12 Q. Rescue has multiple meanings; is that fair 13 to say? 14 Yes. Α. 15 Q. Means different things, not only -- can 16 mean different things to different people; is that fair 17 to say? 18 Α. Oh, yes. 19 Fundamentally rescuing the unborn; is that 20 fair -- a fair interpretation of what it means? 2.1 Α. That could be one way, sure. 22 Q. Is it ever not rescuing the unborn --2.3 Α. I mean --2.4 Q. -- in the context --25 -- rescue the weak and the needy. Is that Α.

2.54

1 the unborn, is that -- you know what I'm saying? It can 2 be. A lot of times it is.

- Q. In the context of going out to a reproductive health center for a rescue, is the objective to rescue the unborn? Can we agree on that? If it's a red rose rescue or whatever other intent you have in going out there, bottom line is if you're a pro-life person and you're at the reproductive health center, legal or illegal activity, the goal is to save the unborn.
- 11 A. 100 percent, yes.
- Q. Okay, we agree on that. And that is how it is different from a protest; correct?
- A. That depends on your definition of protest,

 I guess.
- Q. Protest doesn't necessarily embrace the idea of saving the unborn. It may simply be I'm against abortion without the saving component. Can we agree on that?
- 20 A. I think it's a semantics argument,
 21 honestly.
- Q. Okay. You're entitled to that.So rescue also can involve interposition;
- 24 right?

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25 A. Yes.

- Q. Can we agree that interposition is placing a person in between a pregnant person or suspected pregnant person and a clinic?
 - A. Yes, that's a form of interposition, but I don't think anyone cares about that as much as did you break the law or did you not break the law --
 - Q. I'm not asking --
 - A. -- it comes down that.
 - Q. I'm just seeing if we can agree on some general concepts, okay?
- 11 A. Yeah.

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- Q. Would you agree with me to effectively interpose, okay, there is a need to connect with the mother or the pregnant woman?
- 15 A. No.
 - Q. If you're trying to persuade someone not to go through with the procedure, is an effective way of interposing talking to that person?
 - A. I think so, but it's debatable. Apparently some people think not talking at all and just saying you're not going past here is an effective method, so.
- Q. Is an effective method to try to counsel someone?
 - A. I think it can be.
- Q. Okay. Is an effective method to try to

1 offer help?

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- 2 A. I think it can be.
- 3 Q. To offer financial assistance?
- 4 A. I think it can be.
- 5 Q. Housing, if that's part of the dilemma for 6 the person?
- 7 A. Yes, I think it can be.
- 8 Q. Maybe even offer to give them a baby 9 shower?
- 10 A. Again, I think it can be.
- Q. And I think you talked about one of the final videos you watched, you said something there was -
 I believe Mr. Vaughn had some papers in his hand and you said that was maybe a resource pamphlet; is that right?
 - A. There was resource pamphlets that everybody had. And it looked like those flyers for the cars outside that preemptively said we were going to get arrested, those were stuffed in the pamphlets.
- 19 Q. I'm asking you a question about the 20 resource pamphlets.
- 21 A. Oh, okay.
- Q. All right. Do the resource pamphlets -- is
 that a document that you-all have or people have at
 rescues that have resources for an expecting or pregnant
 woman so that you can give that to her so she can maybe

1 go get some more help? Is that what a resource pamphlet

- 2 is?
- 3 A. Yes.
- 4 Q. So those were there that day --
- 5 A. Yes.
- 6 Q. -- correct? Okay.
- 7 THE COURT: Ms. Bell, could you get that
- 8 mic a little closer?
- 9 MS. BELL: Oh, I'm sorry, Your Honor. And
- 10 I feel my voice is going. Sorry about that.
- 11 BY MS. BELL:
- 12 Q. So another issue that I wanted to address
- 13 with you regarding the idea of rescue is you were talking
- 14 about risking arrest. Do you remember that?
- 15 A. Yes.
- Q. And so risk doesn't necessarily mean arrest
- 17 | will happen. Can you agree with me on that?
- 18 A. I agree.
- 19 Q. Risking arrest doesn't necessarily mean
- 20 arrest for FACE; would you agree with me on that?
- 21 A. Oh, yes, I would agree with you on that.
- 22 Q. And you would know that if you go somewhere
- 23 and you're asked to leave, you would risk arrest; right?
- 24 A. Yup.
- 25 O. For what offense?

MS. KLOPF: Objection, Your Honor. I think
this goes much farther afield than the Court's ruling on
what they were arrested for.

4 THE COURT: Overruled.

5 BY MS. BELL:

- Q. You can answer.
- 7 A. Trespassing.
- Q. Okay. And, in fact, that's what happened that day, correct --
- 10 A. Yes.
- 11 Q. -- on March 5?
- Now, in moving sort of forward, you

 13 testified that you first met Mr. Gallagher at a camping

 14 trip in Michigan; is that correct?
- A. According to my memory, I believe that's the first time I met him.
- Q. Do you remember approximately when that was?
- 19 A. It would have been around August of 2020.
- Q. And during that particular event, people were sharing their pro-life beliefs; correct?
- 22 A. Yeah, they were preparing for a rescue.
- Q. They were ministering; correct?
- A. That did happen on that camping tour, yes.
- Q. People were preaching, talking, eating?

- 1 A. Yup.
- Q. Getting to know one another; is that fair?
- 3 A. Yes.

- Q. What sort of personal interaction during that trip, if any, did you have -- or during that event, if any, did you have with Mr. Gallagher?
- 7 A. I do not remember, honestly.
 - Q. Because it was a long time ago; right?
- 9 A. Well, because I haven't sat around and
 10 thought deeply about if I had a personal interaction with
 11 Chet Gallagher on that camping tour.
- 12 Q. He was present, you said?
- A. He was there. I remember seeing him, but I don't specifically remember if we had a one-on-one conversation.
- Q. Was that the first time you met him, though?
- 18 A. I believe so.
- 19 Q. Were you introduced to him?
- A. I believe so.
- Q. But you're not sure?
- A. I'm pretty sure, but that's the best answer
 I'm pretty sure, but that's the best answer
 I'm pretty sure, but that's the best answer
 I'm pretty sure, but that's the best answer
- Q. Then the next time you would have seen him
 was when you traveled to Tennessee; is that right?

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1 A. I think so. I'm pretty sure.
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- Q. Well, do you remember some other instance where you may have interacted with him or talked to him or had a one-on-one with him?
- A. I don't recall any other time. And that's why I'm saying I'm pretty sure the next time I saw him was Tennessee.
- Q. And with respect to your relationship with Mr. Zastrow, Mr. Boyd, you know them better; is that fair to say?
- 11 A. Absolutely fair to say.
- Q. And they would invite you to pro-life ministries and gatherings; correct?
- 14 A. Yes.
- Q. When you came to Tennessee, that was for that purpose as well; correct?
- 17 A. Yes.
- Q. So there was ministry where you would all get together and pray and sing; right?
- 20 A. Yes.
- Q. You'd eat; correct?
- 22 A. Yes.
- Q. Okay. You also, I think, said that you
 went to maybe another -- was it Planned Parenthood? Did
 you go to another clinic?

A. Yes. We went to a Planned Parenthood in Tennessee before the rescue.

- Q. Did you go to the legislature? Did you do any other pro-life activities?
- A. We went out onto the streets, held signs and yelled at people for a while.
 - O. And where was that?
- 8 A. Downtown somewhere in the
- 9 Nashville/Mt. Juliet area. I'm not very familiar with
- 10 Tennessee, to be honest.

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- 11 Q. That's totally fair. You said also that
- 12 you traveled down here from Michigan with it sounded like
- 13 some female friends; is that right?
- 14 A. That is correct.
- Q. And you stayed at a hotel that Ms. Idoni had arranged for?
- 17 A. Yes.
- 18 Q. And she used that hotel points; is that
- 19 right? Is that how she got it?
- 20 A. She called it a room share. I don't know
- 21 | what that is.
- 22 Q. But so that other people can come; correct?
- 23 A. Yes.
- Q. And she's, you said, like a mother figure
- 25 to you; right?

- A. She was, yeah.
- Q. Now, you said there were several meetings and you talked about this second meeting out by the pavilion; correct?
 - A. Yes.
 - Q. Do you remember that?
- A. I do.

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- Q. How many people were at that meeting?
- A. That was the smallest gathering of them all, but there was a solid number. I don't remember an exact number. There was a lot of kids, and there was most of the defendants.
 - Q. Well, which defendants were not there?
- A. Well, I don't recall Paul Vaughn. I don't recall Paul Vaughn until the day of the rescue. It's possible he was there and I just didn't recognize him or pay attention to him. And then I also don't a hundred percent recall who was the other person? I said it earlier. We went through it.

I believe Dennis Green, I can't remember hundred percent sure if it was Dennis Green, if he was there or not, but I recall Boyd being there, Cal being there, Chet being there, people that are not on the defendants list being there, like Eva Zastrow -- for today, I mean. Eva Zastrow, Eva Edl. I remember the

Hebbs being there and their kids. I remember Andrew
Belanger and his wife Marie and their kids.

- Q. It was out at a pavilion area; correct?
- 4 A. Yes.

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- 5 Q. Were there picnic tables out there?
- A. There was.
- 7 Q. Do you remember how many?
- 8 A. A lot. I don't know.
 - Q. Were they full?
- 10 A. Yeah, and a lot of people were standing.
- 11 Q. Okay. So it was crowded, then; is that
- 12 | fair to say?
- 13 A. Yeah. I mean, it didn't feel like squeezed
- 14 in. All I'm saying is it was the smallest gathering, but
- 15 most of the defendants were there that I recall and
- 16 people that were at the rescue that weren't -- that
- 17 didn't get arrested, they were also there.
- 18 Q. I'm trying to get an estimate or to figure
- 19 out, were there 50 people there, were there five people
- 20 there?
- 21 A. There was way more than five. And I would
- 22 say probably less than 50, but I'm not sure.
- 23 Q. And it sounds like there were children
- 24 running around?
- 25 A. Yes, there was.

- 1 Q. Because you were outside; right?
- A. Yup.
- Q. And you talked about how there were discussions amongst you-all about various roles; is that right?
- A. Yes.
- Q. Okay. Of the discussions, so we're clear, this was going to be peaceful; correct?
- 9 A. Yup.

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- 10 Q. This was going to be nonviolent; correct?
- 11 A. Yes. That's correct.
- Q. One of the things that was important -- and you can correct me if I'm wrong -- was that it be orderly as much as it can be as well?
- A. Yes. That was definitely -- it was an orderly plan.
- Q. There is an appreciation for this being an emotional situation for people; correct?
 - A. I guess that depends on your definition of an appreciation for. I don't know.
- Q. There is a concern that these particular people, when they went over there, did not want to upset or cause a fight or an outbreak of any kind; is that fair to say?
- 25 A. I don't think their intentions were to

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- cause any violence or to -- their intentions were not to upset people. I think their intentions were to try and keep abortions from happening, if that makes you happy.
 - Q. And that -- well, I'm just asking you what happened.
 - A. I truly believe that's true. Like, I don't think they were out there trying to hurt feelings. I think they were trying to keep abortions from happening. I don't necessarily agree with their method, but --
- Q. We get that. But it's important that it be somewhat orderly. Like, when you talked about earlier interacting with the police, you said that in most rescues/protests that you go to, that only a single person would talk -- want to be designated to speak with police; right?
 - A. Yes. There was always order and there was always a plan.
- 18 Q. Protest, rescue, regardless of the ultimate 19 intent; correct?
- A. For rescue specifically, there was always a plan and it was always orderly, in my opinion.
 - Q. Okay.

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- A. For what it was.
 - Q. To avoid anyone feeling threatened; right?
- A. That was always preached, yeah, to make

sure that you responded peacefully, even if you got hurt or someone tried to hurt you, yeah.

- Q. And to take the sort of emotion down if somebody was getting emotional that showed up, say, at the clinic; correct?
 - A. Yes, that was taught, yes.
- 7 Q. Okay. And so that was -- we can agree on 8 that, that's --
- 9 A. Yup.

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- Q. Okay. And so we're clear, you were talking about how Mr. Zastrow would talk about the FACE Act, kind of all the time?
- 13 A. Yeah.
- Q. Correct?
- 15 A. Yes. A lot.
- 16 Q. This is something he's passionate about;
 17 correct?
- 18 A. Yes, I would say so.
- Q. And he -- would it be fair to say he tries to educate himself about what people are doing, what's going on in the pro-life movement and that sort of thing?
 Would that be fair to say?
- A. Yeah.
- Q. And so be having an awareness of what the FACE Act is would be consistent with that; is that right?

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1
            Α.
                   Yeah.
 2
                   Okay. And he would talk about it and what
            Q.
    it was; correct?
 3
 4
                   Yes.
                         Yes.
            Α.
 5
                   Okay. Now, before getting to March 5,
 6
    there was another meeting, you said, after meeting at the
 7
    pavilion; correct?
                   Yes.
 8
            Α.
                   And that was a church service; right?
 9
            Q.
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            Α.
                   Yes.
11
            Q.
                   And that was actually in a church; correct?
12
            Α.
                   Yes.
13
                   And there were a lot of people there;
            0.
14
    right?
15
                   Yeah, it seemed like a lot of people to me.
            Α.
16
                   More than at that pavilion?
17
                   There was multiple tables filled up with
            Α.
18
    people and there was food.
19
                   Praying?
            Ο.
20
            Α.
                   Yup.
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                   Worshiping together?
            Q.
22
            Α.
                   Yup.
23
                   Singing hymns --
            Q.
2.4
            Α.
                   Yes.
25
                   -- right?
            0.
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1 A. Yes.

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- Q. And that was the night before, you said; correct?
- 4 A. Yes.
- Q. And who -- that was the night that Mr. Boyd was preaching; correct?
- 7 A. Yes.
- Q. Was my client preaching? Do you remember?
 9 Mr. Gallagher?
- A. I specifically only remember Coleman Boyd giving a sermon that night. He may have said something that I don't remember. And the reason I specifically remember it is because I texted Coleman Boyd and I have that text and it says something like thank you for your sermon, it was, like, heart touching or something like that.
 - Q. Okay. And just to back up again, I mean, these events are basically big gatherings of like-minded people who share similar spiritual beliefs, as well as pro-life beliefs; correct?
- 21 A. I would say so, yes.
- Q. And do you remember when you got the invitation, was it to a just-show-up ministry or do you remember what it was called?
- A. Wait, what? When I got the invitation for

1 | the rescue?

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- Q. Yes. The invitation to come to Nashville.
- A. Oh, the initial invitation was in person

 and it was from Cal Zastrow. And he was indicating that

 it was going to be a blockade, a rescue. Like, it wasn't

 like a hey, let's go hold signs in the street and, you

 know, do legal things. It was, hey, we're going to go do

 a rescue, a big hoorah.
 - Q. A big hoorah. Doesn't he have a ministry he runs called Holiness Revival Ministry or something like that?
 - A. I mean, he would say that all the time.

 Like, he called us the Michigan Holiness Revival Team and we had the Michigan Holiness Revival Group on Facebook

 Messenger, so.
 - O. So he did?
- A. I mean, yeah, I guess so. I guess you could say that.
- Q. And you said that when you came here, to some extent it seemed like Chet had done some of the organizing; correct? Mr. Gallagher?
- A. Based off my understanding from the
 conversations I overheard and the conversations I had
 directly with Cal Zastrow is that he was organizing it
 with Chet Gallagher and they were working with local

- 1 | Christians in this area to plan a blockade.
- Q. It would make sense if Mr. Gallagher lives
- 3 here for him to help arrange for the church, for
- 4 instance, to have the service?
- 5 A. A hundred percent.
- Q. Where you guys stay with Ms. Idoni;
- 7 correct?
- 8 A. Yes, that would make a lot of sense.
- 9 Q. If a bunch of people, like-minded with him,
- 10 | are coming to town; right?
- 11 A. Yes, that would make sense.
- 12 Q. Okay. I want to talk about just a couple
- 13 more things. So you talk about risking arrest. Do you
- 14 remember what you have testified to about that and in
- 15 light of what offenses you were risking arrest for?
- A. Like, what?
- 17 Q. You testified in Washington; correct?
- 18 A. Yes.
- 19 Q. Do you remember saying you would risk
- 20 arrest for criminal trespass or something along those
- 21 lines?
- 22 A. Like, in Tennessee?
- Q. In general.
- A. So not every day, but when I participated
- 25 in the rescue in Tennessee and when I participated in a

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1 rescue in Michigan, I did so, in my mind thinking I'm 2 risking arrest. I might and most likely will go to jail.

- For criminal trespass; correct?
- Α. And I thought to myself, there's a great possibility that I could be charged with FACE because that's what I had been told a lot and I did my 7 research and I was pretty sure that was a real possibility.
 - Since you're saying that, around that timeframe you didn't know anybody who had faced a federal --
- 12 MS. KLOPF: Objection, Your Honor. This 13 goes to the charging decision.
- 14 THE COURT: Sustained.
- 15 BY MS. BELL:

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- 16 0. Let me ask you this.
- 17 Just so we're clear -- and I'll move on. 18 we've seen a lot of videos and some of the other lawyers 19 will probably ask you. During the entire time that you 2.0 were at the carafem clinic that morning -- you got there 2.1 right before it opened; correct?
- 22 Α. Yup.
- 2.3 Q. And do you know what time it was over?
- 2.4 I don't remember. It was like three hours Α. 25 or something like that. It was a long time.

- 1 Q. You think three?
- 2 A. It was long.
- 3 Q. Again, nobody threatened anybody; right?
- 4 A. Not to my knowledge.
 - Q. Nobody lunged at anybody?
- A. Not to my knowledge.
- 7 Q. Okay.

- 8 A. Not -- not out of the rescuer side, anyway.
- 9 I mean, the most violence I saw was that cop that, like,
- 10 | shoved Calvin Zastrow and Amanda Place against the wall.
- 11 That is the most violent thing I saw that day.
- 12 Q. Okay. So let's talk about that. So you
- 13 were arrested that day --
- 14 A. Yup.
- 15 Q. -- right? And prior to that arrest you
- 16 said that the blowfish had left; right?
- 17 A. Yes.
- 18 Q. They were given a warning, everybody was
- 19 given a warning; right?
- 20 A. Yes.
- 21 Q. After the blowfish leave, then you are
- 22 arrested along with the remaining other people; correct?
- 23 A. Yes.
- Q. Now, you have testified that part of the
- 25 goal that day, I guess, was to keep the clinic closed as

- 1 long as possible; right?
- 2 A. Yes.
- 3 Q. And to buy as much time as possible;
- 4 | correct?
- 5 A. Yes.
- Q. Okay. That arrest process, you'd agree with me, was very, very civilized: right?
- 7 with me, was very, very civilized; right?
- A. I mean, yeah. Best-case scenario, like,
- 9 we're breaking the law and the cops gave us that much
- 10 time. Like, that's best-case scenario. I've never met
- 11 | nicer cops.
- 12 Q. They just walked you down the stairs?
- 13 A. Yup.
- MS. KLOPF: Objection. The way they were
- 15 arrested is not relevant.
- 16 THE COURT: Sustained.
- 17 BY MS. BELL:
- 18 Q. At the time of the arrest, no one utilized
- 19 any of the tactics you have previously discussed like
- 20 going limp to delay the arrest; correct?
- A. I didn't see anybody do that, no.
- Q. But that is something that people regularly
- 23 do if they're trying to buy more time?
- 24 A. Yes.
- Q. Nobody tried to lock themselves to the

- 1 stairwell, did they?
- 2 A. No.
- Q. And that is a tactic often used by people
- 4 who are trying to delay to buy more time; correct?
- 5 A. Lock and block is used in rescue, yes.
- 6 Q. But not used here?
- 7 A. That is correct.
- 8 Q. Completely orderly; right?
- 9 A. It was very orderly.
- 10 Q. And so you went to jail that day. You were
- 11 | charged with criminal trespass; right?
- 12 A. Yes.
- Q. And got out, I guess, shortly thereafter;
- 14 is that fair to say?
- 15 A. It was 28 hours later, and my case was
- 16 dismissed for the trespass charges.
- Q. All right. So that was on March 5 that you
- 18 | were arrested; correct?
- 19 A. Right.
- 20 Q. And then if we go along the timeline, then
- 21 | following that, when were you indicted?
- MS. KLOPF: Objection, Your Honor.
- MS. BELL: Sorry, when were you -- excuse
- 24 me, Your Honor.
- 25 THE COURT: What's the relevance of the

- 1 date of her indictment?
- MS. BELL: Her change of heart. Excuse me.
- 3 And when she changed her -- I'm sorry. Do you have a
- 4 water? Thank you.
- 5 THE WITNESS: You'd like to know when I
- 6 changed my mind?
- 7 BY MS. BELL:
- 8 Q. I want to talk you through it a little bit.
- 9 A. I was going to say, we can save time and
- 10 I'll tell you right now.
- 11 Q. Was there a particular date that you
- 12 | changed your mind?
- A. No, it was over time. And it was over a
- 14 period of lots of conversations with specific people. It
- 15 started with Zach Lottenschlager with End Abortion Now.
- 16 He had a debate with me and I was super pro-rescue,
- 17 | whatever. I went to Reform Con, it's a conference, and
- 18 | had a long debate with him and he was really kind to me.
- 19 Took the time to explain why he really believed rescue
- 20 was unwise at the end of the day. And that he
- 21 believed -- it's not necessarily wrong, but it is wrong
- 22 to break the law to try and change the law.
- Like, it just won't work and you can use
- 24 better methods and accomplish greater things and do good
- 25 things with your life that actually bless society and

1 help life progress, rather than rotting away in a jail

- 2 cell by making yourself a martyr and forcing your
- 3 opinions on other people who are going to go do what they
- 4 want to do anyway. He didn't say it quite like that, but
- 5 this is how I processed it.
- 6 Q. Let me talk about a couple of things that
- 7 | happened between March 5 and that date. Okay?
- 8 A. Okay.
- 9 Q. You were charged in this district court;
- 10 | correct?
- 11 A. Yup.
- 12 Q. And that was before that conversation with
- 13 your friend; right?
- 14 A. Yes.
- 15 Q. Okay. And you were charged also
- 16 probably -- I believe that was in October of 2022 --
- 17 A. Yes.
- 18 Q. -- that you were charged in this district
- 19 court. The following spring you were charged in Michigan
- 20 as well with a federal indictment; correct?
- 21 A. Right. Yeah. I was charged in Michigan
- 22 and Tennessee, yup.
- 23 | Q. Let's talk about that for a second. So
- 24 when you're charged in October, you're charged with the
- 25 FACE Act violation; correct?

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            Α.
                   Yup.
 2
                   And the conspiracy charge; correct?
            Q.
 3
            Α.
                   Yes, I was.
                   It's the first time you're ever charged in
 4
            Q.
 5
    federal court; right?
 6
            Α.
                   Yes.
 7
                   It's very different than in state court;
    correct?
 8
 9
            Α.
                   Very different. Look where we are.
10
            Q.
                   You're only how old at the time?
11
            Α.
                   I don't remember. In 2022, October --
                   23?
12
            0.
13
                   What's that?
            Α.
14
                   Would that have been about 23?
            Q.
15
                   In October of 2022 I would have been 24,
            Α.
16
    right?
17
                   I'm not sure your date of birth.
            Q.
18
            Α.
                   I have no idea. I just turned 25 in
19
    August.
20
            Q.
                  Okay. You're young --
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- Α. I am young.
- 22 -- fair to say? Had never been confronted
- 23 with this kind of thing before; correct?
- 2.4 Α. No.
- 25 Stressed you out; correct? 0.

- 1 A. Oh, yes. Terrified me.
- Q. Caused you anxiety; right?
- 3 A. Yes.
- 4 Q. You have anxiety; correct?
- 5 A. No.
- Q. You don't have anxiety?
- 7 A. I feel great.
- 8 Q. At that time you were struggling with
- 9 anxiety; is that fair to say?
- 10 A. Oh, yes. And I had just gotten back from
- 11 Ukraine and horrible things happened there that I
- 12 | witnessed. I struggled with anxiety.
- 13 Q. It was even a condition of your release
- 14 that you get mental health treatment or continue with
- 15 | mental health treatment; correct?
- 16 A. It was a condition, yeah.
- 17 Q. Okay.
- 18 A. I was already in therapy though because of
- 19 what happened in Ukraine.
- Q. Fair enough. But this didn't help; right?
- A. No. Who would it help?
- Q. You did not anticipate this; is that fair
- 23 to say?
- A. I sort of did because of the DC case.
- O. The which case?

A. The DC case. That one happened first, and I was like, oh, watch all of us get charged. Oh, I see

3 this coming.

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- Q. Okay. Well, and after the DC case do you remember you went up on YouTube and posted --
 - A. Oh, yeah. Very pro-rescue video.
- 7 Q. And talked about how the FBI was trying to 8 scare people --
- 9 A. Yes.
- 10 Q. -- and that sort of thing.
- 11 COURT REPORTER: Wait until she finishes
- 12 her question.
- 13 BY MS. KLOPF:
- Q. What was it called? Do you remember the video's name?
- 16 A. Something in the Bloody City.
- Q. Again, saying the FBI is trying to scare people, mentions rescuing or, excuse me, arresting people for criminal trespass; right?
- 20 A. Yes.
- Q. Okay. So in October you get the first indictment; right?
- 23 A. Yup.
- Q. And all the sort of overwhelming things that come with that, not to mention what else is

- 1 happening in your life; right?
- 2 A. Yes.
- Q. Okay. Then in the spring you get a second federal indictment; correct?
- 5 A. Yes.
- 6 Q. Charging you with the same thing; right?
- 7 A. Yes.
- 8 Q. In a different jurisdiction; correct?
- 9 A. Yes.
- 10 Q. That weighs heavy on you, having a second one; right?
- 12 A. Yeah, of course.
- Q. Along with these two indictments is a whole lot of unknown about your future; would that be fair to say?
- 16 A. No, I felt very sure that my future was 17 prison.
- Q. Okay. Well, that's something you were worried about; right?
- A. I mean, I kinda settled with it and I
 thought it was the right thing until I had people
 speaking life to me and care about me and tell me that I
 don't need to martyr myself.
- Q. And that's totally okay. I mean, I'm not trying to give you a hard time. I'm just trying to

figure out your kind of mindset after you get two indictments. You're 23, 24 years old, right, with your

- 3 life in front of you; correct?
- 4 A. Yup.
- 5 Q. You work at a law firm; right?
- A. I started working right after the indictment.
- Q. Okay. You know how serious this can be,
 9 right, from your boss? You work at a criminal defense
 10 firm.
- 11 A. Oh, yeah. I didn't start working there
 12 until, what was it, eight months ago or something like
 13 that, but yeah. Or five, I don't know. May. I started
 14 that job in May.
- Q. And that was before you pled guilty or entered into any --
- A. Actually --

- Q. -- cooperation agreement?
- A. Sorry. My boss actually had a lot to do
 with changing my mind. My boyfriend, my boss, Zach
 Lottenschlager, my family, my extended family, my older
 brother, my grandma, my aunts and uncles. I had so many
 people, like, arguing with me in a really loving way
 trying to show me how unwise what I did was.
 - Q. Fair enough. Fair enough.

2.82

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1
                  But you're working at a law firm, so you
 2
   know at 24 you're facing some felony charges; right?
 3
            Α.
                  Yes.
                  Which carry really serious consequences?
            Q.
 4
                  MS. KLOPF: Objection, Your Honor.
 5
 6
                  THE COURT:
                               Sustained.
 7
    BY MS. BELL:
 8
            0.
                  You're concerned about that; right?
 9
            Α.
                  I think we established that it was a
10
   concerning thing to be charged with all that, yeah.
11
            Q.
                  I mean, the long-term consequences were
12
   unknown after you got the second indictment; right?
13
                         With a max of 22 years.
            Α.
                  Yeah.
14
                  MS. KLOPF:
                              Objection, Your Honor.
15
   talking about penalties again.
16
                  MS. BELL:
                             I wasn't.
17
                  THE COURT: Ask your question again.
18
    BY MS. BELL:
19
                  The long-term consequences, what was going
20
   to happen, how it was going to turn out, where your life
2.1
   was going to go were unknown?
22
                  MS. KLOPF: Again, I object.
2.3
                  THE COURT: Sounds like penalty to me.
2.4
   Sustained.
25
```

1 BY MS. BELL:

- Q. Let me ask it this way. You've got your life ahead of you and you're stressed out and anxious about how this is going to turn out; is that a fair assessment?
 - A. I mean, yeah. That's a fair assessment.
- Q. Right. Two indictments. And at that point, shortly after May of 2020, your mind changes?

 THE COURT: 2020?
- 10 BY MS. BELL:

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- 11 Q. I'm sorry, 2023. After that Michigan 12 indictment.
 - A. It's not right away. It was like -- I don't even know. I think -- whenever Reform Con happened, that's the beginning. That was the spark for me. And after that I had more and more and more conversations until I discovered proffers because I worked at a criminal law firm and I was, like, oh, that would be the right thing to do, go tell the truth and just see what happens. And then I was offered a deal because everyone was offered a plea deal, a plea agreement, and --
 - Q. Okay.
- A. -- I was, like, this is awesome. Like, God had opened the door for me to not be stuck. And God says

- 1 in Matthew Chapter 13 to settle with your prosecutor
- 2 before going to trial. And, I don't know, I have had
- 3 lots of arguments about this, yes. I had a change of
- 4 heart, and I realized that this is a no-brainer and...
- Q. Let's talk about a couple things about
- 6 that, though.
- 7 A. Okay.
- 8 Q. So you get a plea offer in two different
- 9 jurisdictions ultimately; correct?
- 10 A. Yes.
- 11 Q. Okay. You enter into a proffer agreement
- 12 with the Michigan prosecutors in July of 2023 and sign a
- 13 proffer letter; correct?
- A. I don't remember the date, but I've sure
- 15 you got it. I don't remember.
- Q. Do you want to take a minute to refresh
- 17 | your memory?
- 18 A. You can if you want. Honestly, I'm just,
- 19 like, where is this getting to.
- 20 THE COURT: I'm sure you're getting tired,
- 21 Ms. Davis, but you just need to answer the questions and
- 22 don't comment. Okay?
- THE WITNESS: Okay.
- MS. BELL: Your Honor, if I could hand this
- 25 up so she can refresh her recollection.

THE COURT: Yeah, we'll hand it to her to refresh her memory on the date.

THE WITNESS: July 14, 2013.

4 BY MS. BELL:

3

- Q. And that's your proffer letter; correct?
- A. Yes.
- 7 Q. And that's with the authorities in
- 8 Michigan; correct?
- 9 A. Yes.
- 10 Q. And so you met with them shortly after
- 11 | that; right?
- 12 A. Yes.
- 0. On the 18th I believe it was?
- 14 A. Okay.
- Q. And Ms. Klopf was there as well, right,
- 16 your first proffer?
- 17 A. I believe so, yes.
- Q. Okay. Then you -- after that you entered
- 19 into a plea agreement in Michigan; correct?
- 20 A. Yes, I did enter a plea agreement in
- 21 Michigan.
- Q. And that plea agreement, as well as the one
- 23 here, has a cooperation component to it; isn't that true?
- 24 A. Yeah.
- 25 Q. And the cooperation agreement in Michigan

1 is pretty broad. Would you say that's accurate?

2 A. I -- I don't necessarily feel that way, but

- 3 if you do, that's okay.
- Q. Okay. Well, you signed a contract, this
- 5 | cooperation agreement, that obligates you to provide
- 6 truthful and complete information concerning all facts
- 7 known to you about the Michigan case and all others;
- 8 correct?
- 9 A. Yeah.
- 10 Q. And that was an agreement between you, the
- 11 Eastern District of Michigan and the Department of
- 12 Justice; correct?
- 13 A. Yup.
- 14 Q. And it covers this case and testifying
- 15 here; correct?
- MS. KLOPF: Objection, Your Honor. Can we
- 17 | have a sidebar?
- 18 (Whereupon, the following proceedings were
- 19 had at the bench outside the hearing of the jury:)
- 20 COURT REPORTER: Judge, my transceiver
- 21 isn't working. The battery is dead.
- 22 THE COURT: I'm going to ask just Ms. Bell
- 23 and Ms. Klopf to come forward for a bench conference up
- 24 here.

```
MS. KLOPF: I'm concerned we're getting
 1
 2
   very close to the implication that somehow the Middle
 3
   District of Tennessee cooperation -- I'm sorry, the
   Middle District of Tennessee -- the Middle District of
 4
   Tennessee plea offer was contingent on the cooperation.
 5
 6
   That sounds like what the implication is, that she is --
 7
   you know, we've built up now what a big deal the Middle
 8
   District of Tennessee felony --
 9
                  THE COURT: You opened the door.
10
                  MS. BELL: I mean, this is a cooperation
11
   agreement like I've never seen before. It basically says
12
   you're going to cooperate everywhere. And in exchange
13
   for this cooperation --
14
                  THE COURT:
                              That's what all cooperation
15
   agreements say. They say you have to give us information
16
   about any crimes you know about, period, paragraph.
17
   there's no limit to the venue.
18
                  MS. BELL:
                            But it doesn't go on to say
19
   this: In exchange for your agreement to cooperation, you
2.0
   will be permitted to plead guilty to two misdemeanors
2.1
   instead of a felony. They don't usually go that
22
   specific.
2.3
                  MS. KLOPF:
                              That part I think is fair game.
2.4
                  MS. BELL: I wasn't going into Nashville at
25
   all.
```

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THE COURT: It sounded like it.
 1
                  MS. KLOPF: It very much sounded like it.
 2
 3
                  MS. BELL:
                             If it did, I'm trying to --
 4
                  MS. KLOPF:
                              That's why I wanted to flag it.
 5
   I think we're literally --
 6
                  THE COURT: You're very close.
 7
                  MS. KLOPF: From where I'm sitting, it
   sounds like --
 8
 9
                  MS. BELL:
                            She actually already said it,
10
   which, again, I should have moved for a mistrial.
11
   said everybody got plea agreements. I think we all heard
   that.
12
13
                  THE COURT:
                              That's easily interpreted as I
14
   learned about proffers because I'm a paralegal and
15
   everybody gets plea agreements.
16
                             I think y'all just need to know
                  MS. BELL:
   I'm trying to walk the line.
17
18
                  MS. KLOPF:
                              That's why I wanted to flag it.
19
                  THE COURT:
                              When was the plea offer?
20
                  MS. KLOPF:
                              July 3.
2.1
                              In Tennessee?
                  THE COURT:
22
                              In Tennessee. We offered the
                  MS. KLOPF:
2.3
   no time deal.
                  THE COURT:
2.4
                              Yeah.
25
                  MS. KLOPF: But, yes, I understand plea
```

1 agreements are very broad, but I just -- I think we're 2 getting really close to the implication --THE COURT: Just be careful. 3 Yeah, I'm going to be careful. 4 MS. BELL: 5 THE COURT: Yeah, that's fine. 6 MS. KLOPF: We're good. 7 THE COURT: Yeah. 8 (End of bench conference. Whereupon, the 9 following proceedings were had in the hearing and 10 presence of the jury:) 11 BY MS. BELL: 12 Q. Couple more questions about your 13 cooperation agreement. Can you hear me okay? 14 Α. Yes. 15 Q. So with this contract too you have to be 16 available for polygraph examinations at the government's 17 request; correct? 18 Α. Yup. 19 Anytime they ask; right? Ο. 2.0 Α. Yes. 2.1 Have they ever polygraphed you? Q. 22 Α. No. 2.3 Q. Okay. And one other aspect of this plea 2.4 agreement with respect to Michigan is that it 25 specifically says in exchange for this broad cooperation

- and to be available to testify whenever they want,

 wherever they want, that they're going to drop your

 felony charge and allow you to plead to two misdemeanors;

 correct?
- 5 A. Yes.
- Q. And part of your plea agreement in Michigan also involves a recommendation, is it for probation or supervised release?
 - A. Probation.
- 10 Q. To avoid jail time; correct?
- 11 A. Yes.

- Q. And you understand, working at a law firm,
 the difference between concurrent and consecutive
 sentences or probation; right?
- 15 A. I sure do.
- Q. And what do you understand that to mean?
- 17 A. That if it's running consecutive, then it's 18 like it stacks over each other. Right?
- Q. Yes. It adds on one sentence or one probationary period to the other; is that right?
- A. Yeah.
- Q. Do you have any agreement about your
 Nashville sentence, potential sentence, and the Michigan
 sentence regarding consecutive or concurrent sentences?
- 25 A. I don't remember, to be fully honest with

```
I'm sure there was discussion about it. I don't
 1
   remember what the conclusion was. I remember asking
 3
   about it, I don't remember the answer. But I know in
   Nashville and Tennessee it's almost identical.
 4
 5
                  MS. KLOPF: Your Honor, I'm sorry, I think
 6
   we need to approach again.
 7
                  THE COURT:
                              Okay.
                  (Whereupon, the following proceedings were
 8
 9
   had at the bench outside the hearing of the jury:)
10
                  MS. KLOPF: There is no sentence in
11
   Tennessee.
               It's -- it's a no time agreement. She's just
12
   agreeing -- it's a C deal to probation.
13
                            That's what I was asking.
                  MS. BELL:
14
                  THE COURT: Well, she doesn't -- she hasn't
15
   gotten there yet. She doesn't know whether it's
16
   concurrent or consecutive.
17
                  MS. KLOPF: No, but --
18
                  MS. BELL: She gets the probation, that's
19
   what I was saying.
2.0
                              I think, again, the implication
                  MS. KLOPF:
2.1
   is that this is a much bigger, like, risk that she is
22
   taking and that somehow she's been given this huge
2.3
   benefit.
             There is no concurrent agreement.
                              I don't believe -- has she even
2.4
                  THE COURT:
25
   testified that she has an agreement to a probationary
```

1 sentence in Nashville? 2 MS. KLOPF: No, I don't think so. 3 THE COURT: I don't think she has. 4 MS. BELL: I've stayed completely away from 5 the sentence on purpose. 6 MS. KLOPF: And I -- I do appreciate that, 7 but I mean, I know this is like the floor is lava, but I 8 am very concerned about the implication that there's 9 some --10 All the time I'm trying to make MS. BELL: 11 is this girl was stressed out. She wanted certainty. 12 She approached, she entered into a cooperation agreement 13 so she could shut it down. 14 THE COURT: She doesn't remember whether 15 it's concurrent. So can you just move on to something 16 else? 17 MS. BELL: Yes, I'm about done. 18 THE COURT: Okay. 19 (End of bench conference. Whereupon, the 20 following proceedings were had in the hearing and 2.1 presence of the jury:) 22 BY MS. BELL: Just to kind of wrap this point up, you 2.3 Q. 2.4 approached the government about cooperating, correct? 25 Correct yes, I did. Α.

```
1
                  During a stressful time?
            Q.
 2
                  MR. CRAMPTON: Microphone, please.
 3
    BY MS. BELL:
                  During a stressful time; correct?
 4
            Q.
 5
            Α.
                  Yeah.
 6
            Ο.
                  And you worked out a deal in your case;
 7
   right?
 8
            Α.
                  Yes, I did.
 9
            Q.
                  And it obligates you to cooperate for them?
10
            Α.
                  Yes, it does.
11
            Q.
                  Okay. And I think the last thing, just to
12
   be clear, there's nothing at any time involved in this
13
   March 5 incident that -- where anybody was threatening
   violence, hurting anybody or damaging any property; is
14
   that fair to say?
15
16
            Α.
                       I mean, I don't feel like I can even
                  Oy.
   give a short answer to that question, to be honest.
17
18
                  THE COURT:
                              I think it's been asked and
19
   answered.
20
                  MS. BELL: I'll end right there.
2.1
                  Thank you, Your Honor.
22
                  MS. KLOPF: Your Honor, I'm sorry. Can we
23
   approach one more time? I'm so sorry.
2.4
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1
                  (Whereupon, the following proceedings were
 2
   had at the bench outside the hearing of the jury:)
 3
                  MS. KLOPF: I think the thing we were
 4
   scared of happening just happened. She said that she
 5
   approached the government first and then was offered a
 6
   plea agreement and --
 7
                  MS. BELL: She approached the government in
 8
   Michigan because that is what happened.
 9
                  MS. KLOPF:
                             You just said plea agreement.
10
   Like, and she -- she was not -- her offer here is not --
11
   was not contingent on her plea. Every single defendant
   was offered that.
12
13
                             I'll clean that up.
                  MS. BELL:
14
                  THE COURT: All right. You clear it up and
15
   you can clear it up again.
16
                  MS. KLOPF: I will. I just -- you know,
17
   the problem is part of clearing it up, what we're all, I
18
   think, worried about is bringing in that all of the
19
   defendants got this offer and that hers was not --
2.0
                  THE COURT: We don't have to bring that in.
2.1
                  MS. KLOPF: I know, but right now the
22
   timeline implies that -- I think you need to make clear
2.3
   she got her offer in --
2.4
                  MS. BELLI:
                             Yeah.
25
                  MS. KLOPF: -- here first. I think that
```

would remedy this. 1 2 MS. BELL: Yeah, that's fine. 3 THE COURT: And you may reinforce it. MS. BELL: It's totally fine. I'll totally 4 5 fix that. 6 (End of bench conference. Whereupon, the 7 following proceedings were had in the hearing and 8 presence of the jury:) 9 BY MS. BELL: 10 And I think you hit on this, but just so 11 that we're clear. Just so that we're clear, prior to you 12 signing that proffer agreement, you did have an offer 13 from Tennessee? 14 Α. Yes. 15 Q. You did not have an offer in Michigan; 16 correct? 17 I don't specifically -- I really don't Α. remember, but I had an offer on the table in one of the 18 19 places. 20 In one of the places --Q. 2.1 Α. Yes. 22 -- but not the other when you approached 23 the Michigan prosecution? 2.4 Α. I believe that's true, yes. 25 MS. BELL: That's all we needed to clear

1 up. Thank you, Ms. Davis. Appreciate it.

THE WITNESS: You're welcome.

THE COURT: Who's next?

CROSS-EXAMINATION

BY MR. PARRIS:

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- Q. Ms. Davis, there's a lot of discussion about your relationship with Mr. Zastrow. And specifically in this case there was a lot of discussion about the planning of it. And it was -- would it be fair to say that it was meticulously planned?
- A. I guess so. It was -- I thought it was
 well planned for what it was. I mean, if you're going to
 plan to do something like that, I guess it was done well.
 - Q. And I think you testified not only was it well planned, but it was orderly and it was nonthreatening; correct? That was the plan?
 - A. Well, I think I testified that it would be -- I don't remember what the word was, if it was threatening or not if a patient were to walk down the hallway and see a bunch of people standing.
 - Q. I'm not talking about what it was.
- A. I guess I used the word intimidating,
 23 excuse me --

Ο.

25 A. -- so threatening, I guess not.

I'm not --

- 1 Q. You through?
- 2 A. Yes.
- Q. Okay. I'm not asking about the act itself.
- 4 I'm asking about the plan. The planning.
- 5 A. Okay.
- Q. The plan was always to be, keep it well
- 7 ordered, to be exact with what you're doing, to not
- 8 threaten people, to not try and intimidate people, to
- 9 | not -- to not do any of those things; wouldn't you agree?
- 10 A. I believe the plan was to be peaceful and
- 11 it was well ordered.
- 12 Q. Is that a yes --
- 13 A. There was one part --
- 14 Q. -- because I asked you --
- 15 A. -- that you said I just didn't fully agree
- 16 with, but other than that.
- Q. What part?
- 18 A. Well, I think inherently -- didn't you say
- 19 to not be intimidating?
- 20 Q. I didn't say inherently to anything.
- 21 THE COURT: Yes, you did say intimidating.
- MR. PARRIS: I said intimidating, but I
- 23 didn't say inherently, I don't think.
- 24 THE COURT: No. You said it was planned to
- 25 | not be this, this, and one of those words was

- 1 intimidating.
- 2 BY MR. PARRIS:
- Q. Correct. I mean, that's the plan.
- 4 A. I just don't agree with that, but okay.
- Q. What makes you -- I mean, did they sit down and say, okay, we're going to go in a big group so that we can intimidate these people?
- A. I don't believe that in -- that the goal
 was, let's go be intimidating, like that. I believe that
 the goal of what they wanted to do is inherently
 intimidating. I believe that. You asked me if I
- 12 believe. I gave you my answer.
- Q. That's not -- that was not the intent of the question. If I asked it that way, then that was my fault.
- 16 A. Okay.
- 17 Q. I'm asking you what you heard and what you 18 saw of the plan.
- 19 A. Okay.
- Q. And the plan was always to be well ordered, to not do injury, not do harm to people. They were there to save lives; correct?
- 23 A. Yes.
- Q. And to not be threatening, to not be intimidating. If a situation arose, not to escalate the

1 situation --2 MS. KLOPF: Objection, Your Honor. 3 MR. PARRIS: -- that's the plan. 4 MS. KLOPF: Compound question. 5 THE COURT: Sustained. 6 BY MR. PARRIS: 7 Would you agree that it was -- that the Q. 8 plan, now, not what actually happened, what the intent of 9 the plan was was to save lives first; correct? 10 Α. Yes. 11 Q. Okay. And to do that, the plan that was made was to be well ordered, No. 1; right? 12 13 Α. Yes. 14 To be nonthreatening? Q. 15 Α. I mean, I think that the goal was certainly 16 not to be threaten, not to be -- nonthreatening, but to 17 save lives. I can agree with you that that was their 18 intentions. 19 I'm not asking about what happened. 20 asking about what the goal was and what the plan was. 2.1 Α. Yeah. 22 So the plan was not to be threatening; 2.3 correct? 2.4 Yeah, I don't think their plan was be 25 threatening --

1 Q. Or ---- I think it was to save lives. 2 Α. 3 I'm sorry, I didn't mean --Q. THE COURT: Wait until she's finished. 4 5 MR. PARRIS: I know. That was my fault, 6 I'm sorry. 7 BY MR. PARRIS: 8 Nor to be intimidating. None of these men 0. ever said anything about, we need to go in and be 9 10 intimidating, did they? 11 Α. None of them said we need to go in there 12 and be intimidating, that is correct. 13 MR. PARRIS: That's all I have. 14 THE COURT: Who's next? Mr. Haymaker? 15 MR. THORNTON: Thank you, Your Honor. 16 THE COURT: Mr. Thornton. 17 CROSS-EXAMINATION 18 BY MR. THORNTON: 19 Good afternoon, Ms. Davis. My name is 20 Steve Thornton. Just bear with me a minute while I move 2.1 this out of the way. 22 I would like to get a sense of chronology. 2.3 I know you said your views changed over time. Did you go 2.4 to Reform Con in Phoenix, Arizona?

Yes, I did.

25

Α.

- 1 Q. And isn't that held in September?
- 2 A. Yeah, I thought it was like fallish time.
 - Q. That help your recollection?
- A. Yes, that does help. Thank you.
- Q. You said there's a name of some person, is
 6 it Augenbaugh?
- 7 A. Zach Lottenschlager. Is that what you were 8 looking for?
- 9 Q. I'll have to come back to that, look at my 10 notes.
- Now, I'll ask you a few questions again to kind of give us a chronological perspective. You may have answered this before, but I want to make sure you
- 14 follow my question as I ask you. You grew up in Atlanta;
- 15 | correct?

- A. Till I was 11, yes.
- Q. And you said that you -- your mother took you to abortion clinics often; is that correct?
- 19 A. Starting at around age 7, yes.
- Q. Was that in Atlanta or other cities as
- 21 | well?
- A. Atlanta.
- Q. Okay. And I believe you said it was almost every Saturday?
- 25 A. Yes.

- Q. So that makes me think that you had quite a bit of exposure to whatever you did at that age with your mom at the abortion clinics?
 - A. Yes.

4

5

- Q. Tell me what you did. Did you stand on the sidewalks?
- A. I stood on sidewalks, held signs. My mom encouraged me and my siblings to call out to the women going into the clinics.
- 10 Q. Did you try to talk to what you believed to 11 be expectant mothers?
- 12 A. Yeah.
- Q. That's one of the goals, wasn't it?
- 14 A. Yes.
- Q. To try to persuade them to not have an abortion but to have an alternative?
- 17 A. Yes.
- Q. Now, I'm going to ask you a question about your understanding. I want to explain, though, I'm not going to ask you any legal conclusions, but because of your testimony, I want to know what your thinking and your understanding is. Okay?
- 23 A. Okay.
- Q. Do you believe that what you were doing with your mom on the sidewalk was illegal?

- 1 A. No.
- Q. Okay. Now, you said that you held signs.

 3 Did you believe that was illegal?
 - A. No.

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- Q. I want to try to make a precise distinction here. Did you stand always on the sidewalk or on the grass beside the sidewalk in your growing-up years?
- A. It was always in the public right-of-way wherever we were allowed to stand. Sometimes it was a grassy area, sometimes it was a sidewalk, sometimes it was a parking lot. It just depended where we were, but it was always legal where we stood.
- Q. Yes, I want to understand what you mean by that. Is it legal to stand in the parking lot?
- A. It can be because they didn't own the parking lot at that one abortion clinic that we would go to in downtown Atlanta. It just depends on the property lines. And my mom was aware of where those were. We never got in trouble. We were friends with the police.
- Q. If you step off of that property line, whatever the public property line is, and you step onto, let's say, the business owner's property, do you think that's trespassing?
- A. It can be if they ask you to move and you stay there.

1 Q. Thank you. Thank you. That's very 2 helpful.

Now, at some point you moved -- I believe you said May 2017 you moved to Michigan?

- A. Yes.
- 6 Q. Okay. And you met your now ex-husband,
- 7 Mr. Davis?

- A. I met him before that in Florida at college.
- 10 Q. Okay. That's helpful.
- 11 And you got married to Mr. Davis in
- 12 November of 2017?
- A. Yes, I did.
- Q. Now, let me not confuse these. Now, when you're there in Michigan, you said that you worked for a while for an insurance company?
- 17 A. I did.
- Q. And then -- but you -- nevertheless you did some research, you found some local abortion clinics and you began going out and standing on the sidewalks at the abortion clinics?
- 22 A. Yes.
- Q. And do you believe that was legal?
- A. It was legal, yes.
- 25 Q. And were there people that joined you in

1 | that exercise?

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- A. Eventually, but I -- like, occasionally
 there was this one guy that would come out and his name
 was Bill and he just showed up randomly sometimes. And
 then eventually I met a guy from One Life Church that he
 showed up and then he was there every single day after
 that. And he connected me to the Flushing Road abortion
 clinic to meet the Zastrows and the Phillips.
 - Q. Now, do you find that consistent with your prior experience that people with a vision like yours would show up at the same place you are to join you in trying to rescue babies by talking to mothers from the sidewalk?
- 14 A. I think so.
 - Q. Okay. And your impression, your understanding is that they were like-minded. They thought like you thought?
- 18 A. Yes, I think so.
- Q. Now, you said that you had -- were put in contact or recommended -- someone recommended that you go to an abortion clinic, I believe -- I don't remember -- I didn't write it down where you said. Was it Flint,

 Michigan you went?
- A. Flint, Michigan, Flushing Road. It was an abortion clinic on Flushing Road in Flint, Michigan.

```
1 Q. And that's where you met the Zastrows?
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- 2 A. Yup.
- Q. And you joined them there in the exercise to try to rescue babies --
- 5 MS. KLOPF: Objection to the term rescue 6 babies.
- 7 THE COURT: Excuse me?
- 8 MS. KLOPF: Objecting to the term rescue
- 9 babies.
- 10 THE COURT: Sustained.
- 11 BY MR. THORNTON:
- 12 Q. Let me ask you, then. You joined them in
- 13 the exercise of trying to persuade moms not to have
- 14 abortions?
- 15 A. Yes.
- Q. And did you perceive the Zastrows to have a
- 17 like mind to yours that you wanted to be in the public
- 18 way or near the abortion clinic to try to persuade moms?
- 19 A. I thought that theirs went far beyond mine,
- 20 and I wanted to be like that.
- 21 Q. Okay. Now, regarding what is a rescue,
- 22 there are a few different ways that word is understood;
- 23 | correct?
- 24 A. Yes.
- Q. Okay. There are different types of

- 1 | rescues, aren't there?
- 2 A. Yes.
- Q. Rescue doesn't necessarily mean blocking doors, does it?
- 5 A. Not necessarily.
- Q. You've used the word rescue to describe people just standing on the sidewalk, haven't you?
 - A. I have.

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- 9 Q. And you've used the word rescue to describe 10 people standing on a public easement and calling out to 11 young women who are entering the clinic?
- 12 A. I have.
- Q. And you've participated in rescues that did not have any blocking involved?
- 15 A. Yes, one. One in particular.
- Q. Now, you have said some would say that rescue could be just standing on the sidewalk and opening your mouth to the weak and the destitute to quote scripture. You said that?
 - A. Yes.
- Q. At some rescues you've attended, there
 would be some individuals standing outside the building
 trying to talk to people entering the building; correct?
 - A. Yes.
- Q. Okay. Now, you mentioned, but we didn't

get a very good description. I want to ask you about -
the idea of handing out roses. Some forms of rescue,

according to you, have people handing out roses; right?

- A. I was just talking about red rose rescue. It's a -- it's like a group of individuals who do rescues where they try to not force people, but they want to try and get closer to them and still have the opportunity to talk to them even -- so that they can't walk away.
 - Q. You don't think that's illegal, do you?
- 10 A. It is illegal. But it's like breaking the
 11 trespassing law, not breaking FACE. At least I don't
 12 think it is, but...
- Q. We don't have a good picture of where they're handing out the roses. Are they handing out the roses at the front door of the building?
 - A. Generally they go inside the building with moms and sit down in the waiting room with them.
 - Q. Now, if it's a building that's open to the public because they're inviting you to come to the business, whatever that business is, it's not trespassing to go into that building, is it?
- MS. KLOPF: Objection, Your Honor.
- THE COURT: Sustained. Asks for a legal
- 24 conclusion.

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MR. THORNTON: Well, Your Honor -- thank

- 1 you.
- 2 BY MR. THORNTON:
- Q. I'm trying to get your understanding of
 what is and what isn't okay for a rescue, trying to get
 your understanding, whether you think that going in this
 building to hand out roses is something that you can't do
 because it's unlawful.
- MS. KLOPF: Objection, Your Honor, calls for a legal conclusion.
- THE COURT: You're asking about -- okay,
 and you're really asking for a legal conclusion. And I
 don't think I heard her yet talk about handing out roses
 in connection with red rose rescue. I heard you talk
 about it. I haven't heard her talk about it.
- 15 BY MR. THORNTON:

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- Q. Okay. Let me ask this way. Did you testify earlier about a red rose rescue?
- 18 A. Yes, I did.
- 19 Q. Okay. Did you describe what that was 20 earlier?
 - A. I described -- not anything about handing out roses, but I did talk about how we broke the law just in a different way. So we trespassed. So if you're looking for my distinction, it's don't break the law.
- Q. Yes. What I'm trying to find out, what you

- 1 | mean when you say break the law by handing out roses.
 - A. I never mentioned that.
- MS. KLOPF: Objection. Yeah, misstates the testimony.
- MR. THORNTON: I just asked her, I'm trying to understand what she's testifying, Your Honor.
- 7 THE COURT: What is the question?
- 8 BY MR. THORNTON:

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- 9 Q. I'd like to understand and ask you to
 10 explain what you mean that is unlawful about the red rose
 11 rescue.
 - A. Okay. I believe it's unlawful to trespass on someone's property and then they say, get off my property, and you say no and you stay there. I think that's illegal and it's wrong. And I believe you can save babies without doing that.
- 17 Q. Yes --
 - A. That's what I think is wrong.
- Q. That's not quite what I'm asking. I'd like to understand what transpires in the scenario that you have in your head, but we'd like to understand, what transpires? Do they walk into an abortion clinic?
- A. Yes, in a red rose rescue most of the time they will do that. But in the one I participated in, we trespassed by going on the concrete of their property.

- And then when they said please leave, we didn't. We just kept coming onto the property until we got arrested.
- Q. Okay. But in those scenarios where a

 person goes into an abortion clinic building and they

 aren't asked to leave, it's your impression or

 understanding, they wouldn't be trespassing, would they?

 MS. KLOPF: Objection, Your Honor, calls
- 9 THE COURT: Well, she's talking about -10 I'm going to -- I'm going to deny the objection. Go
 11 ahead and answer the question.
 - and no one has a problem with you being there, I wouldn't see that being illegal or an issue at all. But in red rose rescue, I have not seen that happen yet. But, again, like, if you're not asked to leave, of course, then you're not breaking the law.
- 18 BY MR. THORNTON:

for a legal conclusion.

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- Q. You testified about a rescue in October of 20 2021 that took place in Washington, DC. You remember 21 that testimony?
- 22 A. I do.
- Q. You were not one of the organizers of that rescue, were you?
- 25 A. I was not.

Q. And I believe there was a meeting of interested people held the day before the DC rescue?

- A. There was.
- Q. You attended that meeting along with your friend Eva Zastrow?
- A. Yes, I did.

- 7 Q. The two of you, you and Eva, had ridden 8 from Michigan the day before the rescue; correct?
- 9 A. Yes, we did.
- Q. Before that rescue, you didn't know much about it; correct?
- 12 A. I did not know much about it.
- Q. Now, on the drive down you rode with -- or rode in Ms. Heather Idoni's car; correct?
- 15 A. Yes.
- Q. And you'd ask --
- MR. CONWAY: May we approach?
- 18 THE COURT: Yes.
- MR. PARRIS: May I approach also,
- 20 Your Honor?
- 21 THE COURT: Yeah, I think we'll call it a
- 22 day. It's 5 o'clock. Members of the jury, please do not
- 23 talk about this case amongst yourselves or with anyone
- 24 else. Please do not do any research about anything or
- 25 anyone connected to the case. Please ignore any news

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   coverage on any media. Have a restful evening and we'll
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   see you back in the morning at 9 o'clock. You're
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   excused.
                  (Whereupon, at 4:59 p.m. the jury retired
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   from open court.)
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                  THE COURT:
                              I think you may step down.
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                  THE WITNESS:
                                Thank you.
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                  (Witness excused for the day.)
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                  THE COURT:
                              And you-all may sit down.
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   I can't remember who requested, was it Mr. Haymaker that
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   requested?
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                  MR. CONWAY: It was me, Your Honor.
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                  THE COURT:
                              It was Mr. Conway, okay.
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   let's have our bench conference with the jury out.
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                  We do have a little questioning implicating
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   your client in another rescue.
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                  MR. CONWAY: Yes, we do. And he does not
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   represent my client.
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                  THE COURT: Right.
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                  MR. CONWAY: And we've been through this
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   extensively with the --
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                  THE COURT: I ruled that it wasn't
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   admissible. So why are you getting into it,
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   Mr. Thornton?
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                  MR. THORNTON: I don't want to get into her
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   conversations with Ms. Idoni. I want to get into her
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   understanding of what will be happening the next day.
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                  THE COURT: Why do you have to include
   Ms. Zastrow in this?
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 5
                  MR. THORNTON:
                                 You mean Ms. Idoni.
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                  THE COURT:
                              I mean Ms. Idoni in this.
 7
                  MR. THORNTON: You know, in a refined
 8
   sense, I don't.
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                  THE COURT: Okay. Then you better stay
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   away from it.
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                  MR. THORNTON:
                                 Okay.
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                  MR. CONWAY: I talked to my client.
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   not asking for a mistrial at this point in time.
                                                       I don't
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   think the bell was rung that loudly. But, I mean, if we
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   cross the line, then I may have to just on her individual
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   behalf.
17
                  THE COURT: Yeah.
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                  MR. CONWAY: I'm trying to be --
                  THE COURT:
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                              Understood. Understood.
20
   Understood.
                 I don't know why we got into that at all.
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                  MR. PARRIS: Also on behalf of Calvin
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   Zastrow, there's -- I'd spoken with the government about
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   this, did not feel the need to file a motion in limine.
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   There was a -- in one of Ms. Davis's 302s I believe is
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where it is, she states there's a reason she did not --

1 and I'm not going to state out loud -- that she did not 2 participate in the DC rescue. And we've discussed this. 3 And I trust that it's not going to be elicited. Well, she's testified she 4 THE COURT: didn't organize it. And so far she's testified that Eva 5 6 Zastrow and she attended a meeting the day before. 7 don't know what minefield we're talking about. 8 MR. PARRIS: He was -- she gave a statement 9 that -- and I can't remember now whether she said it was 10 Eva that told her, whether it was Cal told her not to 11 go -- or not to participate because there was a transsexual and a Catholic that were involved. 12 13 there's a much longer story to that that's not involved 14 in the -- in the 302. I've spoken to my client about it. 15 It's not as bad as it sounds. There is some reasoning 16 behind it. But the reasoning was he didn't want his 17 daughter or them to be connected with it. Not because 18 they were Catholic, not because they were transsexual, 19 but for other reasons. But it's in the 302 like that, 20 and she's -- I think she may have even testified to that. 2.1 She did. 22 She hasn't testified to that. THE COURT: 2.3 MR. PARRIS: Not here.

MR. PARRIS: In Washington.

THE COURT: No.

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THE COURT: Well, then you need to talk to your co-counsel here and tell him what the minefields are and request that he not stumble into them and cause a mistrial.

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MR. PARRIS: Well, I did, but she's not his witness and she's not my witness. So I think now I need the government to instruct her that if it gets anywhere near that to hold up because --

THE COURT: What would she say about her participation in DC? She's testified she went to a planning meeting the night before. Then what would she say?

MS. KLOPF: And she testified she rode the elevator and did five-minute (sic) sermons. That was it. My understanding from talking about this -- because we weren't going to get into this, so it's a little rusty, but is that she either overheard a phone call or Eva Zastrow -- is that correct? I think she overheard a phone call in which Mr. Zastrow told Eva Zastrow not to participate and said some things about the people who were participating.

I mean, frankly, I don't see how actually much of this at all is relevant. I mean, I think there's actually a cutoff to where the relevance here actually gets to this trial. I actually -- when I have the

opportunity, I also would like to raise something with the Court about that last line of questioning if that's all right.

MR. THORNTON:

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THE COURT: Well, this -- that's what we're talking about is this whole Washington. Why do you need to get into what happened in Washington?

Your Honor, you've heard the

extensive testimony as she's implicating the intent of these people to conspire to commit a crime. In Washington she participated in a rescue where she had no intent of blocking the door. And she communicated that to Eva. So I'm trying to navigate this minefield where I get out of her an admission which it's in the --

THE COURT: So what? So what she didn't intend to block a door in DC? What's the relevance of that?

MR. THORNTON: The relevance is if she knows that she can attend a rescue and not intend to block the door, then she knows that there are other people who attended the Tennessee rescue and didn't intend to block a door either. They intended to engage in protected activity.

These people come together from various sources. Some of them, their only intent -- they never agree to commit a crime or even commit the elements that

would constitute a crime. What they intend to do from
the very get-go is to participate in an effort to save -to persuade --

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THE COURT: She's already talked about blowfish who don't intend to block doors. She's testified at length about the fact that not everybody who comes to these things intends to get arrested.

MR. THORNTON: But the blowfish terminology tells the jury that they are participating in the conspiracy — in the conspiracy, the planning meetings, and then the actual event. They use the word blowfish like — the only reason they're there to be a blowfish, to make it look like there's a lot of people there so that these people can commit a crime. These people aren't there to help them commit a crime. These people are there for the First Amendment protected activity, and that's their intent —

THE COURT: These people are also charged with aiding and abetting.

MR. THORNTON: Yes, Your Honor. And that is an issue that we'll get to, but I believe the fair process would allow us to elicit from her, she knows that there are people there to engage in — she won't know First Amendment protected activity, I suppose, but we'll use other language. She knows they're not there to try

1 to break the law. There are other reasons for being 2 there.

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And if they have other reasons for being there -- I mean, I can talk about United States versus Falcone. They have other reasons for -- even though they know that these people may break the law, you've heard her say that -- I believe it was my client, Coleman Boyd, said you have to let the spirit guide you as to whether or not you sit at that door, but there are other people that say, I'm never gonna sit at that door.

In Washington, DC Caroline Davis was one of those people. She said, I knew I wasn't going to. I talked to my friend Eva and we said -- we told one another we're not going to. I don't need to ask about what her dad told her, but Caroline Davis never intended, in that rescue that she participated in, to engage in illegal activity. She intended to engage in legal activity.

THE COURT: We're not going to --

MS. KLOPF: She admitted on the stand that she was an aider and abettor and said that she was criminally liable for what she had done, she just didn't get charged. During the course of her direct examination, I very carefully questioned her on that and she admitted that she aided and abetted, understood,

supported their actions in DC. She just didn't physically participate in the blockade. But she admitted legal culpability.

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This is massively problematic because, A, he's asking for the witness to draw a legal conclusion. This is that whole First Amendment argument that we've been grappling with over and over again, and it's just being revisited in this second way. He asked Ms. Davis for a legal conclusion, asked her: If you're not asked to leave, you're not breaking the law; is that accurate?

And she said yes, because she is not a lawyer and she doesn't understand. In fact, doing that, participating in this red rose rescue may, in fact, be a FACE Act violation. It could be an aiding and abetting violation. There's so many different ways that it could be violated by asking her that question and leaving the jury with that misunderstanding of the law.

We have a problem here that I object to and I think needs to be cleaned up on the record tomorrow morning because she -- she frankly -- oh, sorry. The suggestion -- I think what we're getting to is the suggestion that Coleman Boyd's departure when the police officers told him to leave somehow absolves him of any sort of guilt of this when he's charged with aiding and abetting and he's charged with conspiracy. I think

that's the direction we're going, and that's an
inappropriate line of argument.

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MR. THORNTON: Your Honor, if I may, if
Coleman Boyd came there to livestream and to publicize,
he was doing the same thing that the television cameraman
was doing there. He's exercising his right to free
speech and free press.

THE COURT: We don't know who that cameraman was?

MS. KLOPF: No. She testified she actually

did not know who she (sic) was. There are plenty of people who are co-conspirators on those videos who just aren't charged, frankly, in part because they're not identified. But there are — there's a massive number of co-conspirators in that hallway who are all engaging in the same activity and order with the same end result, trying to keep people from getting into the clinic.

MR. THORNTON: Your Honor, the government has to draw that conclusion to make that argument. We can't draw that conclusion until we have the evidence. And the evidence — by the way, one of the exhibits the government gave us has an interview of Paul Vaughn by the television cameraman. I'm not saying that the guy in their clips was a television cameraman.

THE COURT: You're talking about the guy

1 outside. 2 MR. THORNTON: Yes. Wherever he was. 3 don't know who the guy in the hall was, whether he was a 4 TV cameraman or not. MS. KLOPF: 5 I can say with -- my 6 understanding of everything, that man inside was not from 7 the news. The video that we pulled is from Fox news, and 8 is from --9 THE COURT: It is not the same source. 10 Yes, exactly. MS. KLOPF: 11 MR. THORNTON: We don't have to know that 12 But if the guy, the cameraman was there not to 13 aid the blockade, just to publicize the event, trying to 14 do his own -- make his own blog post or whatever he's 15 doing, he was trying to publicize something that he 16 thought was of public interest, he's not conspiring and 17 he's not participating in the blockade. 18 Coleman Boyd, he says, I'm going to 19 participate in what y'all do, but I'm going to do it 20

Coleman Boyd, he says, I'm going to participate in what y'all do, but I'm going to do it legally. I'm going to exercise my right to First Amendment protected activity beside you while you do whatever you're going to do. I may know what you're going to do, but under *United States Falcone*, that's not sufficient.

THE COURT: We're not making closing

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1 arguments at this point. Okay?

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2 MR. THORNTON: Okay.

THE COURT: I'd like to focus on the questioning of this witness. I'll look forward to the government making some kind of a proposal about how you feel that this problem that her saying that, if you're not asked to leave you're not doing anything illegal, how you want to try to resolve that. I think you can resolve it on redirect of her pretty easily.

But your questioning her about her -- her intent, that's what you want to ask her about. So tell me exactly what you want to ask her.

MR. THORNTON: I want to -- she has made -THE COURT: You're talking about in DC.

MR. THORNTON: Well, she's made statements in her proffers and in her testimony in DC about what she intended that day and what she thought other people were intending. She extrapolates into others an evil intent, which gives herself an out. I want to ask her about her statements in the proffer that express her intent in DC and her summary of what other people were doing. There were other people who were not participating in the block. She was not participating in the block. She never intended to participate in the blocking. She intended to ride an elevator or stand outside. That was

- 1 her intent the day before in the meetings.
- 2 So while other people are talking about
- 3 | whatever they're talking about, she's intending not to
- 4 participate in the illegal activity. She wants to do
- 5 legal activity.
- 6 THE COURT: Well, you can ask her what she
- 7 intended to do, but you cannot ask her if she intended to
- 8 do something illegal.
- 9 MR. THORNTON: I almost have to ask her did
- 10 | she intend to do something legal. That's part of the
- 11 intent.
- MS. KLOPF: On direct she already conceded
- 13 that she did something illegal.
- 14 MR. THORNTON: That's not consistent with
- 15 her proffers.
- 16 THE COURT: Well, then you can impeach her
- 17 on her proffers.
- MR. THORNTON: I'm trying to get there,
- 19 Your Honor.
- 20 THE COURT: You can impeach her on her
- 21 proffer.
- MR. CRAMPTON: Your Honor, if I may just
- 23 | interject in that context, the government has elicited
- 24 from the witness a pure legal conclusion, but now we're
- 25 being prohibited from inquiring about those same kind of

legal conclusions. Seems to me this is a two-edged sword.

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THE COURT: What did the government elicit from her in terms of a legal conclusion specifically?

MR. CRAMPTON: As counsel just alluded to, among others, the fact that she claims now that she was clearly guilty in DC of aiding and abetting and so forth and conspiracy. That sounds like legal conclusion.

MS. KLOPF: It was not that black and white. Hang on.

THE COURT: I don't think it was that black and white. She indicated she was not indicted.

MR. THORNTON: Well, Your Honor, she just testified while I was asking her questions that she was guilty. She was guilty of breaking a law. Either that's a legal conclusion, which I submit to you if she gives us her impression, her belief or understanding, she's getting to her intent. And that's what we're entitled to ask about, her specific intent.

Because the government is going to say that her intent reflects on the intent of the people who met the day before. They're going to offer argument that circumstantial evidence, while it's just what Caroline Davis intended, so that's what everybody else attending that meeting intended, and that is not consistent with

her own past conduct, her own proffer or what actually happened, particularly as it concerns my client.

THE COURT: Well, your -- I'm going to ask the court reporter to find for us and send a rough copy of -- I think it's pretty early in her testimony, when she's talking about Washington.

7 MS. KLOPF: It's very early.

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THE COURT: And you certainly can impeach her if she has made an inconsistent statement about Washington. Okay?

MR. THORNTON: Yes. Let me add to it. I want to use those statements to show that she expressed what her intent was in Washington.

THE COURT: Yeah. Well, we will -- we will -- we will -- we will look at her testimony and see if she expressed her intent of what she was going to do in Washington and you can impeach her on that.

I don't believe that she has testified -are you alleging that she has testified to what -- she
testified about the planning and what people said. Are
you saying that she has testified to what other people's
intent was?

MR. THORNTON: Does your question mean what she testified to today or what she testified --

THE COURT: Yeah, today.

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                  MR. THORNTON: Today?
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                  THE COURT: Today. I don't believe she's
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   been allowed to testify to the intent of these
   defendants. I think I would have gotten an objection
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   that I would have sustained.
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                  MR. CRAMPTON: I think Mr. Parris asked her
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   some intent questions about the other defendants and she
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   responded.
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                  THE COURT: Mr. Parris did?
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                  MR. CRAMPTON: Yes, ma'am.
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                  THE COURT: Well, once again, you need to
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   keep your co-counsel in check.
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                  MR. THORNTON: Your Honor, if I may,
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   whenever -- I'm sorry. Whenever they asked --
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                  THE COURT: He asked about -- he asked
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   about the goal. He asked about the goal.
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                  MR. CRAMPTON: Yeah, he asked specifically
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   about intent.
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                  THE COURT: That's pretty close to intent.
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   I don't remember anybody else objecting.
                  MR. CRAMPTON: True. I believe the
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   government also asked her the group intent. There were
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   questions about group intent.
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terms of intent. It might have been worded in terms of

THE COURT: I don't think it was worded in

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MR. THORNTON: One of those is worded in terms of blowfish, what's a blowfish, what do they do, why are they there. She's extrapolating what are they thinking, why are they there, what's their plan.

THE COURT: No, she's saying what they're going to do.

MR. THORNTON: She's telling you that
the -- if she said that from her perspective they were
blowfish, that's one thing. But she said it was their
intent to be blowfish, that's another thing. She doesn't
say it was their intent. She said, oh, they were
blowfish. Oh, the blowfish are leaving now. And I think
she even said on the video, oh, the blowfish are leaving
now. She's calling them blowfish, but she's
extrapolating -- and this is what they're going to ask
the jury to do, oh, those people the day before, they
were planning on being blowfish.

Well, they might not have been planning on being blowfish. They might have been planning on, like my client, exercising his First Amendment rights, okay. He wasn't a blowfish. He wasn't there to be a blowfish. He was on the other end of the hall. Does that make him a blowfish? The testimony was in every case broad. It applies to everybody. She didn't say John was a

1 blowfish. She said, there goes the blowfish. They're 2 there for that purpose.

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That purpose says either somebody has a Who has that plan? And did this person say, oh, I agree to that plan. And this is the crux. Did that person agree to be a blowfish or did that person agree to participate in trying to reach young mothers because the intent, the specific intent of the agreement that you're agreeing to or the terms of the agreement has to be unlawful conduct.

As we said, they don't have to know all the details of the law, but they have to have a specific intent to do something, commit acts, the choate offense, they have to have that specific intent to do that. the government has to prove that they have the specific intent. And they're using Caroline Davis to say, oh, they had this intent and they planned it the day before.

THE COURT: That they aided and abetted the 19 intent.

MR. THORNTON: That's a different crime than conspiracy, Your Honor.

THE COURT: I know, but they're charged with aiding and abetting.

MR. THORNTON: Granted, but I'm asking questions to get to the heart of conspiracy.

1 MS. KLOPF: And the conspiracy is to violate a right, like to -- interfere with the right. 2 3 doesn't matter if you do it by aiding and abetting. 4 about the agreement. The ultimate agreement by all the parties, but injecting this concept of trespassing if 5 someone tells you to leave that somehow you've insulated 7 yourself from being part of the conspiracy that has 8 nothing to do with trespass is invading the province of the jury and the fact finder in terms of what they're now 10 left with the impression that somehow by her, you know, 11 not doing X, Y and Z she has agreed with this idea that 12 she has not committed a crime, which is frankly -- maybe 13 she's not committed a state crime, but she still could 14 have committed a federal crime, which is what we're 15 dealing with here today. 16 And so taking this a little bit away from

And so taking this a little bit away from the kind of DC issue of the 404(b), but, like, whether or not she walks into that crime thinking that she is committing a crime, if she is intending to commit the elements of what constitutes a crime, then she has committed a crime. That's what's happening here. And trying to inject this through Caroline Davis and insulate Mr. Boyd through that argument is completely inappropriate.

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MR. THORNTON: But she made statements that

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1 | she never intended to block. And she made statements as
2 | that was the crime. Not that --
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- THE COURT: She doesn't get to say what the
- 4 crime is, Mr. Thornton.
- 5 MR. THORNTON: Yes, Your Honor.
- 6 THE COURT: Even if she said it in a
- 7 proffer, she doesn't get to say what the crime is.
- 8 MR. THORNTON: But she gets to say what her
- 9 intent is.
- 10 THE COURT: Yeah, she can say -- she can
- 11 say what her intent was.
- MR. THORNTON: And on the stand she's
- 13 saying what the blowfish's intent was.
- 14 THE COURT: She talked about that in
- 15 general. And we haven't called anybody a blowfish here,
- 16 I don't think.
- MR. THORNTON: Well, the people were
- 18 leaving and she said, there goes the blowfish.
- 19 THE COURT: So what? So what?
- MR. THORNTON: That would include my
- 21 client.
- 22 THE COURT: That's not relevant. She's
- 23 talking in general about what these -- these rescues are.
- 24 | She's talked about the roles of various people. But she
- 25 hasn't said that any of these people were blowfish or not

- 1 blowfish.
- 2 MR. THORNTON: When she talked about the
- 3 roles of the people, are these roles that were assigned
- 4 by someone or agreed to by someone?
- 5 THE COURT: Mr. Thornton, I can't answer
- 6 all your questions.
- 7 MR. THORNTON: I'm not asking you to
- 8 answer --
- 9 THE COURT: You can ask her about her
- 10 intent. You can impeach her. You can impeach her if she
- 11 has made an inconsistent statement.
- MR. THORNTON: Yes.
- 13 THE COURT: We will all see what she said
- 14 about Washington. And we will decide whether that's
- 15 appropriate impeachment. You will clear up on redirect
- 16 that she doesn't know what's legal and what's illegal.
- MS. KLOPF: I would just ask for a little
- 18 | leeway on those questions.
- 19 THE COURT: I will give you some leeway on
- 20 those questions.
- Now, who else has complaints over here? I
- 22 see a lot of grumbling. Speak up or forever hold your
- 23 peace.
- MR. HAYMAKER: No complaints, Judge. No
- 25 complaints, other than I'm hungry.

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                  THE COURT: I want to resolve as much of
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   this tonight as we can. We can't until we get that
 3
   transcript fully.
                  MR. CONWAY: I would just ask that
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 5
   everybody not mention Ms. Idoni in Washington. Everyone.
 6
                  THE COURT:
                              All right. We're in recess.
 7
                  (Whereupon, at 5:23 p.m. these were all of
 8
   the proceedings had in the above-captioned cause on the
   above-captioned date.)
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1 REPORTER'S CERTIFICATE PAGE 2 3 I, Roxann Harkins, Official Court Reporter for 4 the United States District Court for the Middle District 5 of Tennessee, in Nashville, do hereby certify: 6 That I reported on the stenotype shorthand 7 machine the proceedings held in open court on January 25, 2024, in the matter of UNITED STATES OF 8 9 AMERICA v. CHESTER GALLAGHER, ET AL., Case No. 10 3:22-cr-327; that said proceedings were reduced to 11 typewritten form by me; and that the foregoing transcript 12 is a true and accurate transcript of said proceedings. 13 14 This is the 12th day of March, 2024. 15 16 s/ Roxann Harkins ROXANN HARKINS, RPR, CRR 17 Official Court Reporter 18 19 2.0 2.1 22 2.3 2.4 25